

FACULTY'S FEEDBACK (2023-24)

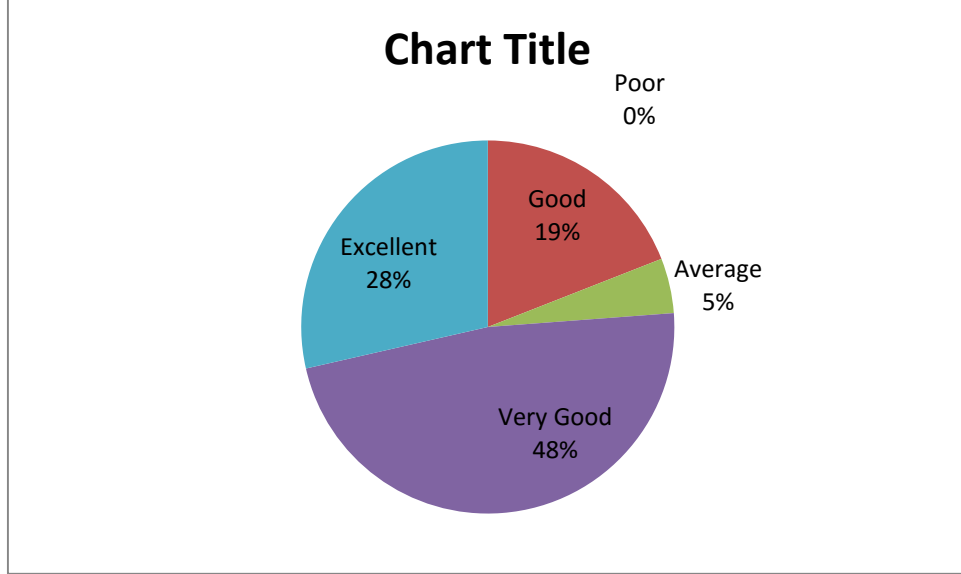
અધ્યાપકોના પ્રતિભાવો

Excellent (5), Very Good (4), Good (3), Average (2), Poor (1)

Question:

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

આગળના સેમેસ્ટરમાં અભ્યાસ કરેલ અભ્યાસક્રમના યુનિટરચનાની તુલનામાં વર્તમાન અભ્યાસક્રમના યુનિટરચના કેવી લાગી ?



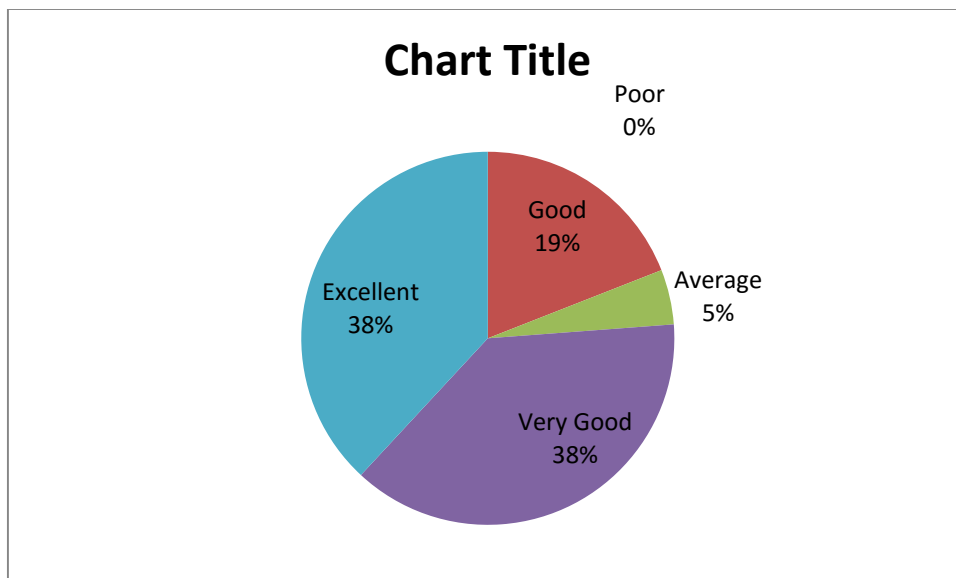
The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

2. How do you rate the relevance of the units in Syllabus relevant to the course?

વર્તમાન અભ્યાસક્રમના યુનિટ્સ/પ્રકરણોનું મહત્વ કેવું લાગ્યું?



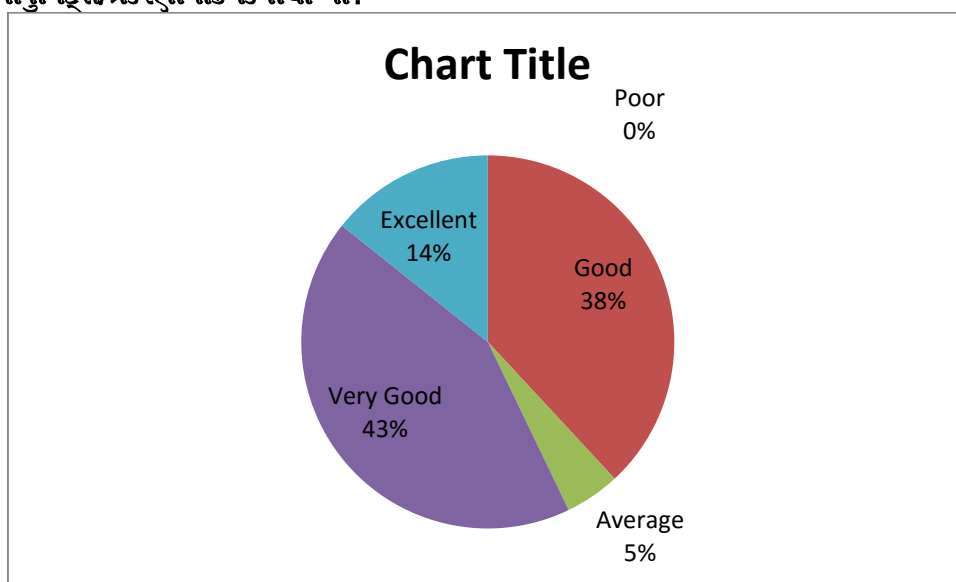
The chart displays the percentage of faculties. Approx. 95 % of faculties rate the sequence of the course good, very good or excellent, 5 %of faculties are just satisfied and says that the offering of sequence of the course needs improvement.

Action Taken:

The college Faculty Members as a part of the University syllabus committees, time by time make the suggestions to update the syllabus to fulfill the compatibility of the syllabus.

3. How do you rate the sequence of the units in the course?

વર્તમાન અભ્યાસક્રમના યુનિટ્સ/પ્રકરણોનો ક્રમ કેવો લાગ્યો?

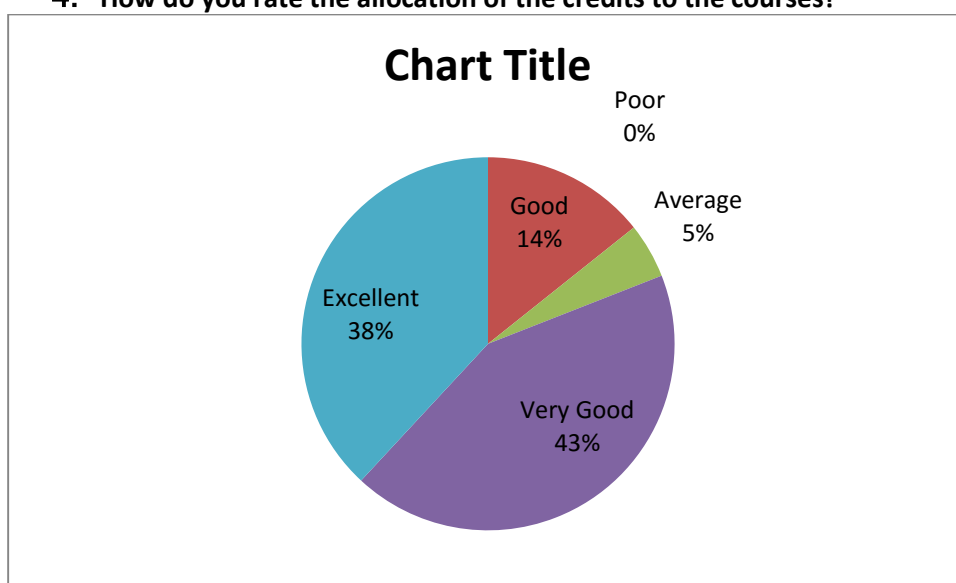


The chart displays the percentage of faculties. Approx. 85 % of faculties rate the syllabus in relation to the competencies very good or excellent, 15 % of faculties is just satisfied and rest of faculties, nil faculties says that the Size of syllabus in terms of the load on the student needs improvement.

Action Taken:

The college Faculty Members as a part of the University syllabus committees, time by time make the suggestions to update the syllabus to fulfill the present needs.

4. How do you rate the allocation of the credits to the courses?



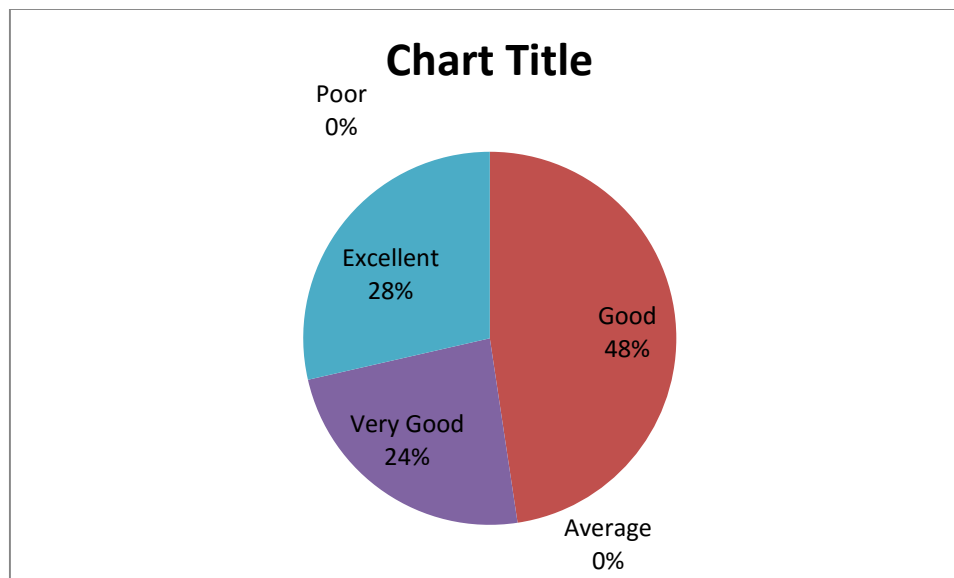
The chart displays the percentage of faculties Approximate 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15%offaculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

5. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

આપનેમનેઉપલબ્ધગૌણવિષયોનુંમહત્વમુખ્યવિષયનાસંદર્ભમકિટલુંછે?

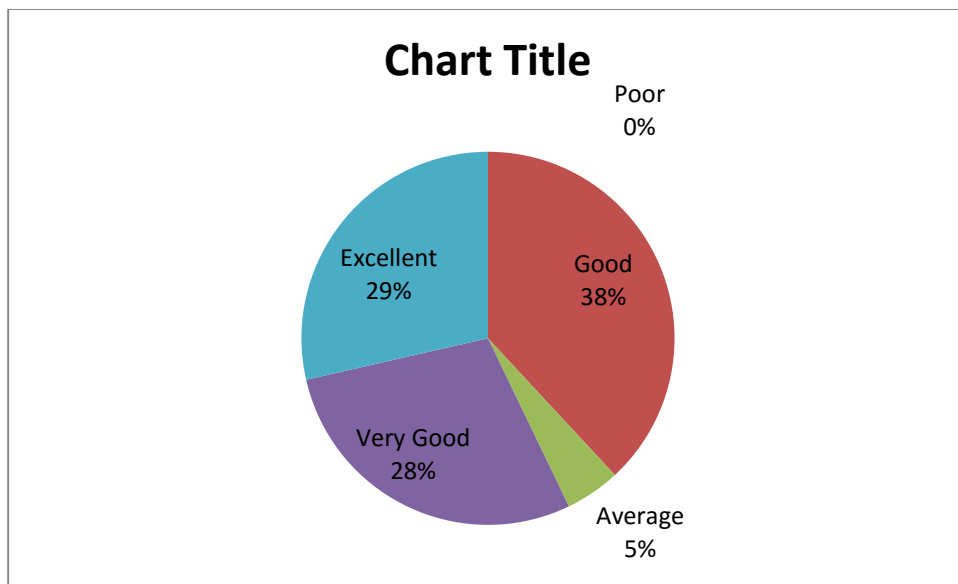


The chart displays the percentage of faculties. Approx. 85 % of faculties rate the electives offered in relation to the Technological advancements very good or excellent, 10 % of faculties are just satisfied and rest of faculties, 5 % of faculties rates needs improvement in terms of the electives offered in relation to the Technological advancements.

Action Taken:

Considering the implementation of the CBCS by the University and Education Dept. of Govt. of Gujarat from 2010 onwards, through a healthy participation in University BOS and AC, the many faculties from college have contributed to design electives with maximum Technological advancements.

6. How do you rate the electives offered in relation to the Technological advancements?

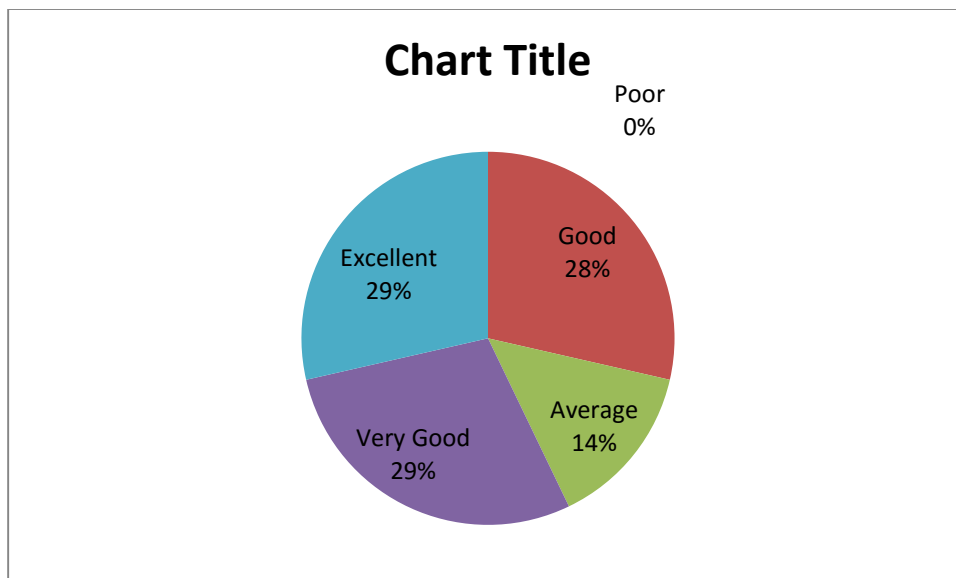


The chart displays the percentage of faculties. Approximately 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

- 7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?**

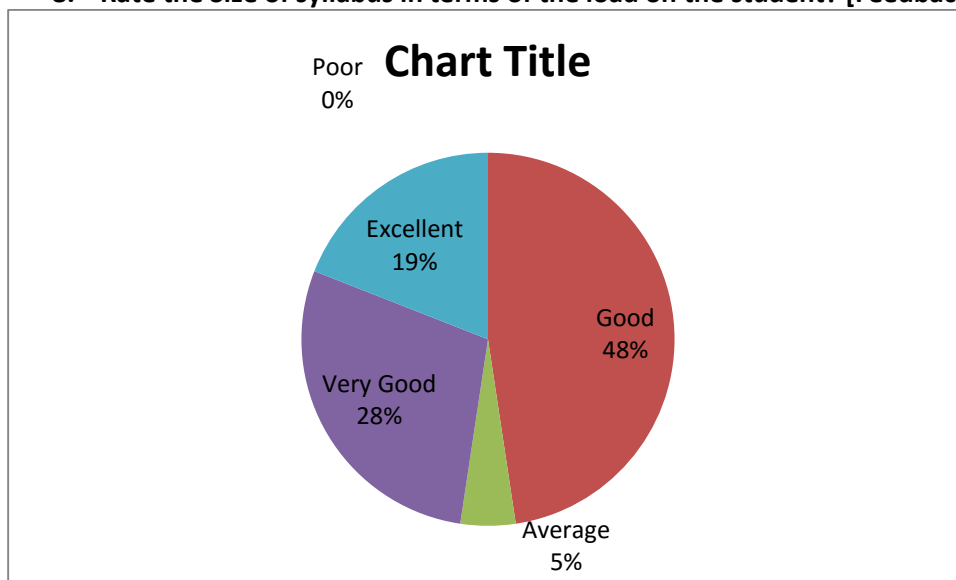


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

8. Rate the Size of syllabus in terms of the load on the student? [Feedback]

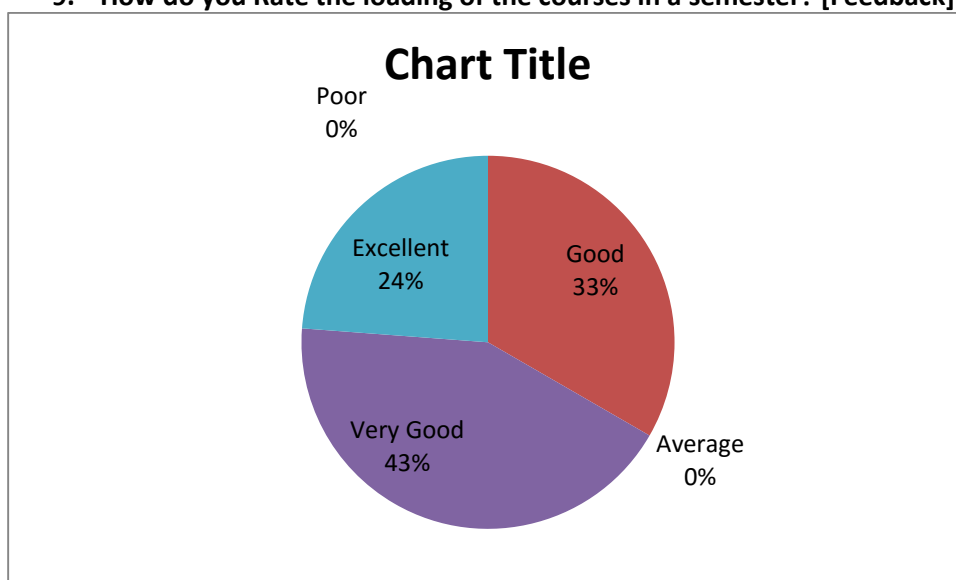


The chart displays the percentage of faculties. Approximately 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

9. How do you Rate the loading of the courses in a semester? [Feedback]

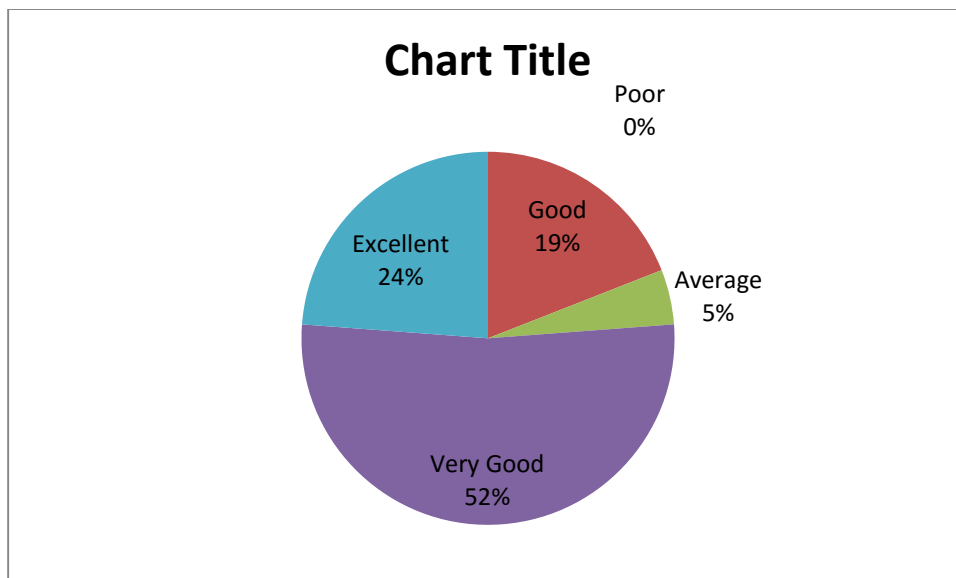


The chart displays the percentage of faculties. Approximately 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

10. How do you rate the evaluation scheme designed for each of the course? [Feedback]

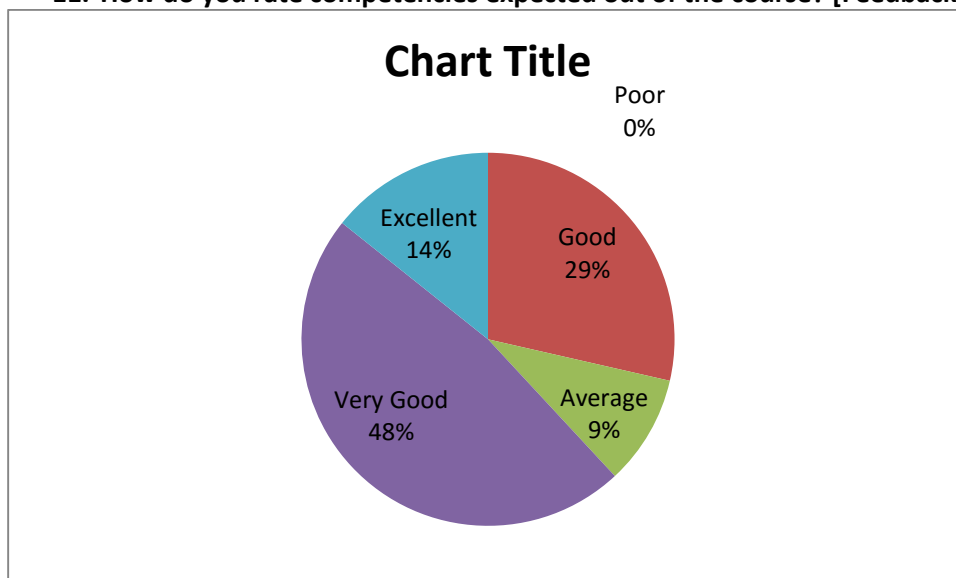


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in the syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in the syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

11. How do you rate competencies expected out of the course? [Feedback]



The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

12. How do you rate the percentage of courses having LAB components? [Feedback]

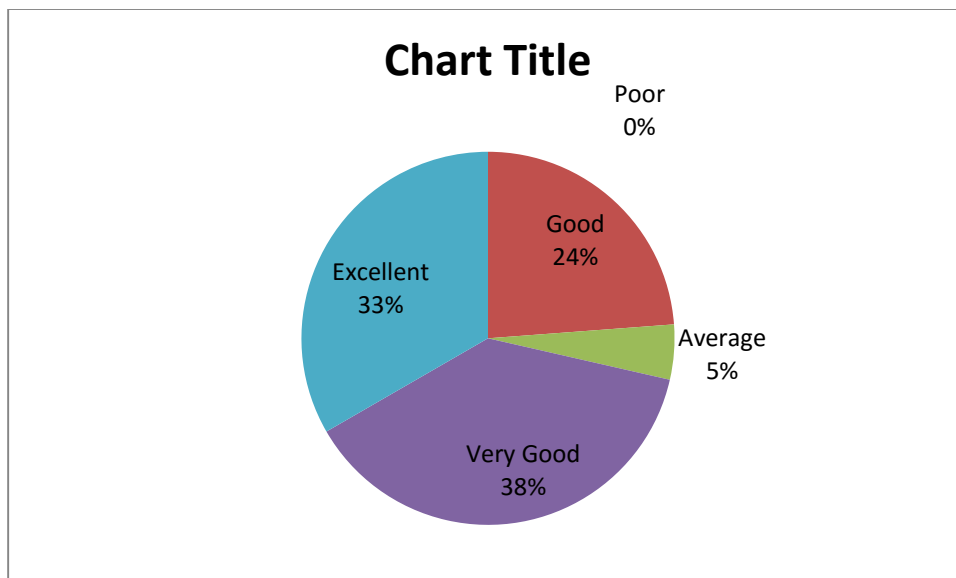


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

13. Is the syllabus practically useful? [Feedback]

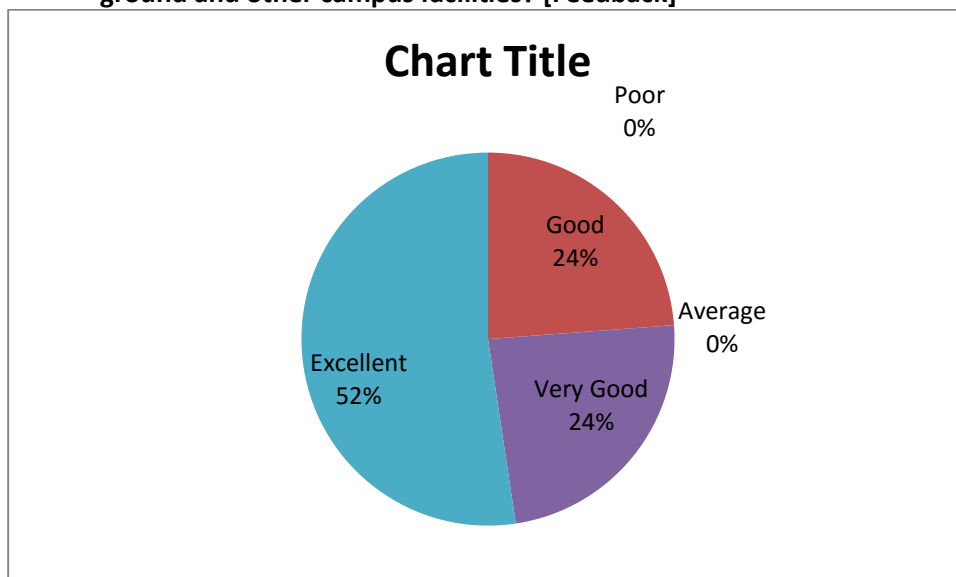


The chart displays the percentage of faculties. Approximate 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

14. Are you satisfy with the infrastructure facilities namely library, laboratory, canteen, medical Centers play ground and other campus facilities? [Feedback]

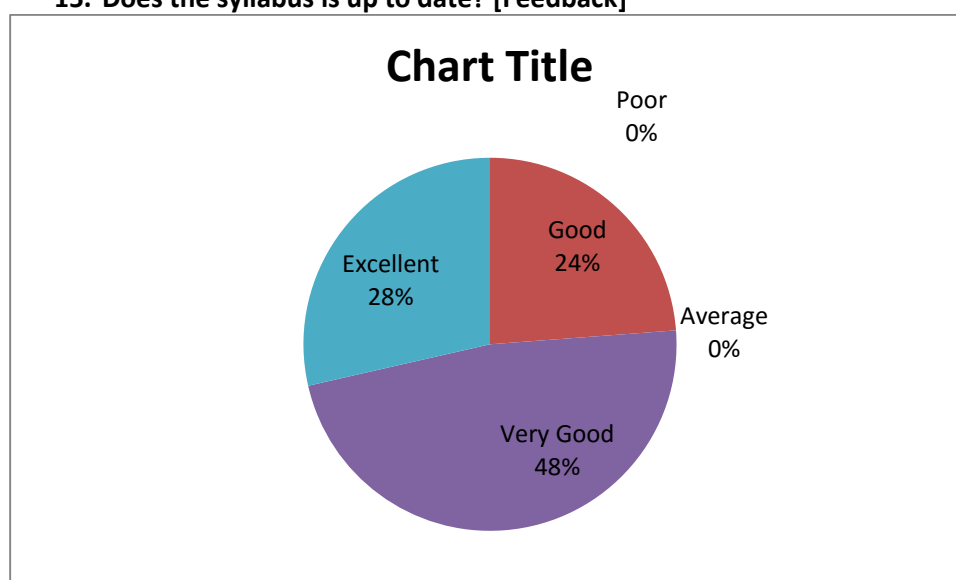


The chart displays the percentage of faculties. Approximately 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

15. Does the syllabus is up to date? [Feedback]

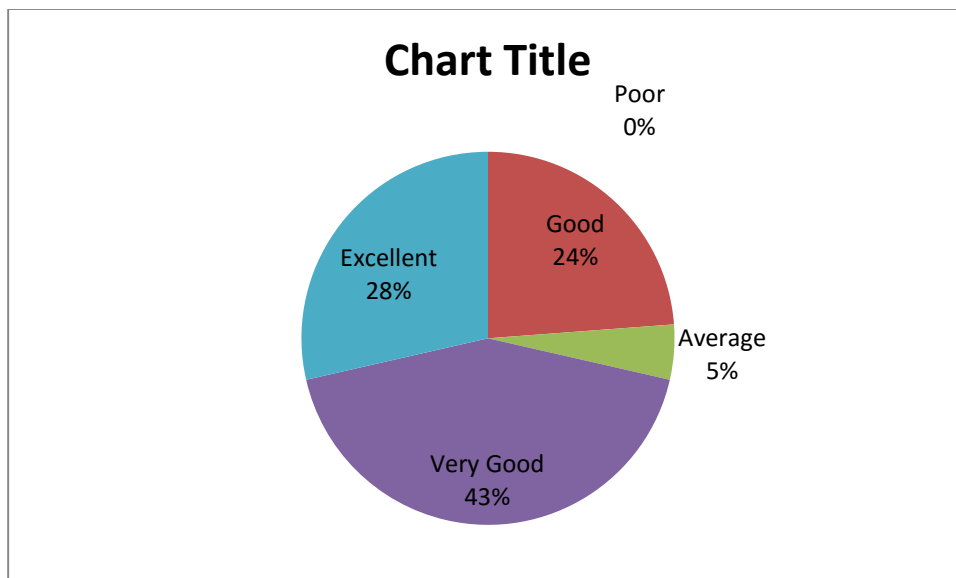


The chart displays the percentage of faculties. Approximately 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

16. Whether the syllabus was helpful for developing soft skills? [Feedback]

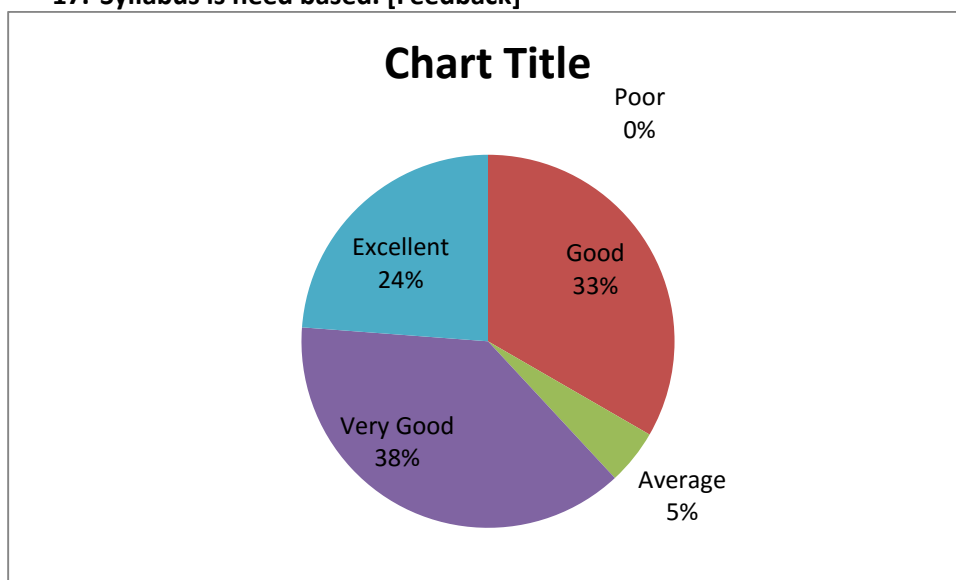


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

17. Syllabus is need based. [Feedback]

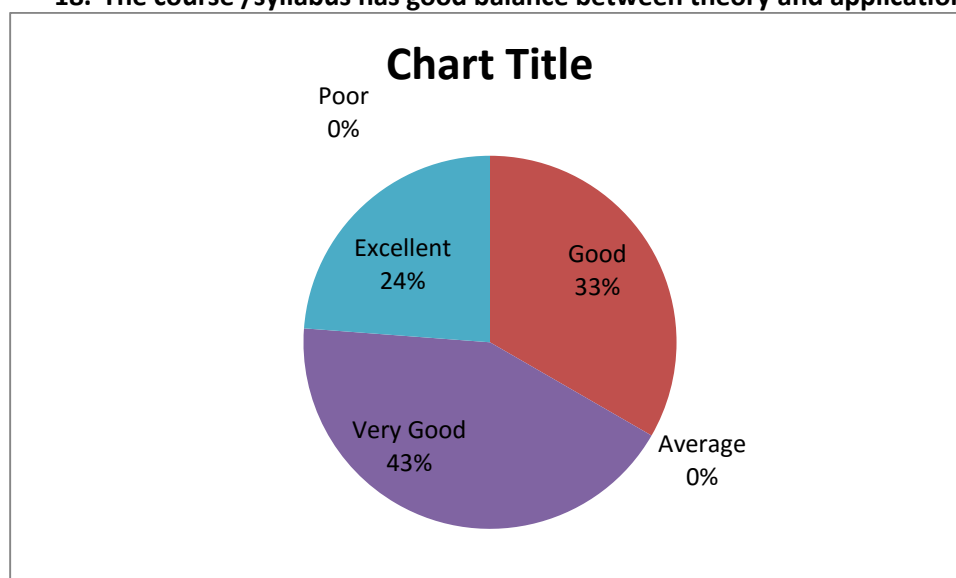


The chart displays the percentage of faculties. Approximately 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

18. The course /syllabus has good balance between theory and application. [Feedback]

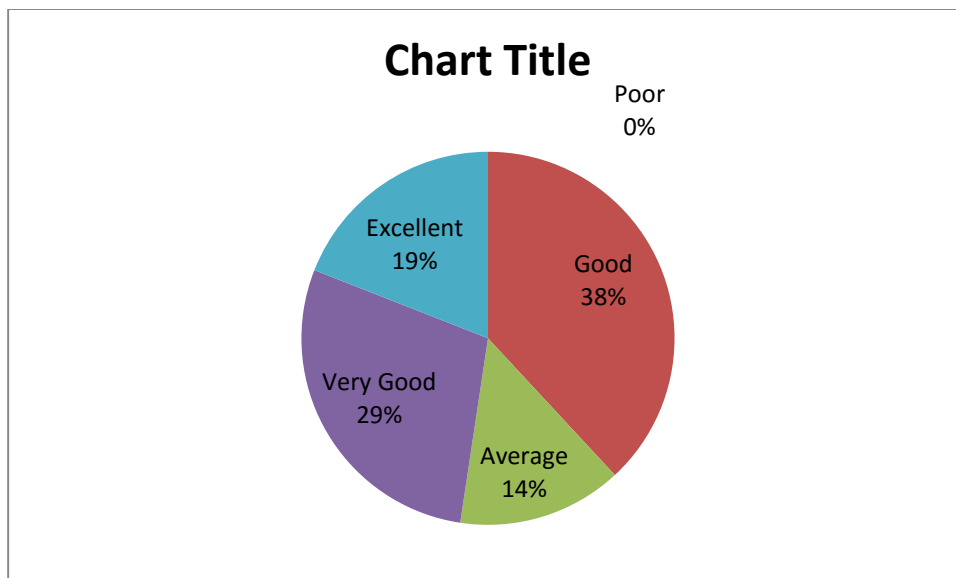


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

19. Does the syllabus address to cross cutting issues such as environment, gender and human rights? . [Feedback]

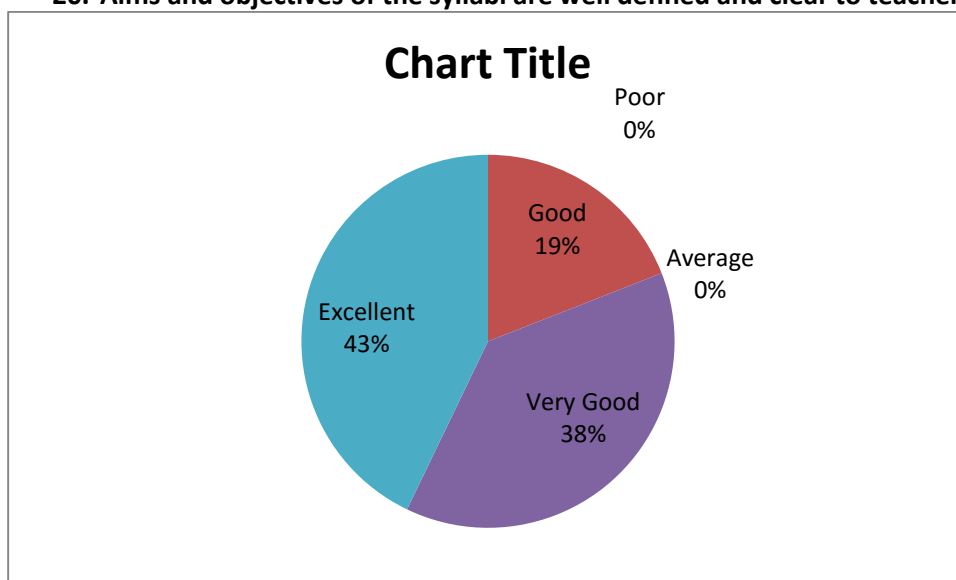


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

20. Aims and objectives of the syllabi are well defined and clear to teachers and students. . [Feedback]

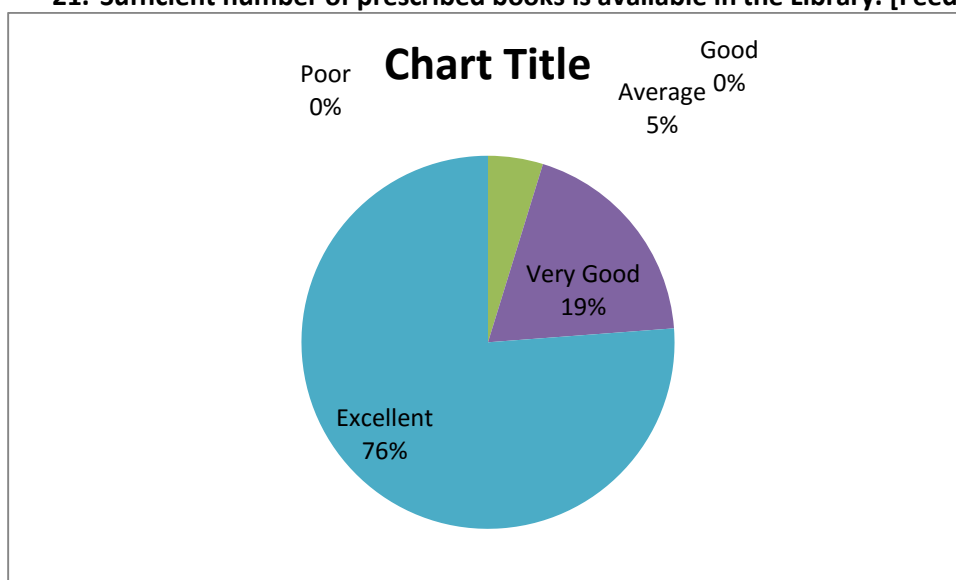


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

21. Sufficient number of prescribed books is available in the Library. [Feedback]

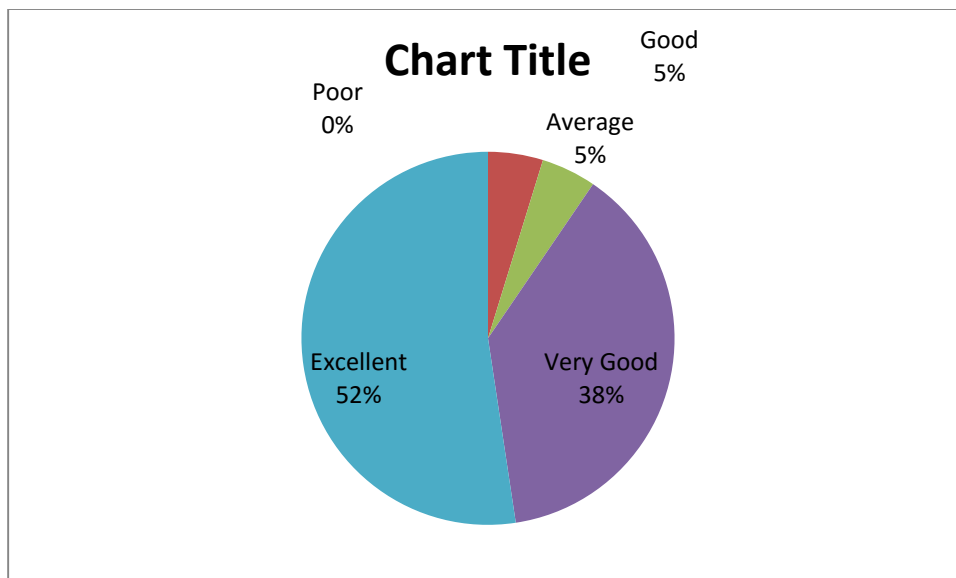


The chart displays the percentage of faculties. Approximately 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

22. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. [Feedback]

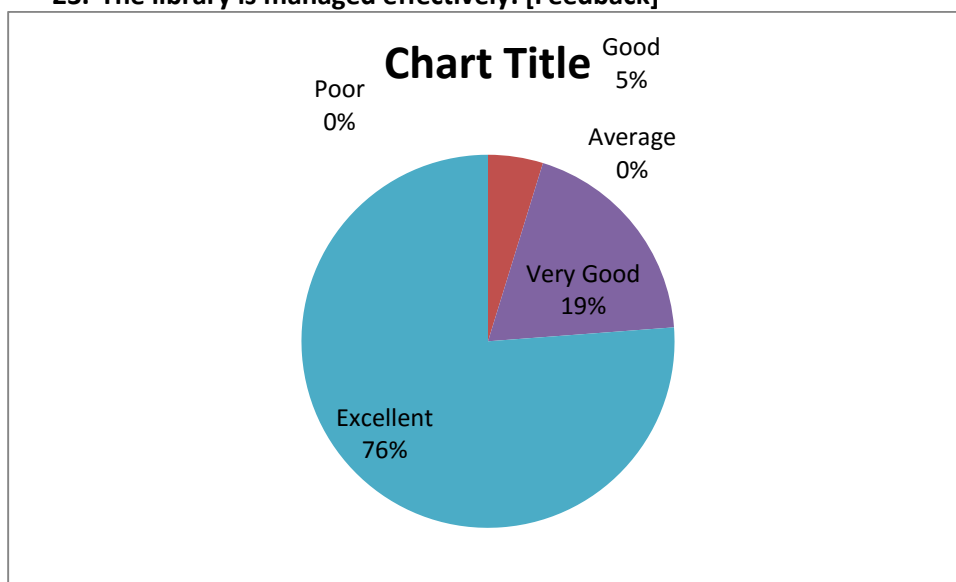


The chart displays the percentage of faculties. Approximately 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

23. The library is managed effectively. [Feedback]

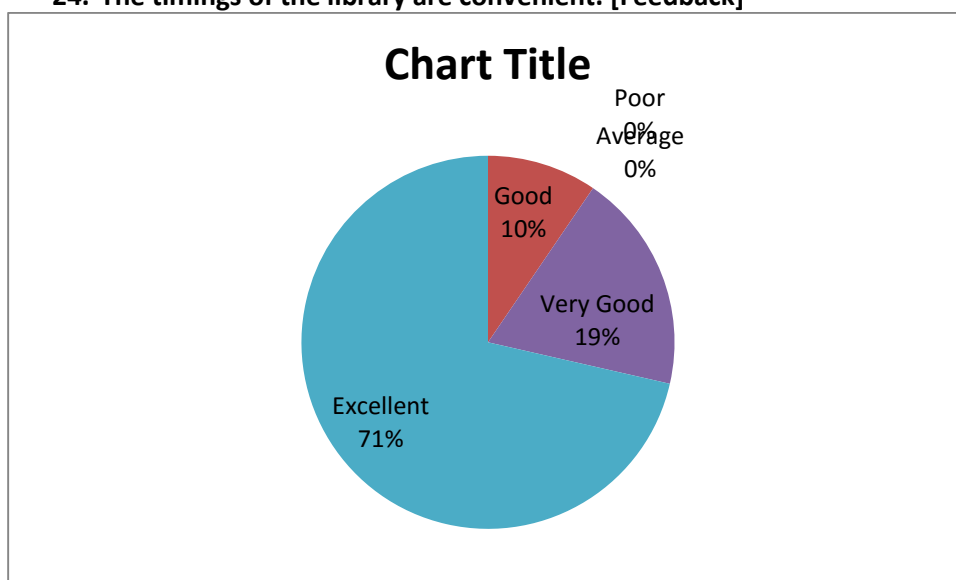


The chart displays the percentage of faculties. Approximately 75% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 25% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

24. The timings of the library are convenient. [Feedback]

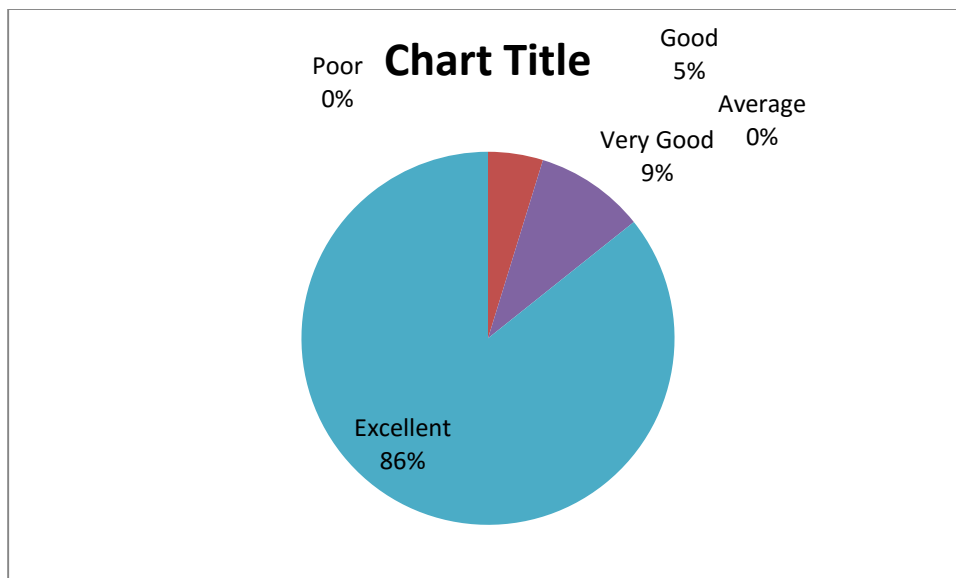


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

25. The procedure followed for accessing & issuing new books & journals is appropriate. [Feedback]

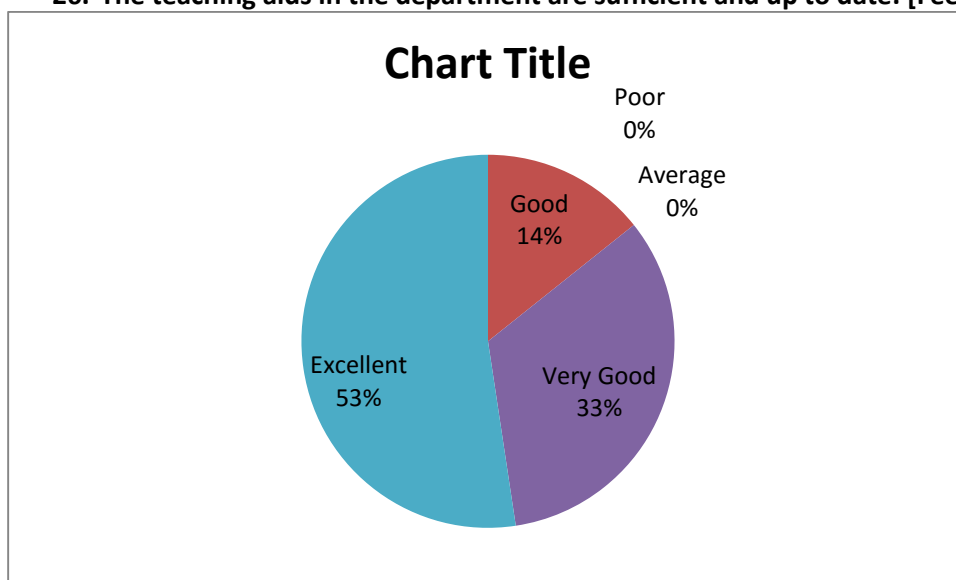


The chart displays the percentage of faculties. Approximate 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

26. The teaching aids in the department are sufficient and up to date. [Feedback]

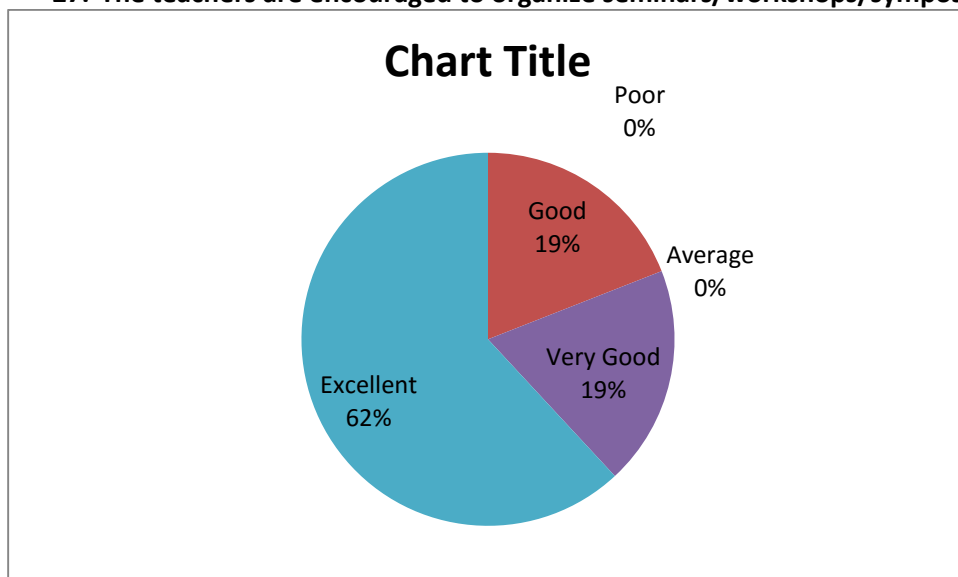


The chart displays the percentage of faculties. Approximate 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

27. The teachers are encouraged to organize seminars/workshops/symposia/conferences. [Feedback]

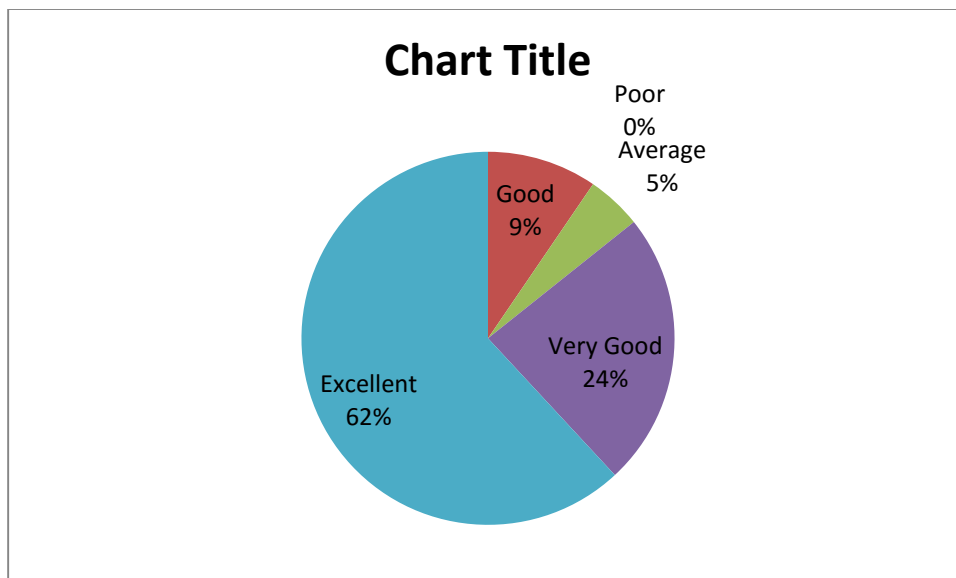


The chart displays the percentage of faculties. Approximate 60% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 40% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

28. The teachers are encouraged to participate in seminars/workshops/conferences. [Feedback]

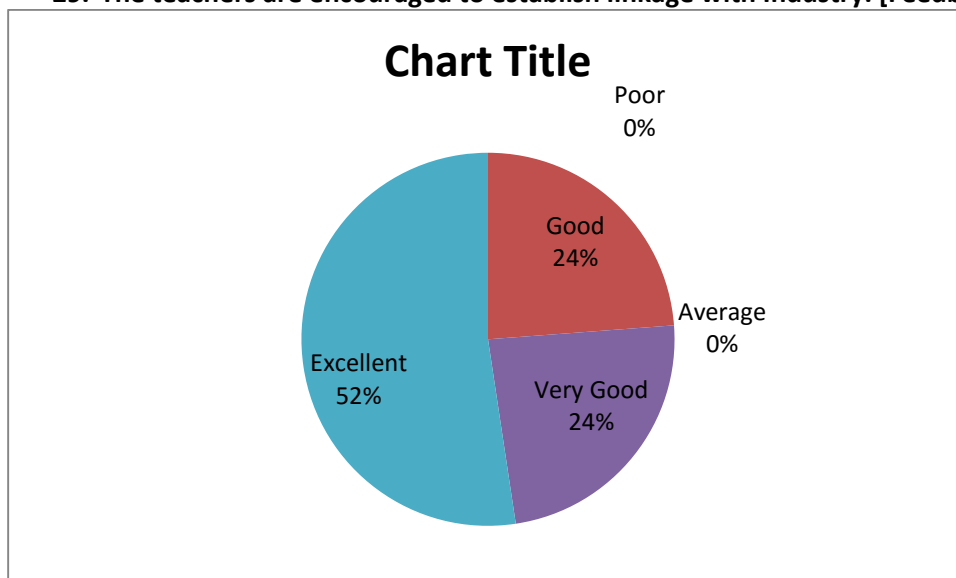


The chart displays the percentage of faculties. Approximate 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

29. The teachers are encouraged to establish linkage with Industry. [Feedback]

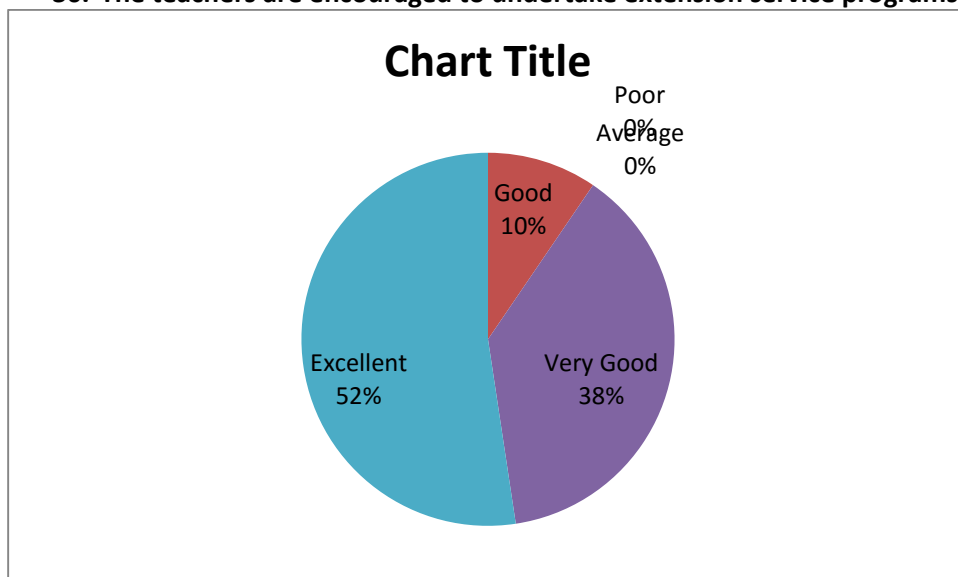


The chart displays the percentage of faculties Approximate 75% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 25%of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

30. The teachers are encouraged to undertake extension service programs. [Feedback]

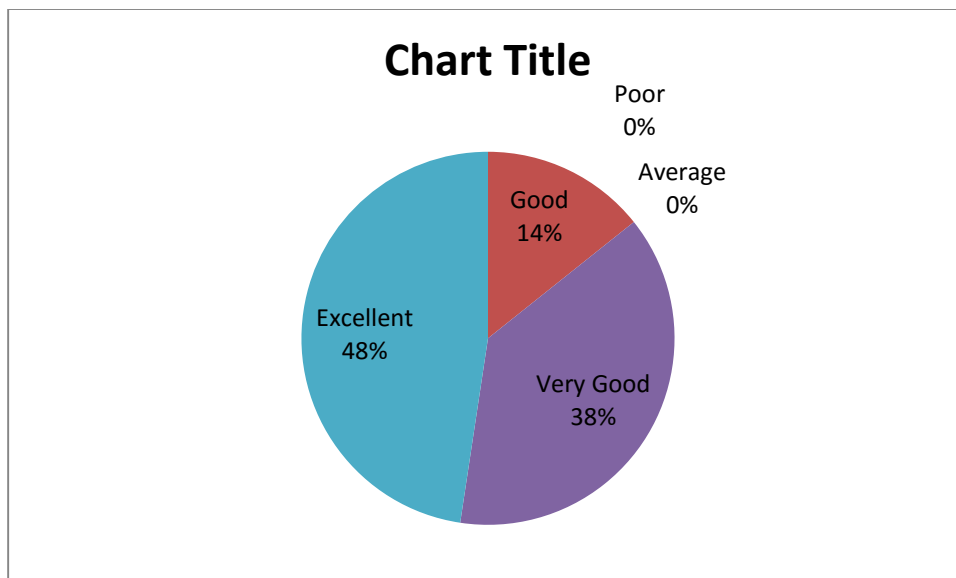


The chart displays the percentage of faculties Approximate 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10%of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

31. The teachers are encouraged to take-up consultancy services. [Feedback]

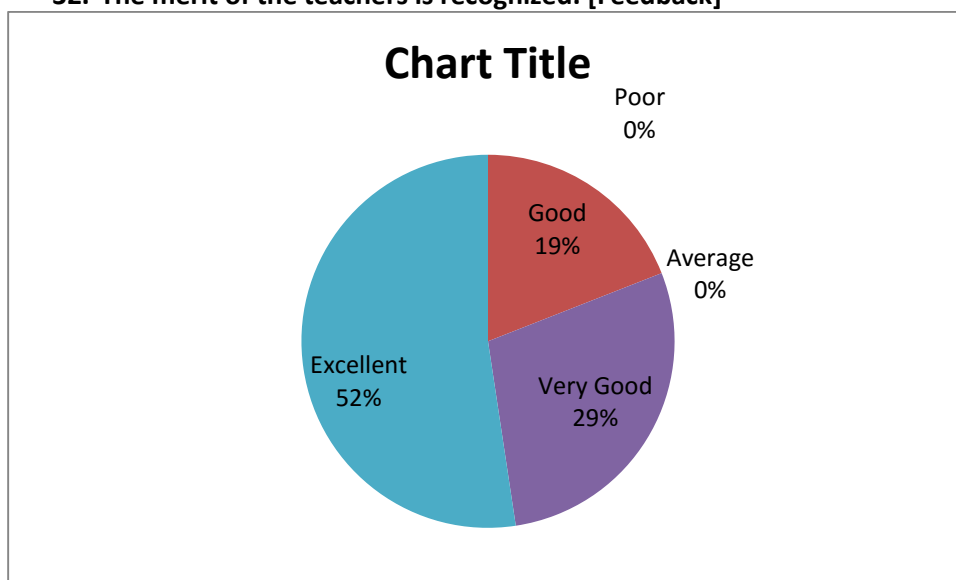


The chart displays the percentage of faculties. Approximately 75% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 25% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

32. The merit of the teachers is recognized. [Feedback]

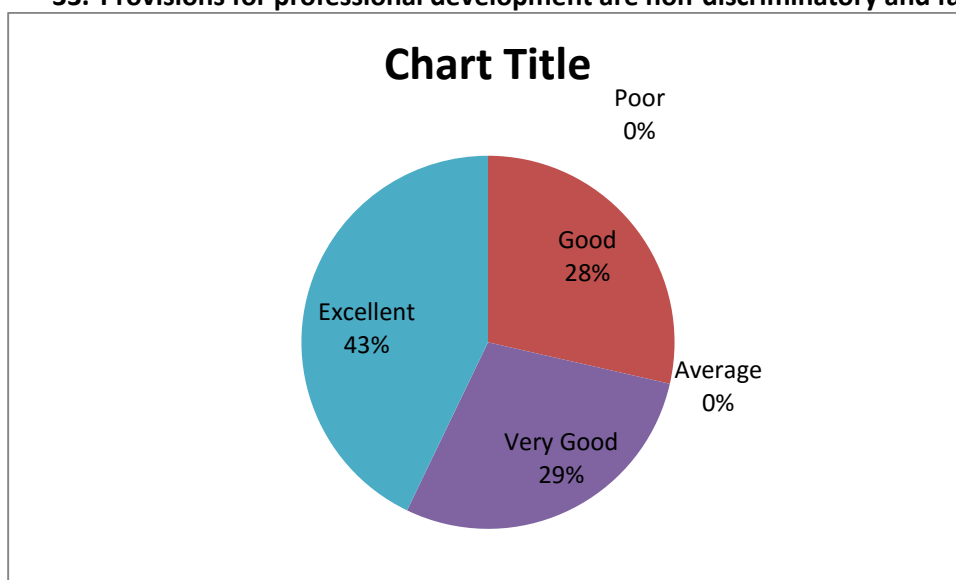


The chart displays the percentage of faculties. Approximately 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

33. Provisions for professional development are non-discriminatory and fair. . [Feedback]

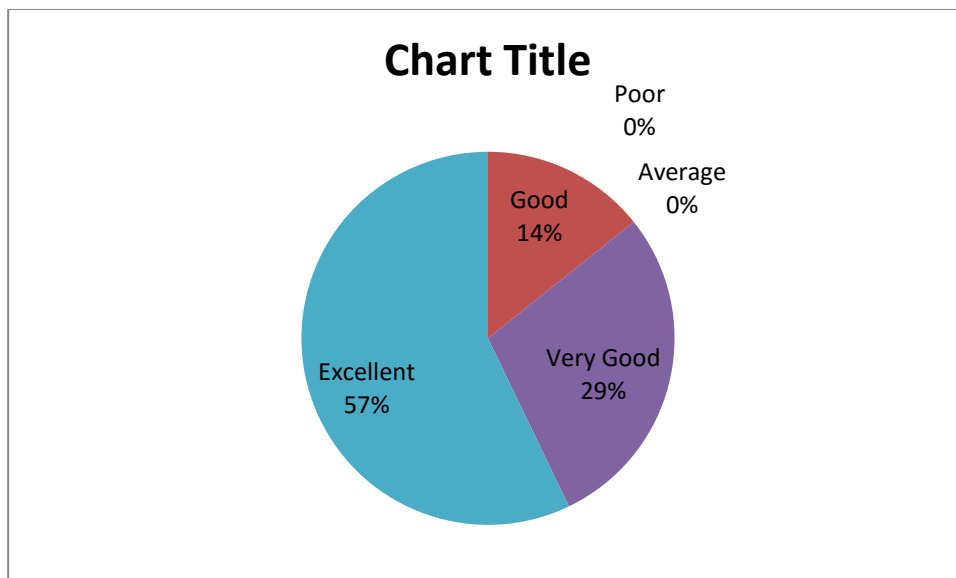


The chart displays the percentage of faculties. Approximately 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

34. The environment in the department is conducive to teaching and research. . [Feedback]

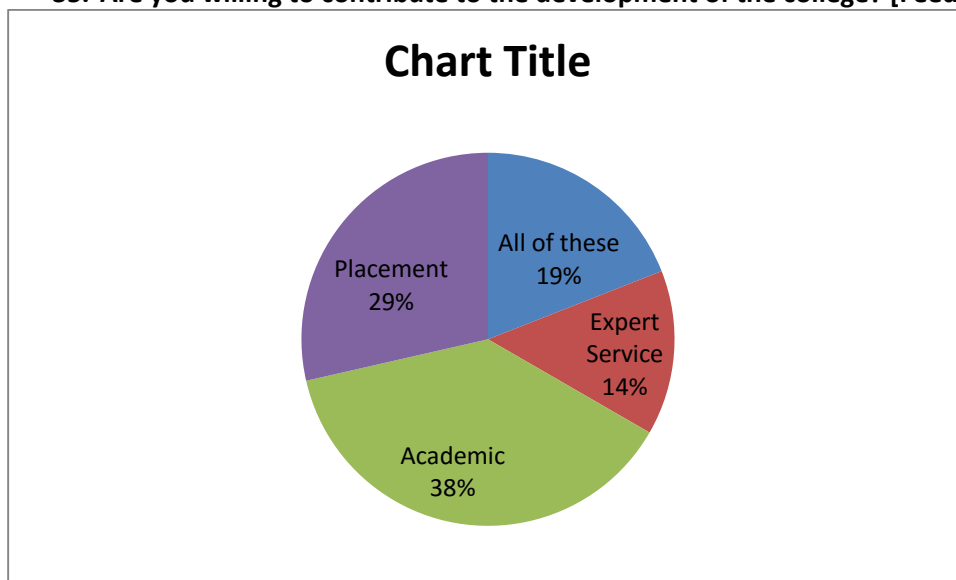


The chart displays the percentage of faculties. Approximate 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

35. Are you willing to contribute to the development of the college? [Feedback]

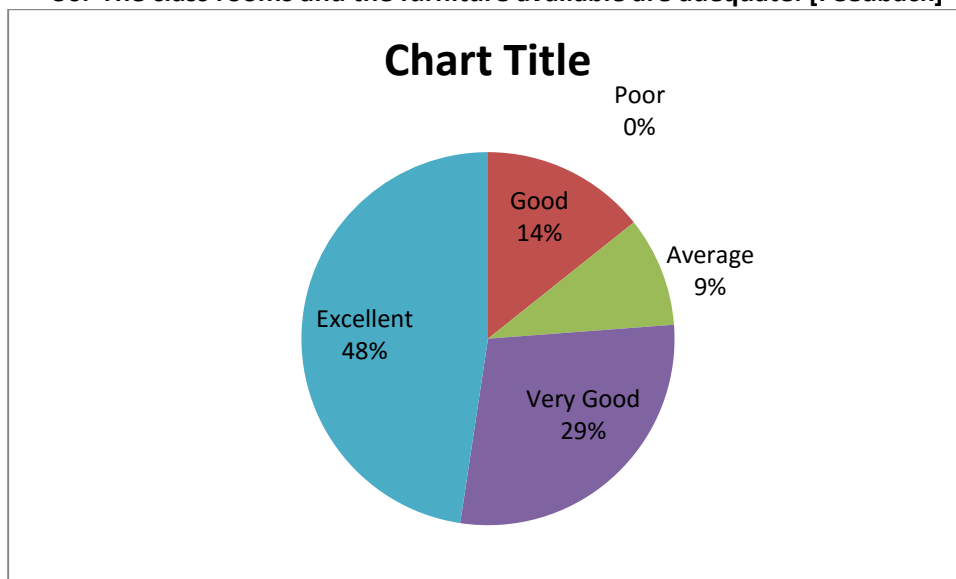


The chart displays the percentage of respondents. Approx. 38% of faculties preferred to help academically poor students through extra teaching, 29% are ready to help for placement, 14% are willing to provide expert service in research while 19% are ready in all four.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

36. The class rooms and the furniture available are adequate. [Feedback]

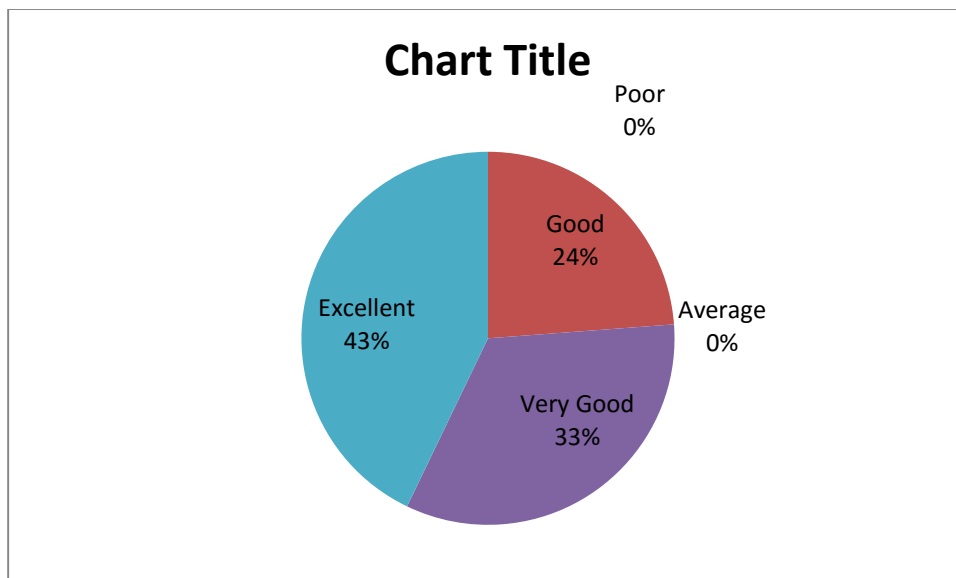


The chart displays the percentage of faculties. Approximately 70% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 30% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

37. The toilets are sufficient for faculty and students. [Feedback]

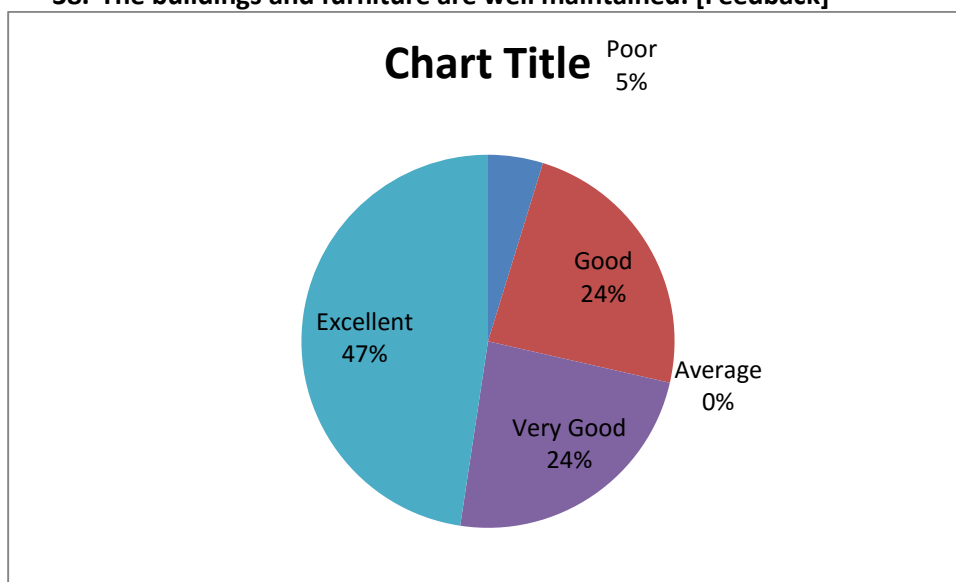


The chart displays the percentage of faculties. Approximate 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

38. The buildings and furniture are well maintained. [Feedback]

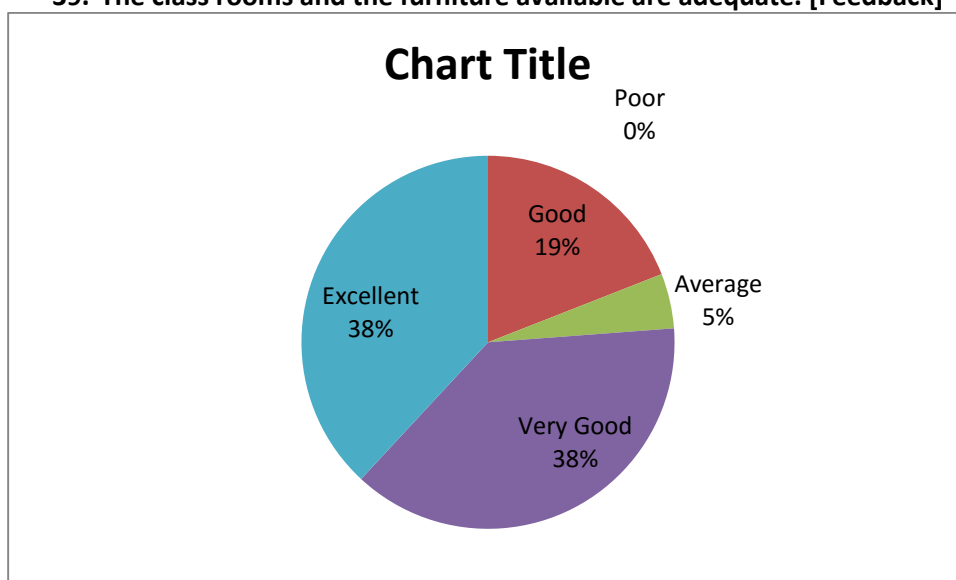


The chart displays the percentage of faculties. Approximately 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

39. The class rooms and the furniture available are adequate. [Feedback]

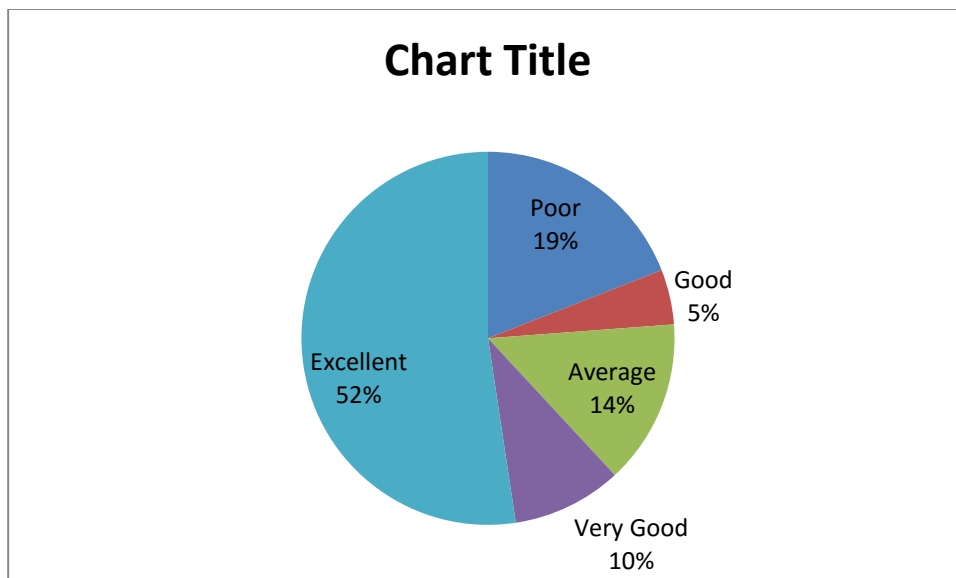


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

40. Parking facilities are available adequately. [Feedback]

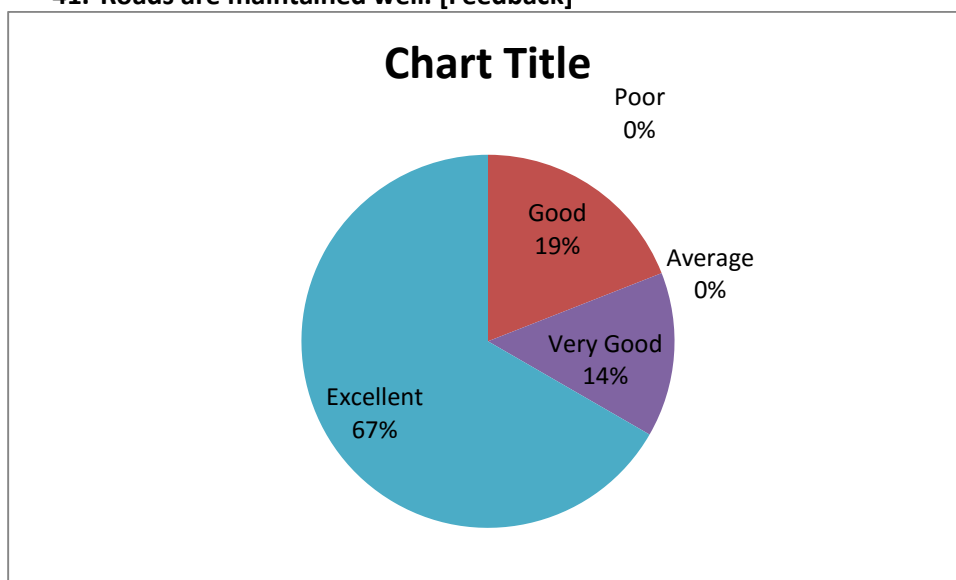


The chart displays the percentage of faculties. Approximate 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

41. Roads are maintained well. [Feedback]

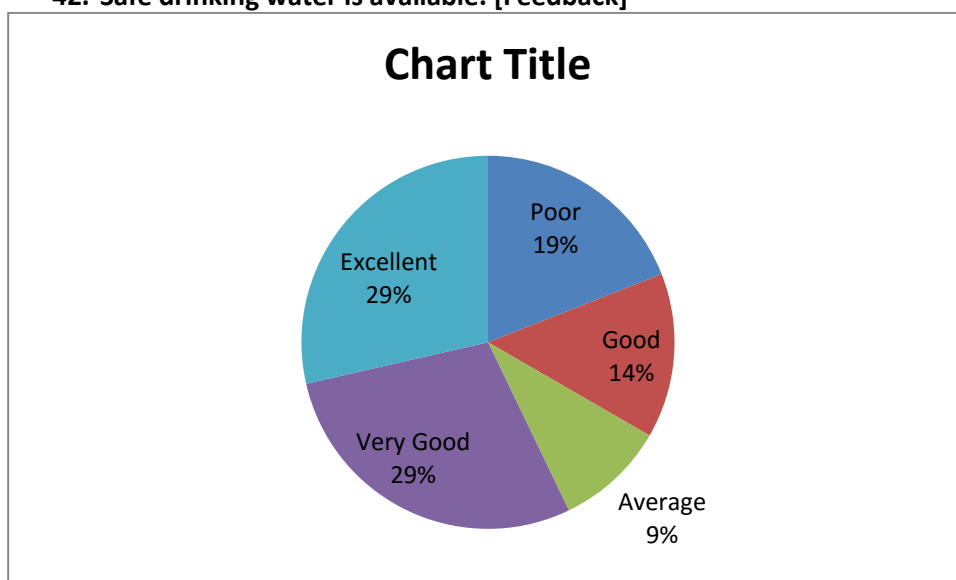


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

42. Safe drinking water is available. [Feedback]

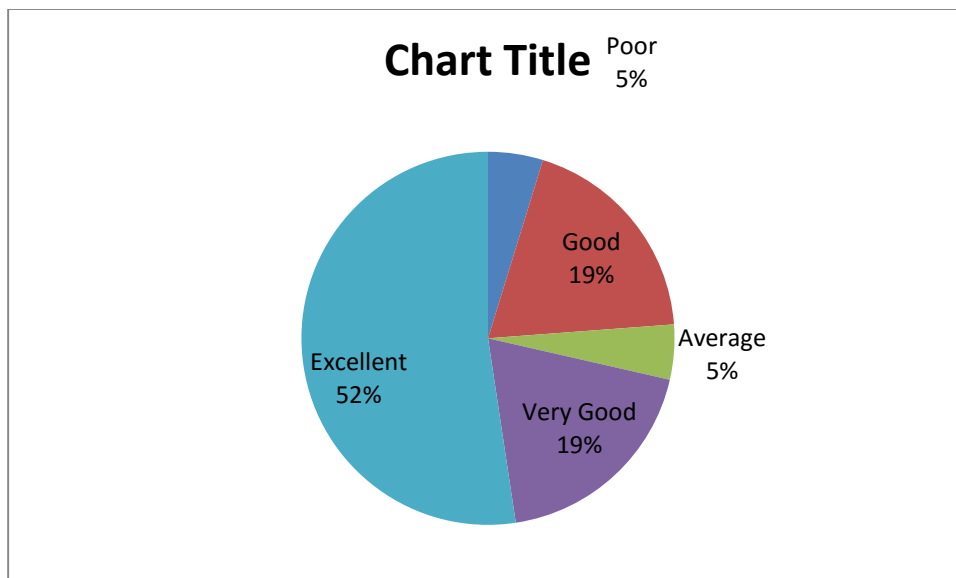


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

43. Sports infrastructure is adequate. [Feedback]

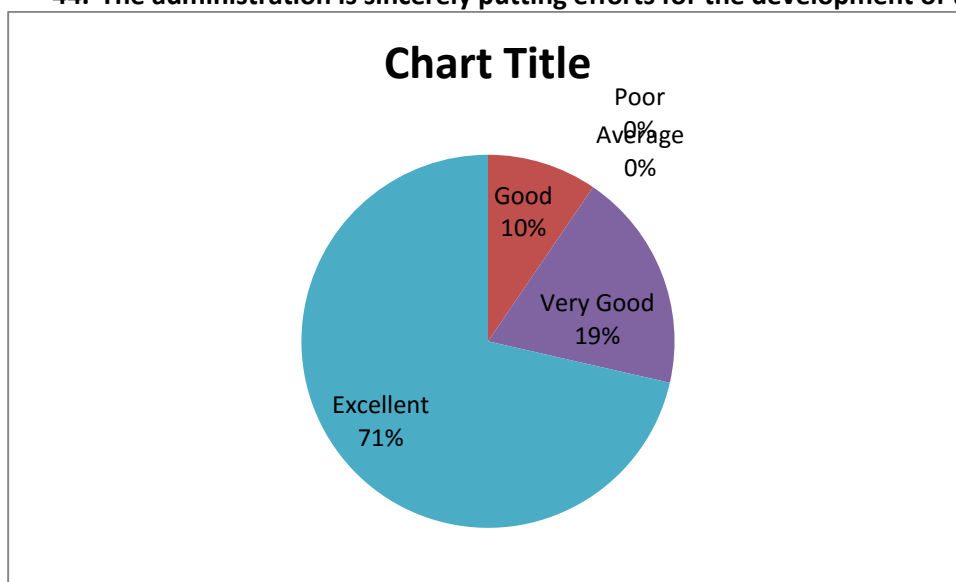


The chart displays the percentage of faculties. Approximate 90% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 10% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

44. The administration is sincerely putting efforts for the development of the institute. [Feedback]

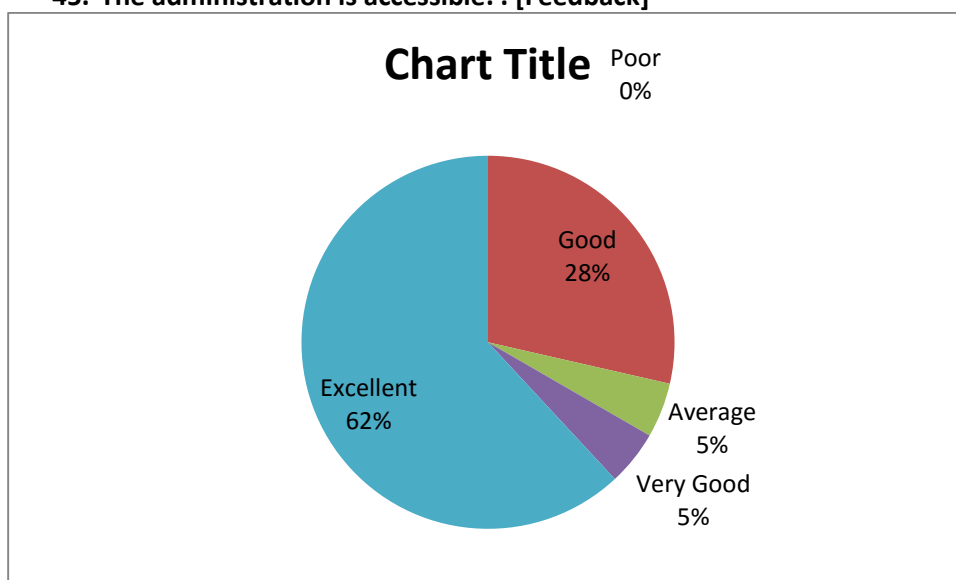


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

45. The administration is accessible. . [Feedback]

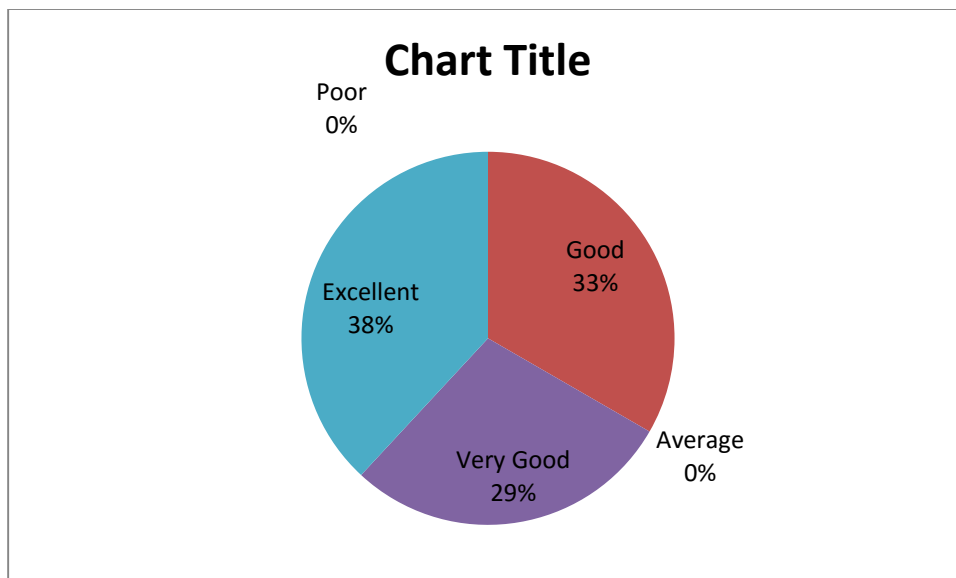


The chart displays the percentage of faculties. Approximately 100% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, nil faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

46. The quality initiatives taken up during the last academic year are contributing for improvement. . [Feedback]

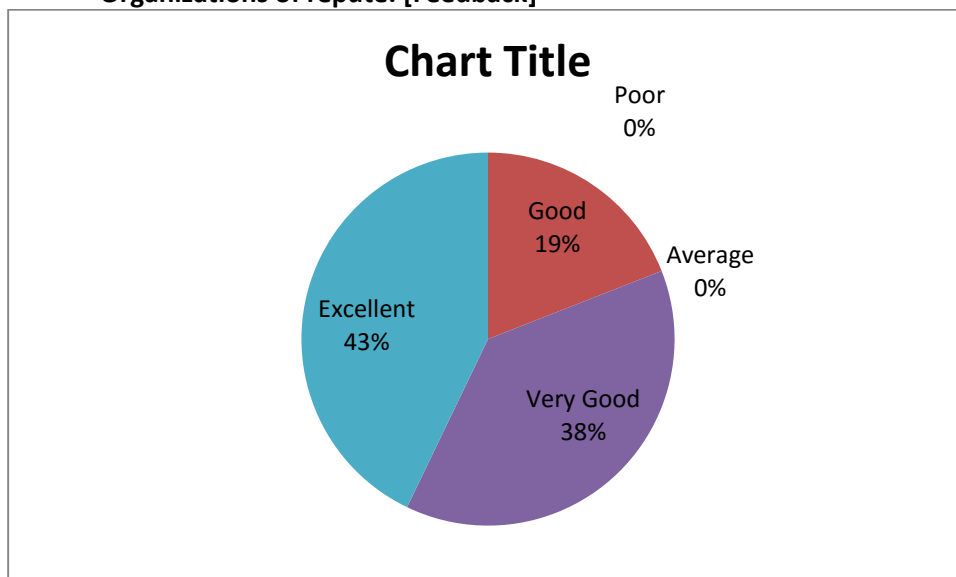


The chart displays the percentage of faculties. Approximately 85% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 15% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

47. The MOUs entered by the college enhance the scope for mutual cooperation with institutes and Research Organizations of repute. [Feedback]

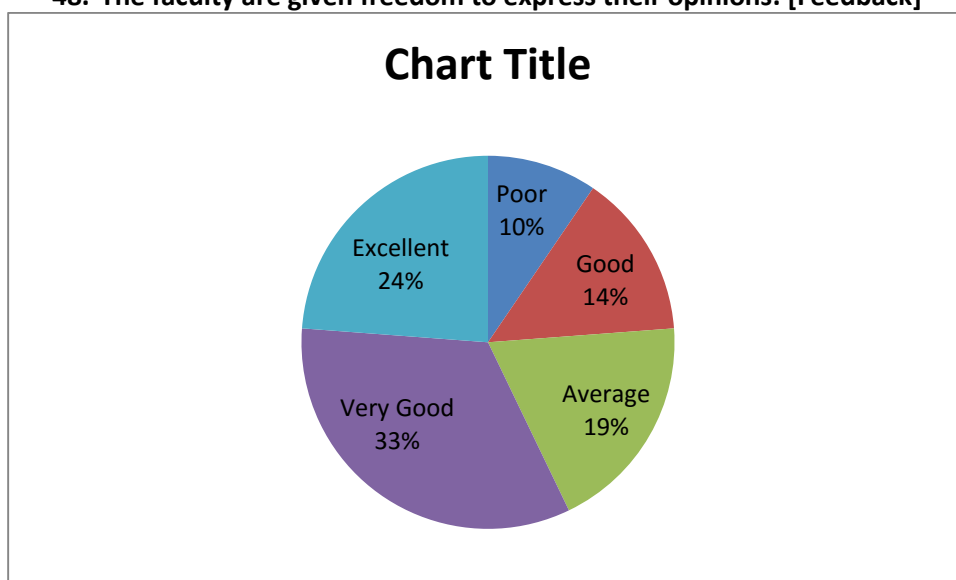


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

48. The faculty are given freedom to express their opinions. [Feedback]

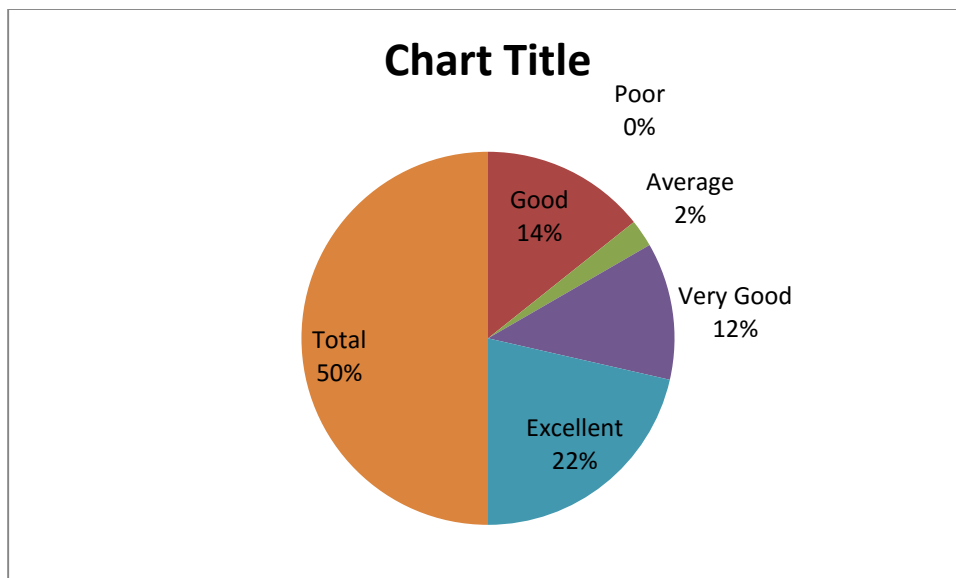


The chart displays the percentage of faculties. Approximately 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

49. The IQAC is working well for promoting quality in the institute. [Feedback]

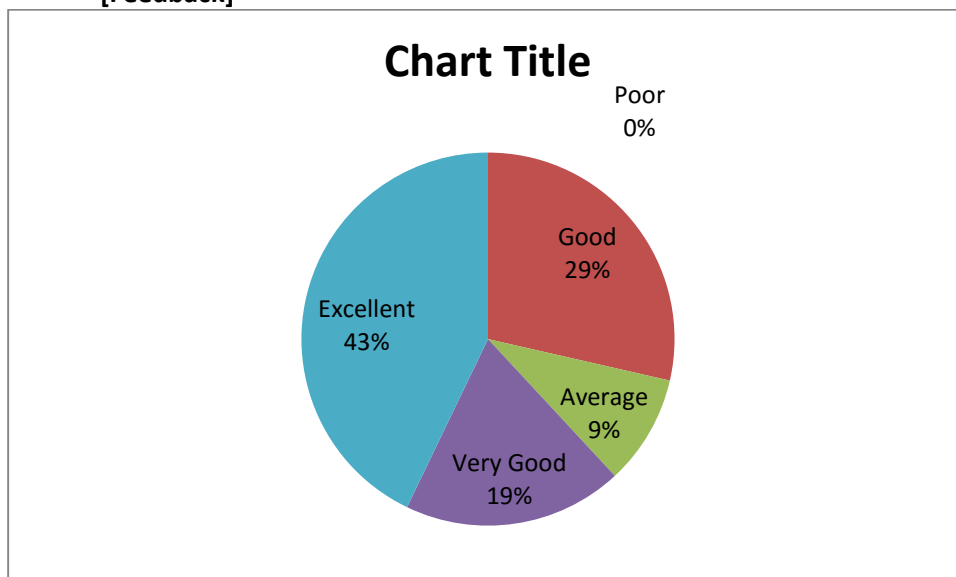


The chart displays the percentage of faculties. Approximate 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

50. The college is providing adequate opportunities and support to the faculty and their family members. [Feedback]

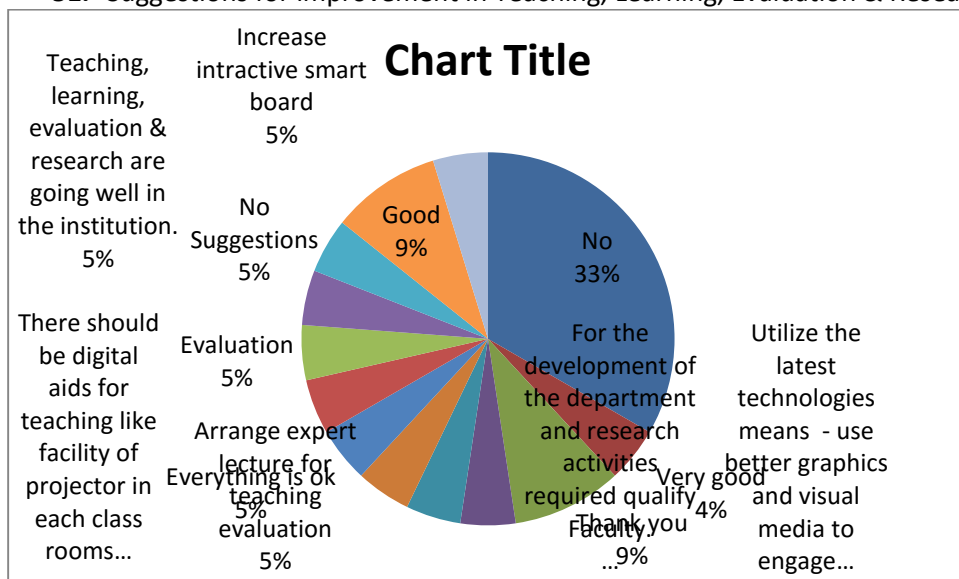


The chart displays the percentage of faculties. Approximate 95% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 5% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

51. Suggestions for improvement in Teaching, Learning, Evaluation & Research :



The chart displays the Approximate 10% of faculties prefer frequent arrangement of **guidance and seminars**, 15 % of faculties prefer value added courses in curriculum, 15 % of faculties prefer maximum participation of students in curricular, co-curricular and extra-curricular programs, 25 % of faculties prefer no suggestions as they are satisfied with the present academic planning, while 35 % of faculties prefer more books, training sessions for students' progression.

Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.