



Sarva Vidyalaya Kelvani Mandal, Kadi Sanchalit  
**PRAMUKH SWAMI SCIENCE & H.D.PATEL ARTS COLLEGE, KADI**  
Re-Accredited with Grade 'A' by NAAC Third Cycle (CGPA 3.25)  
"College with Potential for Excellence" Phase I & II (2010-2019) by UGC,  
AAA Rank-1 by Govt. of Gujarat



# **PRAMUKH SWAMI SCIENCE & H D PATEL ARTS COLLEGE, KADI**

**Affiliated with**

**HEMCHANDRACHARYA NORTH GUJARAT  
UNIVERSITY, PATAN**

## **ARTS FACULTY**

**Department of History**

**PSO & CO (UG, PG)**

**History: UG, PG.**  
**Program Specific Outcomes (PSOs)**

<b>PSO No.</b>	<b>Program Specific Outcomes Upon completion of the B.A, M.A. Degree Programme, the graduate And Post graduate will be able to</b>
PSO-1	Acquaint with the basics of history and course of historical development at regional and national level.
PSO-2	Able to understand the current and prospective political, socio – economic and cultural changes across globe through the learning of past and contemporary history.
PSO-3	Learn to identify the contributions of great men and women through movements and revolutions for better modern age of governance and administration.
PSO-4	Able to get sensitized on various issues of human race chiefly pertaining to women, children, downtrodden and other vulnerable groups to help the learner to understand their role in society
PSO-5	Laid platform to enter tourism sectors both at government organizations and private firms by knowing the procedures of travel formalities, ticketing and the organization and functions of travel Agencies which develop entrepreneurial skills in the learner.
PSO -6	Gaining various transferable skills in a wide range of careers such as law, journalism, service sectors, archaeological spheres, museums, library science etc and there by enhances the chances of getting placements in those sectors.
PSO – 7	Aware of local areas pertaining to its history, polity, ethnography, geography, ecology and so on to build a regional and national history in a better way.
PSO – 8	Develop the skills required to become graduate teachers at various levels
PSO – 9	Acquire the skills needed to pursue career of civil servants both at union and state level.
PSO -10	Knowing the fundamentals of research to pursue research career as a mission

## Course Outcomes (COs): B.A. History

### Semester I

**Course Title : IDEA OF BHARAT**

**Course Code : AR23MJDSCHIS101**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
Co -1	Students will acquire knowledge regarding the primitive life	1,2,3,4,7	R, U, Ap, An, E, C,
Co-2	They can gather knowledge about the society, culture, religion and political history of ancient India.	1,2,3,4,7	R, U, Ap, An, E, C,

**Course Title : HISTORY OF WORLD CIVILIZATION**

**Course Code : AR23MJDSCHIS101A**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
Co -1	Students will acquire knowledge about the evolution of human society and transformation of ancient civilization.	2,6,7,	R, U, Ap, An, C
Co-2	They can gather knowledge about the origin, features, nature and class composition of various societies.	2,6,7,	R, U, Ap, An, C
Co-3	They can compare to each and other among the several societies of the world.	2,6,7,	R, U, Ap, An, C

## Course Outcomes (COs): B.A. History

### Semester II

**Course Title: HISTORY OF INDIA (From Earliest Time to 650 CE)**

**Course Code : AR23MJDSCHIS201**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student studies here about the various ancient states of India	1,2,7,9,10	R, U, Ap, E, C
Co-2	The student studies here about the works and contributions of different Kings of these ancient states of India	2,3,4,7	R, U, Ap, An, C
Co-3	The student gets acquainted with the ancient Indian culture and civilization.	3,7,9,10	R, U, Ap, An, E, C
Co-4	Aims: The student gets information about the sources to know Ancient India.	1,6,7	R, U, Ap, An, E, C

**Course Title: HISTORY OF EUROPE FROM 13TH CENTURY TO 1789**

**Course Code : AR23MJDSCHIS201A**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student gets the glimpses of world history	2,3,4,7	R, U, Ap, An, E, C
Co-2	The student learns about the various revolutions and socio-political movement of European countries and their effects on society at large	3,4,7,	R, U, Ap, An, E, C
Co-3	The student studies the important contributions of the leaders of these revolutions	3,4	R, U, Ap, An, E, C

## Course Outcomes (COs): B.A. History

### Semester III

**Course Title: History of India (650 AD to 1206 AD)**

**Course Code : AR23 MJDSC- HIS 301**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	Analyze the political and administrative structures of the post-Gupta era, focusing on key dynasties such as the Kanauj, Gurjar Pratiharas, Gadhavals, and Chauhans of Delhi.	1,2,7,9,10	R, U, Ap, An, E, C
Co-2	Examine the rise and influence of major South Indian dynasties, including the Rashtrakutas, Chalukyas, Pallavas, and Cholas, on the political, social, and cultural landscape of their time.	2,3,4,	R, U, Ap, An, E, C
Co-3	Assess the social, economic, religious, and cultural conditions of the Rajput period and their impact on the broader historical context, including contributions to art and philosophy.	1,2,7	R, U, Ap, An, E, C

**Course Title: History of Europe (1789 A.D to 1930A .D)**

**Course Code : AR23 MJDSC HIS 301 (A)**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The students will study here Industrial Revolution as well as French Revolution and its effects on Western World.	2,3,4,5,7	R, U, Ap, An, C
Co-2	The students will learn the historical part of The Unification of Italy and Germany	1,4,7	R,U, Ap ,An, E
Co-3	The students work upon here the Factors and Events leading to World War I .	1,4,7	R,U, Ap, An, E
Co-4	The students work upon here the League of Nations and its Achievements and Failures	2,4,7	R, U, Ap, An, C

**Course Title: History of India (1206 AD to 1707 A.D)**

**Course Code : AR23 MJDSC HIS 301(B)**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
Co -1	The student studies here the Various Resources and Material for Historiography of Sultanate Era	1,2,3,7	R, U, Ap, An, E, C
Co-2	The student studies here the political and Cultural conditions during the Kings of the Sultanate Era.	3,7	R, U, Ap, An, E, C
Co-3	The student studies here the political and Cultural conditions during the Kings of the Mughal Era	1,4	R, U, Ap, An, E, C

## Course Outcomes (COs): B.A. History

### Semester IV

**Course Title: History of Modern World ( 1919 A.D to 2000 A.D )**

**Course Code: AR23MJDSC HIS -401**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student studies the causes of World War II	1,4,7	R, U, Ap, An, E, C
Co-2	The student studies the effects of World War II	2,3,7	R, U, Ap, An, E, C
Co-3	The student studies the attempts of political efforts for World Peace	2,7	R, U, AN, C

**Course Title: History of India ( 1707 A.D to 1857 A.D )**

**Course Code : AR23MJDSC HIS 401 (A)**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The students will observe here the sources of the period of Maratha	1,2,3,4,7,9	R, U, Ap, An, E, C
Co-2	The students will learn the process of establishment of Britishers in India.	1,2,3,4,7	R, U, Ap, An, E, C
Co-3	The students will learn the various effects of Company Rule on Indian society.	1,7	R, U, Ap, An, E, C

**Course Title: History of Indian National Movement( from 1857 A.D. to 1947 A.D. )**

**Course Code: AR23MJDSC HIS 401 (B)**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The students work upon the Rise and Growth of Indian National Movement here.	1,4,7	R, U, Ap, An, E, C
Co-2	The students work upon the Indian National and Revolutionary Movement of the Gandhian Era and Indian National Army by Subhashchandra Bose	1,2,4,9	R, U, Ap, An, E, C
Co-3	The students work upon the Indian Foreign Policy of Republic of India with its characteristics and Non Aligned Policy.	1,7	R, U, Ap, An, E, C

## Course Outcomes (COs): B.A. History

### Semester V

**Course Title: History of India (From 1885A.D.To1947 A.D.)**

**Course Code : CC- 506**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The students work upon the Rise and Growth of Indian National Movement here.	1,2	R, Ap, An, E, C
Co-2	The students work upon the Indian National and Revolutionary Movement of the Gandhian Era and Indian National Army by Subhashchandra Bose	2,4,7	R, U, Ap, An, C
Co-3	The students work upon the Indian Foreign Policy of Republic of India with its characteristics and Non Aligned Policy.	1,7,8,9,	R, U, Ap, An, E, C

**Course Title: Sardar patel And Dr.B.R. Ambedakar**

**Course Code : CC-507**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student Get information about the biography of Sardar Patel	1,4	R, U, Ap, An, E, C
Co-2	Get information about the movement started by Sardar Patel	2,3,4	R, U, Ap, An, E, C
Co-3	The student Get information about the biography of Dr.B.R.Ambedkar	4,7	R, U, Ap, An, E, C
Co -4	Learn about the social reforms of Dr B.R. Ambedkar	2,7,	R, U, An, C



**Course Title: History of Gujrat (From Prehistory to 1304 A.D.)****Course Code : CC-508**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student gets information about the Sources for the study of History of Gujarat.	1,7	R, U,Ap, An, E, C
Co-2	The student gets information about The Historical Age of Gujarat i.e. Lothal.	2,10,7	R, U,Ap, An, E, C
Co-3	The students work upon here The Socio-eco-religious and cultural conditions of the Solanki and Vaghela Period	1,2,10	R, U,Ap, An, E, C
Co-4	The students work upon here the Political and Cultural Achievements of the Solanki and Vaghela Kings.	2,7	R, U, An, C

**Course Title: History of Contemporary India****Course Code : CC-509**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student gets information about the Will know the history of merger of India	1,7,9,	R, U,Ap, An, E, C
Co-2	The student gets information about the indo – china War and indo- pak war	1,7,	R, U,Ap, An, E, C
Co-3	The student gets information about the Movement of social and economic equality With special reference to dalit,Adivasi and Woman	1,2,4,7	R, U,Ap, An, E, C

**Course Title: Elements Of Historical Method-1****Course Code : CC-510**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student studies here the Meaning and Definitions of History.	2,10	R, U,Ap, An, E, C
Co-2	The student studies also here the Sources and their Classification of History.	1,2,10	R, U,Ap, An, E, C
Co-3	The student studies here the Need for Rewriting History	4,10	R, U,Ap, An, E, C

## Course Outcomes (COs): B.A. History

### Semester VI

**Course Title : Social And Religious Reform Movements in Modern India**

**Course Code : CC- 606**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student gets information about the Brahmosamaj,Arya samaj,Ramkrishna Mission	1,2,4	R, Ap, An, E, C
Co-2	The student gets information about the Refom movement in Muslim society	1,2,4	R, Ap, An, E, C
Co-3	The student gets information about the Refom movement in Dalit	1,3,4	R, U, Ap, An, E, C

**Course Title : Indian Constitution**

**Course Code : CC-607**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	The student studies here The Making of Constitution and its Salient Features	1,8,9	R, U, Ap, An, E, C
Co-2	The student studies here The Powers and Position of The Union Executive – The President	1,4,7,	R, U, Ap, An, E, C
Co-3	The student studies here The Composition and Powers of Supreme Court of India.	1,4,7	R, U, Ap, An, E, C
Co-4	The student studies here also the Functions of The Election Commission.	2,7	R, U, An, C

**Course Title : History Of USA (1860 to 1945 A.D.)**

**Course Code : CC-608**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
Co -1	To make students familiar with the history of U.S.A.	1,3,4	R, U, Ap, An, E, C
Co-2	To make students know about the Civil War, Spanish American War and American President's Domestic and Foreign Policy.	2,7	R, U, An, C
Co-3	To make students know about the American soc –Cul.	1,7	R, U, Ap, An, E, C

**Course Title : Elements Of Historical Method-2****Course Code : CC-609**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
Co -1	The student gets information about Foot-Notes: its uses and abuses.	1,10,	R, U, Ap, E, C
Co-2	The student gets information about the Function of National and Gujarat State Achieves	1,10	R, U, Ap, E, C
Co-3	The student gets information about the importance of Kautilya's Arthshashtra and Girnar- Incription	1,2,6,10	R, U, Ap, An, E, C

**Course Title : The Cultural History Of India****Course Code : CC-610**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
Co -1	Identify and describe the salient features of Indian culture, including the cultural and philosophical contributions reflected in the Indian epics, the Ramayana and the Mahabharata.	1,2,4,5,6,7	R, U, Ap, An, E, C
Co-2	Analyze the contributions of Jainism and Buddhism to Indian culture, focusing on their impact on literature, art, and educational institutions in ancient India, as well as the development of science.	1,2,4,5,6,7	R, U, Ap, An, E, C
Co-3	Evaluate the impact of the Sultanate period on Indian civilization, including the synthesis of Hindu and Muslim cultures, and assess the literary trends and cultural heritage in modern India.	1,2,4,5,6,7	R, U, Ap, An, E, C

## Course Outcomes (COs): M.A. History

### Semester - I

**Course Title: ELEMENTS OF HISTORICAL METHODS**

**Course Code : CC-101**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Understand the meaning and importance of studying history	1,3,10	R, U, Ap, E,
CO-2	Identify different types of history and their characteristics.	1,2,10	R, U, Ap, An, E, C
CO-3	Explore the relationship between history and other disciplines.	1,10	R, U, Ap, E,
CO-4	Evaluate the authenticity, credibility, and classification of historical sources, including the detection of forgeries.	1,10	R, U, Ap, E,

**Course Title: WORLD HISTORY (ANCIENT CIVILIZATION)**

**Course Code : CC-102**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Understand the characteristics and contributions of ancient civilizations, including Egyptian, Sumerian, Assyrian, Babylonian, and Indus Valley.	2,3,4,5,7	R, U, Ap, An, E, C
CO-2	Analyze the social, economic, and cultural aspects of ancient civilizations such as China, Persia, Greece, and Rome, and their influence on world history.	1,4,7	R, U, Ap, An, E, C
CO-3	Evaluate the legacy of ancient India in various fields like art, architecture, literature, science, religion, and education.	1,4,7	R, U, Ap, An, E, C
CO-4	Critically assess the contributions of ancient civilizations to modern political, social, economic, and cultural systems.	1,2,4	R, Ap, An, E, C

**Course Title: HISTORY OF MODERN WORLD (1850 TO 1930A.D.)****Course Code : CC-103**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO-1	Analyze the causes and impact of the Industrial Revolution and the growth of Capitalism and Socialism.	1,4,7	R, U, Ap, An, E, C
CO-2	Evaluate the growth of Nationalism and Democracy in Europe, including the unification of Italy and Germany.	2,3,7	R, U, Ap, An, E, C
CO-3	Understand the liberal reforms in Japan under Meiji Rule, the Chinese Revolution of 1911, and the origins and consequences of World War I.	2,7	R, U, An, C
CO-4	Analyze the Russian Revolution of 1917, the establishment of the Socialist state, and the working and failure of the League of Nations.	1,4,7	R, U, Ap, An, E, C

**Course Title: HISTORY OF INDIA (320 B.C.-1206 A.D.)****Course Code : CC-104**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO-1	Analyze the sources for the study of the Mauryas, including archaeological and literary sources, and understand the expansion under Chandragupta Maurya and Ashoka.	1,2,3,7	R, U, Ap, An, E, C
CO-2	Evaluate the society, economy, art, and religion under the Mauryas, Shungas, Kanvas, Satvahanas, and Kushanas, including the achievements of key rulers.	3,7	R, U, Ap, An, E, C
CO-3	Understand the achievements of the Guptas, particularly Samudra Gupta and Chandra Gupta II, and analyze the society, economy, literature, art, and architecture during the Gupta period.	1,4	R, U, Ap, An, E, C
CO-4	Assess the achievements of Harshvardhana, the accounts of Chinese travelers Fahien and Hiuen Tsang, and the factors and effects of the invasions by Mohammad Gaznavi and Mohammad Ghorī.	1,2,7	R, U, Ap, An, E, C

**Course Title: HISTORY OF TOURISM IN INDIA AND ITS APPLICATION****Course Code : CC-105**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO-1	Understand the concept, nature, and types of tourism, including its various definitions and the evolution of tourism in India from earliest times to 2000 A.D.	1,2,5,6,7	R, U, Ap, An, E, C
CO-2	Analyze the roles of international, national, and private sector tourism organizations, and evaluate the role of media in tourism development.	5,6,7	R, U, Ap, An, E, C
CO-3	Understand the services and operational modes of transport and tourist accommodation, and assess the roles, functions, and training of tourist guides.	5,6,2,7	R, U, Ap, An, E, C
CO-4	Identify and evaluate important museums and tourist places in Gujarat, and understand their significance in the context of tourism.	5,6	R, U, Ap, E, C

## Course Outcomes (COs): M.A. History

### Semester - II

**Course Title : HISTORYIOGRAPHY**

**Course Code : CC-201**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Understand the characteristics and pitfalls of a historian, and compare Greek, Roman, Islamic, Chinese, Ancient, and Medieval Indian traditions of historiography.	1,2	R, Ap, An, E, C
CO-2	Analyze different schools of historiography, including Oxford, Romantic, Prussian, and modern approaches such as Imperialist, Nationalist, Marxist, and Subaltern.	3,7	R, U, Ap, An, E, C
CO-3	Evaluate the contributions of historians such as Ranke and Toynbee, and assess the works of Jadunath Sarkar, G. S. Sardesai, and R. C. Majumdar.	2,4,10	R, U, Ap, An, E, C
CO-4	Assess the contributions to regional historiography by Bhagwanlal Indraji, Durgashankar Shastri, and Vallabhaji H. Acharya	2,4,10	R, U, Ap, An, E, C

**Course Title : WORLD HISTORY (MEDIEVAL & EARLY MODERN)**

**Course Code : CC-202**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Understand the main preachings of Christianity and Islam, their rise and spread, their cultural contributions, and the impact of the Crusades.	1,2	R, Ap, An, E, C
CO-2	Understand the main preachings of Christianity and Islam, their rise and spread, their cultural contributions, and the impact of the Crusades.	1,7	R, Ap, An, E, C
CO-3	Evaluate the factors leading to geographical discoveries, key figures involved, and the results, as well as the causes, main reformers, and outcomes of the Reformation and Counter-Reformation.	3,4	R, U, Ap, An, E, C
CO-4	Assess the causes, events, and effects of the American War of Independence, the French Revolution, and the Congress of Vienna, and understand the roles of key figures like George Washington and Napoleon Bonaparte.	3,4	R, U, Ap, An, E, C

**Course Title : HISTORY OF MODERN WORLD (1930 TO 2000 A.D.)****Course Code : CC-203**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO-1	Understand the policies and impact of Franklin Roosevelt's New Deal, and analyze the rise and growth of Nazism in Germany, Fascism in Italy, and militarism in Japan.	1,2,3,7	R, Ap, An, E, C
CO-2	Evaluate the progress of the Soviet Union under Stalin, the origins, nature, and results of the Second World War, and the impact of the Communist Revolution of 1949 in China on world politics.	1,2,3,	R, Ap, An, E, C
CO-3	Assess the aims, achievements, and failures of the U.N.O. in promoting world peace, and analyze the nationalist movements in Asia and Africa, regional tensions in Palestine and Kashmir, and the process of decolonization.	1,4,7	R, U, Ap, An, E, C
CO-4	Understand the ideological and political basis of the Cold War, the significance of pacts and alliances such as NATO, SEATO, and the Warsaw Pact, and the Non-Aligned Movement. Evaluate the progress in science, technology, and communication, and analyze the disintegration of the socialist bloc, the end of the Cold War, and the impact of globalization.	1,7	R, U, Ap, An, E, C

**Course Title : HISTORY OF INDIA (1206 TO 1526 A.D.)****Course Code : CC-204**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO-1	Analyze the political conditions of India before the establishment of the Early Turkish power and understand the roles of early Turkish rulers such as Qutubuddin, Iltutmish, Raziya, and Ghiyasuddin Balban.	1,7	R, U, Ap, An, E, C
CO-2	Evaluate the achievements of Alauddin Khilji, his concept of sovereignty, and the decline of the Khilji power, as well as the contributions of Mohammad Tughlaq and Pherozeshah Tughlaq.	1,2,3	R, U, Ap, An, E, C
CO-3	Understand the significance of the Sayyads and Lodis, particularly Bahlul and Sikandar Lodi, and assess the causes and consequences of the First Battle of Panipat under Ibrahim Lodi.	2,7	R, U, An, E, C



CO-4	Analyze the social, economic, and religious policies of the Vijayanagar Kingdom under Krishna Dev Rai, and evaluate the Sultanate period's social and economic conditions, religious policies, Hindu-Muslim relations, and contributions to art, architecture, and literature.	2,7	R, U, An, E, C
------	--	-----	----------------

**Course Title : HERITAGE OF ANHILPUR PATAN**

**Course Code : CC-205**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Analyze the source material for the history of Anhilpur Patan, including its topography, geography, and the establishment under Vanraj Chavda.	1,3,7	R, U, Ap, An, E, C
CO-2	Evaluate the historical and architectural importance of Rani ki Vav, Sahastraling Lake, and Mansar Lake, and understand their significance as world heritage monuments.	1,7	R, U, Ap, An, E, C
CO-3	Assess the historical importance of the Sun Temple of Modhera and Kirti Toran of Vadnagar, and analyze the contributions of Jain Acharyas and Acharya Hemchandracharya to literature and scholarship.	1,2,7	R, U, Ap, An, E, C
CO-4	Understand the unique handicraft of Patolas, the design and architectural features of Poles & Darwaja, and the importance of preserving world heritage monuments.	1,2,	R, Ap, An, E, C

## Course Outcomes (COs): M.A. History

### Semester - III

Course Title : HISTORY OF GUJARAT (746- 1304 A.D.)

Course Code : CC-301

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Analyze different sources for historical study, including literary, epigraphical, land grants, and copperplates, and understand the historical context of the Maitraka dynasty's end, the Chavada Kingdoms, and early Muslim invasions in Gujarat.	1,2,7	R, U, Ap, An, E, C
CO-2	Evaluate the reigns of Mulraj-I and Bhimdev-I, including their administration, significant events such as the invasion of Sultan Mahmud, and the marriage alliances, and assess Jayasinh Siddhraj's territorial expansion and cultural contributions.	1,2,4	R, U, Ap, An, E, C
CO-3	Understand the cultural and political achievements of Kumarpal, the significance of the Vaghela rulers, including Visaldev and Karndev-II, and the administration of the Chaulukyas.	2,3,7	R, U, Ap, An, E, C
CO-4	Examine the economic, religious, and social life of the period, and analyze architectural styles, including temples, secular architecture, and various art	2,7	R, U, An, E, C

Course Title : STATE IN INDIA ( ANCIENT MEDIEVAL )

Course Code : CC-302

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Understand the origin, aims, and objectives of the state in ancient India, and analyze the roles and functions of Sabha and Samiti in the Vedic era.	1,7	R, U, Ap, An, E, C
CO-2	Evaluate the constitution, salient features, and limitations of Gana Rajya, as well as the administrative structures of the Maurya Empire and the Guptas.	1,2,7	R, U, Ap, An, E, C
CO-3	Analyze the administrative system of the Delhi Sultanate, including the Islamic theory of state, and assess the administrative organization of the Vijayanagar Empire.	1,3	R, U, Ap, E,
CO-4	Examine the administrative system of the Mughal state, including the Mansabdari system, and evaluate the	3,7	R, U, Ap, An, E, C

	nature and functions of the Maratha state under Shivaji and the Peshwa.		
--	---	--	--

**Course Title: HISTORY OF INDIA (1526 TO 1756 A.D.)**

**Course Code : CC-303**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Analyze the sources and historical context of India on the eve of Babur's invasion, including Babur's conquests and the assessment of his memoirs.	1,2,7	R, U, Ap, An, E, C
CO-2	Evaluate Humayun's early career, including his expeditions, battles, and reasons for his failures, as well as his restoration and overall impact.	1,7	R, U, Ap, An, E, C
CO-3	Understand the key achievements of the Sur Dynasty under Sher Shah, including his early career, conquests, and administrative reforms.	3,4	R, U, Ap, An, E, C
CO-4	Assess the reigns of Akbar, Jahangir, Shahjahan, and Aurangzeb, including their conquests, policies, and impact on the Mughal Empire, and analyze the social, economic, educational, and cultural conditions of India during the Mughal period, as well as the rise of Maratha power under Shivaji and the Peshwas.	1,2,3,7	R, U, Ap, An, E, C

**Course Title : CONSTITUTIONAL HISTORY OF INDEPENDENT INDIA (1947 TO 1980 A.D.)**

**Course Code : CC-304**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Understand the significance of the Indian Independence Act of 1947, the work of the Constituent Assembly, and the salient features of the Indian Constitution.	1,4,7,9	R, U, Ap, An, E, C
CO-2	Analyze the Fundamental Rights enshrined in the Indian Constitution, the constitutional position and powers of the President, and the functions and powers of the Union Cabinet and the Prime Minister.	1,9	R, U, Ap, E, C
CO-3	Evaluate the composition, powers, and position of Parliament, the structure and powers of the Supreme Court, and the working and powers of the Election Commission.	1,7,9	R, U, Ap, An, E, C
CO-4	Examine the structure and functions of State Government, including the Governor, Assembly, and	1,7,9	R, U, Ap, An, E, C

	Executive, the relations between Union and State Governments, and the Constitutional Amendments up to 1980		
--	--	--	--

**Course Title : AN OUT LINE OF INDIAN ARCHEOLOGY AND EPIGRAPHY**

**Course Code : CC-305**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO-1	Understand the role and activities of the Archaeological Survey of India and its contribution to Indian history.	1,6,10	R, U, Ap, E, C
CO-2	Analyze the main features of Indian art and architecture and the significance of archaeological excavations in Gujarat, including Lothal, Shrinathgadh, Kuntasi, and Dhola Vira.	1,4,7,10	R, U, Ap, An, E, C
CO-3	Interpret archaeological remains and assess the significance of pottery, tools, beads, and decipher old inscriptions, with a focus on materials and contents such as Girnar Inscription and Prayag Prashasti.	1,5,6,7	R, U, Ap, An, E, C
CO-4	Identify and understand important eras used in Indian inscriptions (e.g., Vikrama, Shaka, Gupta) and evaluate the importance of inscriptions in historical studies.	6,7,10	R, U, Ap, An, E, C

## Course Outcomes (COs): M.A. History

### Semester –IV

Course Title : HISTORY OF GUJARAT (1304 -1572 A.D.)

Course Code : CC-401

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Identify and differentiate between the various sources of historical information, including archaeological, epigraphical, numismatic, and literary sources.	1,,6,7,10	R, U, Ap, An, E, C
CO-2	Analyze the political history of Gujarat under the Delhi Sultanate (1304 A.D to 1403 A.D), including the establishment of the Sultanate and the roles of notable rulers such as Sultan Ahmed Shah I and Sultan Mehmud Begado.	1,2,3,4	R, U, Ap, An, E, C
CO-3	Evaluate the administration, economic condition, and cultural aspects (art, architecture, literature) of Gujarat during the Sultanate period, including the causes of the fall of the Gujarat Sultanate.	1,2,6,7	R, U, Ap, An, E, C
CO-4	Assess the religious policies of the Gujarat Sultanates and their impact on the region's social and cultural dynamics.	1,2,7	R, U, Ap, An, E, C

Course Title : STATE IN INDIA

Course Code : CC-402

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Analyze the administrative and judicial systems under both the British East India Company's rule and the British Crown.	1,4,	R, U, Ap, An, E, C
CO-2	Explain the key characteristics of the Constitution of Independent India and understand the central administration, including the roles and powers of the President, Vice President, and Prime Minister.	1,3,4,9,	R, U, Ap, An, E, C
CO-3	Describe the structure and functioning of the Parliament of India and the Supreme Court, including their formation, procedures, and powers.	1,9,	R, U, Ap, E, C
CO-4	Evaluate the administration of the states, including the powers and functions of the Governor, the state legislature, the High Court, and the relations between the Union and the States.	8,9	R, U, Ap, E, C

**Course Title : HISTORY OF INDIA (1757 TO 1857)****Course Code : CC-403**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Analyze the late pre-colonial order in India, focusing on the polity, economy, society, and culture, as well as the outcomes of major battles like Plassey, Buxar, and Panipat.	1,2	R, Ap, An, E, C
CO-2	Examine the causes and consequences of Anglo-French rivalry, key Parliamentary acts from 1753 to 1853, and Anglo-Sikh relations between 1818 and 1857.	3,7	R, U, Ap, An, E, C
CO-3	Assess the nature and impact of Anglo-Afghan relations, the development of education including indigenous and modern systems, and the significance of the Charter Act of 1853.	1,4	R, Ap, An, E, C
CO-4	Evaluate the peasant, tribal, and cultural resistance movements before 1857, and analyze the causes, nature, and results of the 1857 upheaval, including the end of Company rule.	1,2	R, Ap, An, E, C

**Course Title : HISTORY OF FREEDOM MOVEMENT IN INDIA (1858 TO 1947)****Course Code : CC-404**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO-1	Analyze the impact of Queen Victoria's Declaration and the rise of nationalism in India, including the factors driving these changes and the early activities of the Indian National Congress (1885-1905).	1,3,4	R, U, Ap, An, E, C
CO-2	Evaluate the challenge to moderate politics by the rise of extremism (1890-1920), the emergence of communalism, and the foundation and role of the All-India Muslim League, along with the Partition of Bengal and the Swadeshi Movement.	1,3,4,7	R, U, Ap, An, E, C
CO-3	Assess the significance and impact of major movements such as the Non-Cooperation Movement, the Civil Disobedience Movement including the Dandi March, and the revolutionary movement both within India and abroad.	1,2,3,4	R, U, Ap, An, E, C
CO-4	Examine the contributions of Subhash Chandra Bose and the Indian National Army, the Quit India Movement, and the role of freedom movements in princely states leading up to Indian independence.	4,7	R, U, Ap, An, C

**Course Title : MAJOR REVOLUTIONS OF MODERN WORLD****Course Code : CC-405**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO-1	Define and analyze the concept of revolution, including different types of revolutions, leadership roles, and apply this understanding to the American Revolution of 1776, examining its causes, impacts, and key leaders.	1,3	R, U, Ap, E, C
CO-2	Examine the causes and impacts of the French Revolution of 1789, its effects on France, Europe, and the world, and assess the contributions of intellectuals to the revolution. Additionally, evaluate the causes and results of the Industrial Revolution from 1750-1850.	1,2,	R, Ap, An, E, C
CO-3	Analyze the Bolshevik Revolution of 1917 in Russia, including its causes, impacts on Russia and the world, and the leadership of Lenin. Also, evaluate the causes and results of the Chinese Revolution of 1911 and the role of Sun Yat-sen.	1,4	R, Ap, An, E, C
CO-4	Assess the Indian Freedom Movement from 1857 to 1947, focusing on the upheaval of 1857 and Gandhian movements during 1920-1947. Additionally, examine the causes and impacts of the Chinese Communist Revolution of 1949, with an emphasis on Mao Zedong's role.	1,2,4	R, Ap, An, E, C