

FACULTY'S FEEDBACK OF CURRICULUM ASPECTS (2022-23)

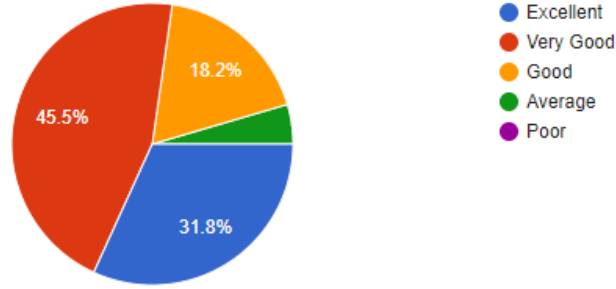
અધ્યાપકોના અભ્યાસક્રમને લગતા પ્રતિભાવો

Excellent (5), Very Good (4), Good (3), Average (2), Poor (1)

Question:

1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

આગળના સેમેસ્ટરમાં અભ્યાસ કરેલ અભ્યાસક્રમના યુનિટરચનાની તુલનામાં વર્તમાન અભ્યાસક્રમના યુનિટરચના કેવી લાગી ?



The chart displays the percentage of faculties. Approximately 77% of faculties rate the relevance of the units in Syllabus relevant to the course as good, very good or excellent, 23% of faculties are just satisfied and say that the relevance of the units in Syllabus relevant to the course needs improvement.

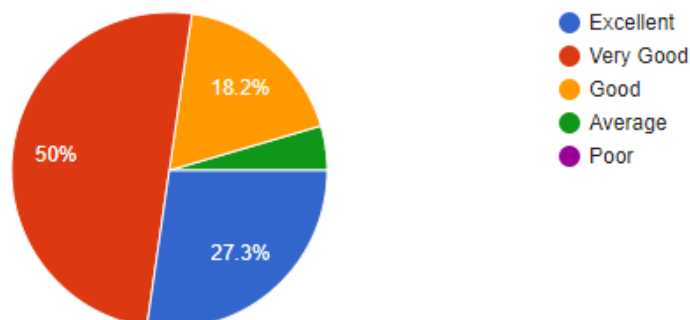
Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to form the units into a meaningful curriculum.

Question:

2. How do you rate the relevance of the units in Syllabus relevant to the course?

1વર્તમાનઅભ્યાસક્રમનાયુનિટ્સ/પ્રકરણોનુંમહત્વકેવુંલાગ્યું?



The chart displays the percentage of faculties. Approx. 78 % of faculties rate the sequence of the course good, very good or excellent, 22 %of faculties are just satisfied and says that the offering of sequence of the course needs improvement.

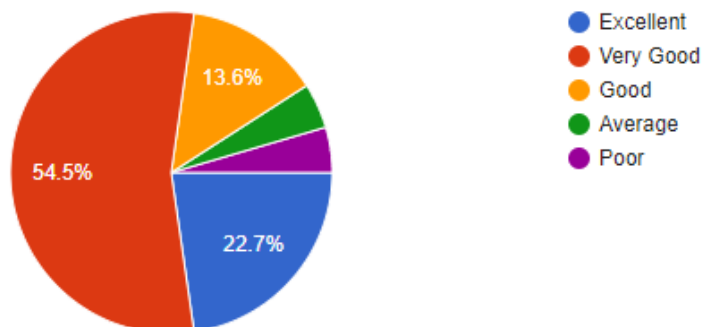
Action Taken:

The college Faculty Members as a part of the University syllabus committees, time by time make the suggestions to update the syllabus to fulfill the compatibility of the syllabus.

Question

3. How do you rate the sequence of the units in the course?

વર્તમાનઅભ્યાસક્રમનાયુનિટ્સ/પ્રકરણોનોક્રમકેવોલાગ્યો?



The chart displays the percentage of faculties. Approx. 77 % of faculties rate the syllabus in relation to the competencies very good or excellent, 23 % of faculties is just satisfied and rest of

faculties, 5 %faculties says that the Size of syllabus in terms of the load on the student needs improvement.

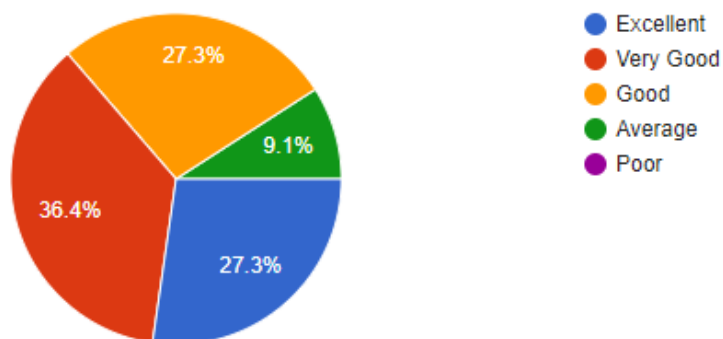
Action Taken:

The college Faculty Members as a part of the University syllabus committees, time by time make the suggestions to update the syllabus to fulfill the present needs.

Question:

4. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

વર્તમાનડીગ્રીનોઅભ્યાસક્રમકેટલાઅંશેઅપેક્ષિતસ્પર્ધાત્મકતાઅનુરૂપછે?



The chart displays the percentage of faculties. Approx. 64 % of faculty's rate the sequence of the units in the syllabus very good or excellent, 36 % of faculties is just satisfied and rest of faculties, no faculty says that the Size of syllabus in terms of the load on the student needs improvement.

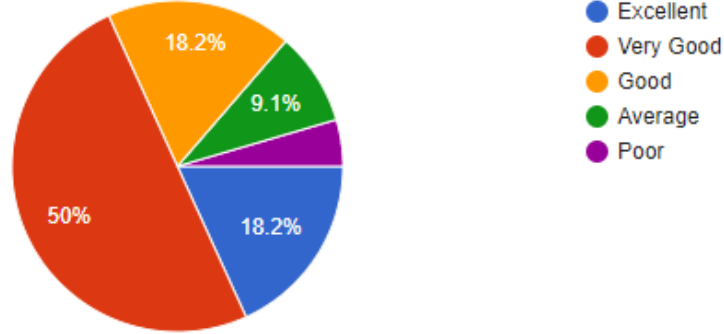
Action Taken:

The various Faculty members of the college by active participation in various University Syllabus Formation committees like Board of Studies, Academic Council etc., try to arrange the sequence of units into logical way.

Question:

5. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

આપનેમતેઉપલબ્ધગૌણવિષયોનુંમહત્વમુખ્યવિષયનાસંદર્ભમાંકિટલુંછે ?



The chart displays the percentage of faculties. Approx. 68 % of faculties rate the electives offered in relation to the Technological advancements very good or excellent, 19 % of faculties are just satisfied and rest of faculties, 13 % of faculties rates needs improvement in terms of the electives offered in relation to the Technological advancements.

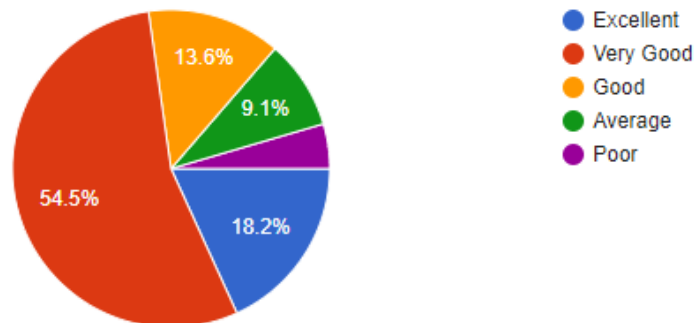
Action Taken:

Considering the implementation of the CBCS by the University and Education Dept. of Govt. of Gujarat from 2010 onwards, through a healthy participation in University BOS and AC, the many faculties from college have contributed to design electives with maximum Technological advancements.

Question:

6. How do you rate the electives offered in relation to the Technological advancements?

આપનેમતેઉપલબ્ધગૌણવિષયોનુંમહત્વતકનીકીવિકાસનાસંદર્ભમાંકિટલુંછે ?



The chart displays the percentage of faculties. Approx. 73 % of faculties rate the offering of the electives in terms of their relevance to the specialization streams very good or excellent, 27 % of faculties is just satisfied and rest of faculties says that the Size of syllabus in terms of the load on the student needs improvement.

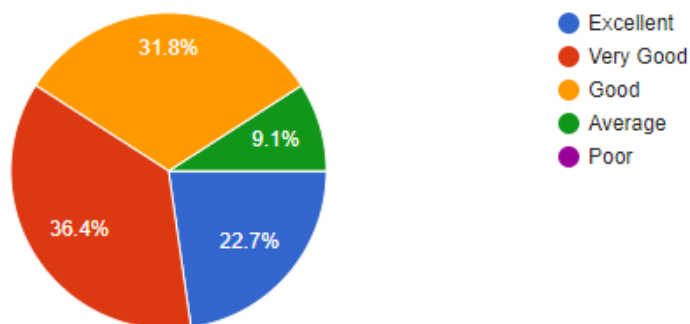
Action Taken:

The subject groups offered by the college are formed by the College Admission Committee in such a way as to make the course a unified educational experience for a student.

Question:

7. How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

આપને મને ઉપલબ્ધ વિષય પુસ્તકો અને સંદર્ભ પુસ્તકોનું માહત્વ આંતરરાષ્ટ્રીય સ્તરે અભ્યાસક્રમ માટે કેટલું છે ?



The chart displays the percentage of respondents. Approx. 91 % of faculties rate the Size of syllabus in terms of the load on the student very good or excellent, 9 % of faculties is just satisfied and rest of faculties, no faculties says that the Size of syllabus in terms of the load on the student needs improvement.

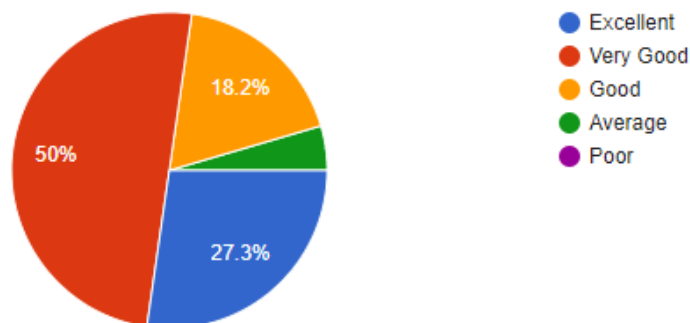
Action Taken:

Considering the implementation of the CBCS by the University and Education Dept. of Govt. of Gujarat from 2010 onwards, through a healthy participation in University BoS and AC, the college has contributed in sizing the syllabus load appropriate to average students' mass.

Question:

8. Rate the Size of syllabus in terms of the load on the student.

વિદ્યાર્થીપરપડતાઅભ્યાસભારનાંસંદર્ભમાંતમેઅભ્યાસક્રમનાકદનેકેવોમૂલવશો ?



The chart displays the percentage of faculties. Approximate 78 % of faculties rate the relevance of the Text Books and reference books by their international recognition to the Courses very good or excellent, 19 % of faculties are just satisfied and rest of faculties, 3 % needs improvement.

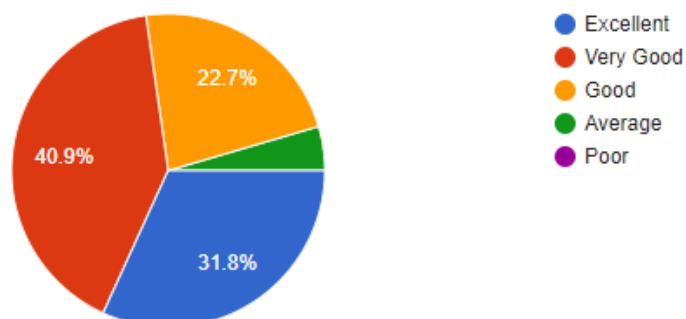
Action Taken:

Many faculties from college have tried to update the list of latest and internationally recognized books for the relevant subject by participation in University BOS and AC. Many faculties have written their own books in various subjects to provide their best to the students.

Question:

9. How do you Rate the loading of the courses in a semester?

અભ્યાસક્રમનાકદનેસેમેસ્ટરનાસંદર્ભમાંકેવોગણશો ?



The chart displays the percentage of respondents. Approx. 95 % of faculties rate the evaluation scheme very good or excellent, 5 % percentage of faculties says that the evaluation scheme needs improvement.

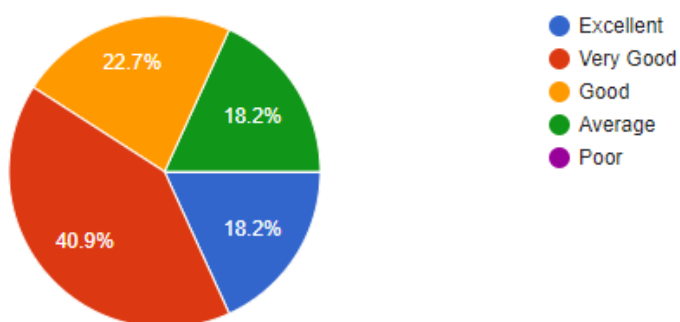
Action Taken:

The senior Faculty members of the college through active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc., try to form updated evaluation scheme.

Question:

10. How do you rate the evaluation scheme designed for each of the course?

પ્રત્યેક અભ્યાસક્રમને માટે બનાવવામાં આવેલ મૂલ્યાંકન પદ્ધતિને તમે કેવી આંકશો ?



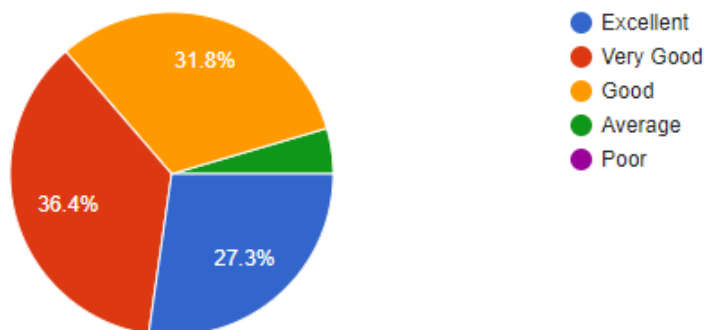
The chart displays the percentage of respondents. Approx. 99 % of faculties rate the Size of syllabus in terms of the load on the student very good or excellent and rest of 1 % faculties says that the Size of syllabus in terms of the load on the student needs improvement.

Action Taken:

Considering the implementation of the CBCS by the University and Education Dept. of Govt. of Gujarat from 2010 onwards, through a healthy participation in University BOS and AC, the college has contributed in sizing the syllabus load appropriate to average students' mass.

Question:

11. How do you rate competencies expected out of the course?
 आपनामतेअभ्यासक्रमनीस्पर्धात्मकक्षमतानेकेवीआंकशो ?



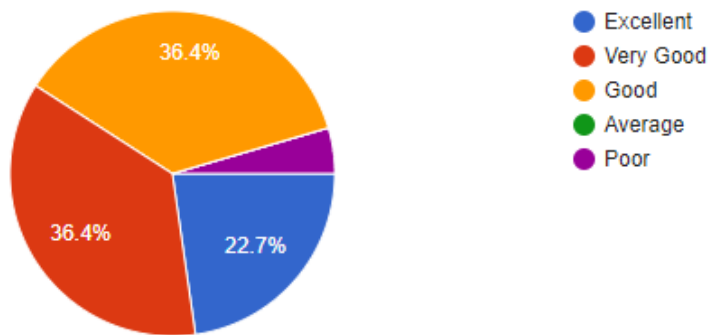
The chart displays the percentage of respondents. Approx. 96 % of faculty's rate the percentage of courses having LAB components very good or excellent, 4 % of faculties is just satisfied and rest of 0.1 % faculties says that the percentage of courses having LAB components needs improvement.

Action Taken:

As a part of the University Statutory Bodies, the college has actively contributed in balancing the Theoretical and Laboratory Teaching-Learning, and the college has developed the various departmental laboratories to fulfill the required practical infrastructure to justify the Laboratory work.

Question:

12. How do you rate the percentage of courses having LAB components?
 प्रयोगशाळाआधारितअभ्यासक्रमोनीउपलब्धतानेआपकेवीगणेशो ?



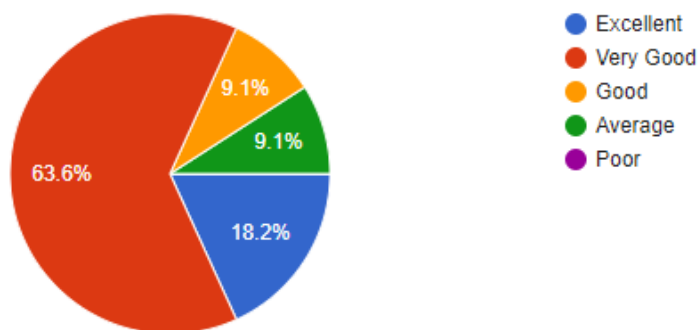
The chart displays the percentage of respondents. Approx. 96 % of faculties rate the course comp very good or excellent, 4 % percentage of faculties are just satisfied and rest of faculties, very few faculties say that it needs improvement.

Action Taken:

The college Faculty Members as a part of the University syllabus committees, time by time make the suggestions to update the syllabus to fulfill the present needs for various relevant fields.

Question:

13. Is the syllabus practically useful? શું ઉપરોક્ત અભ્યાસક્રમ પ્રાયોગિક દ્રષ્ટીએ ઉપયોગી છે ?



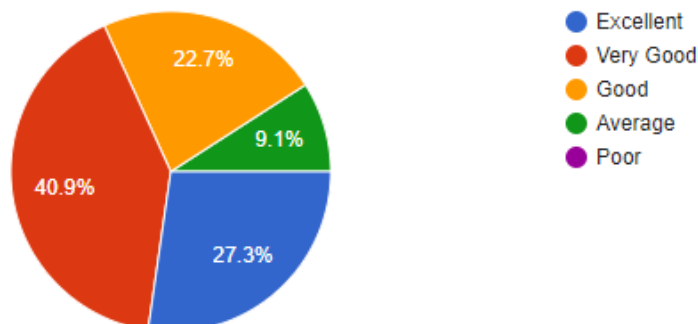
The chart displays the percentage of respondents. Approximate 90 % of faculties rate the experiments in relation to the real-life Applications very good or excellent, 9 % of faculties are just satisfied and rest of faculties, 1 % says that the experiments in relation to the real life Applications needs improvement.

Action Taken:

The college Faculty Members as a part of the University syllabus committees, time by time make the suggestions to update the syllabus to fulfill the present needs for various relevant fields.

Question:

14. Does the syllabus is up to date? શું ઉપલબ્ધ અભ્યાસક્રમ વર્તમાન જરૂરીયાતોને અનુરૂપ છે ?



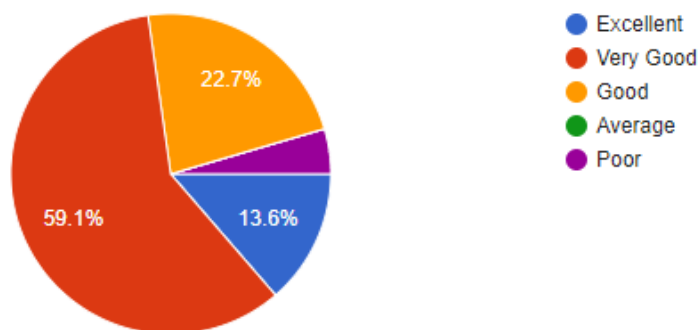
The chart displays the percentage of respondents. Approximately 90 % of faculties rate the experiments in relation to the real-life Applications very good or excellent, 9 % of faculties are just satisfied and rest of faculties, 1 % says that the experiments in relation to the real life Applications needs improvement.

Action Taken:

Along with regular syllabus teaching, new Life Skill courses are implemented by the college to enhance the real life learning experience of the students.

Question:

15. Whether the syllabus was helpful for developing soft skills? શું આ અભ્યાસક્રમ કૌશલ્ય વર્ધક છે ?



The chart displays the percentage of respondents. Approximately. 95 % of faculty's rate the percentage of courses having LAB components very good or excellent, 4 % of faculties are just satisfied and rest of faculties, 1 % says that the percentage of courses having LAB components needs improvement.

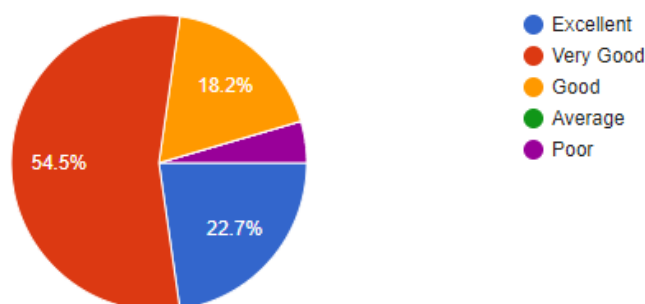
Action Taken:

As a part of the University Statutory Bodies, the college has actively contributed in balancing the Theoretical and Laboratory Teaching-Learning, and the college has developed the various departmental laboratories to fulfill the required practical infrastructure to justify the Laboratory work.

Question:

16. Has the course /syllabus good balance between theory and application?

શું આ અભ્યાસક્રમમાં સૈધ્ધાંતિક અને પ્રયોગીત સંતુલન યોગ્ય છે ?



The chart displays the percentage of respondents. Approx. 95 % of faculties rate the curriculum facilities available in their college are helpful for developing soft skills very good or excellent, 4 % of faculties are just satisfied and rest of faculties, 1 % says that the curriculum facilities available in their college are helpful for developing soft skills needs improvement.

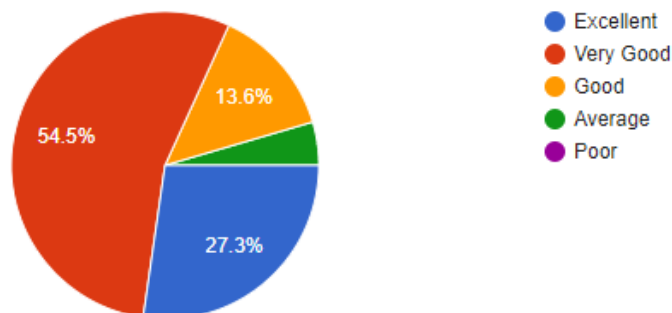
Action Taken:

The college has developed two Computer Laboratories for Mathematical Software Teaching, a Language Laboratory for SCOPE and a Govt. of Gujarat initiative for English Language Proficiency through four Soft Skills Teaching etc. to create employability among students.

Question:

17. Does the syllabus address to cross cutting issues such as environment, gender and human rights?

શું વર્તમાન અભ્યાસક્રમ પ્રવર્તમાન સમસ્યાઓ જેવી કે પ્ર્યાયરણ, જાતિગત અને માનવાધિકારના મુદ્દાઓને સ્પર્શે છે ?



The chart displays the percentage of respondents. Approx. 95 % of faculties rate that Aims and objectives of the syllabi are well defined and clear excellently, 4 % percentage of faculties are just satisfied and rest of 1 % faculties need improvement.

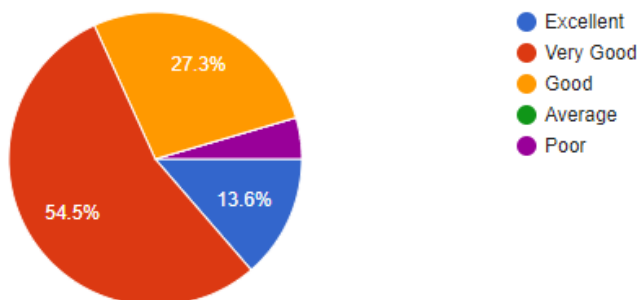
Action Taken:

Seminars and workshops have been conducted for the faculties as well as students to design the curriculum and to discuss its aims and objectives by various departments of the college.

Question:

18. Aims and objectives of the syllabi are well defined and clear to teachers and students.

શું અભ્યાસક્રમના અધ્યયનને ઉદ્દેશો શિક્ષકો અને વિદ્યાર્થીઓને યોગ્ય રીતે સ્પષ્ટ કરેલ છે ?



The chart displays the percentage of respondents. Approx. 95 % of faculties rate the syllabus address to cross cutting issues such as environment, gender and human rights very good or excellent, 4 % of faculties are just satisfied and rest of faculties, 1 % says that the syllabus

address to cross cutting issues such as environment, gender and human rights needs improvement.

Action Taken:

By implementation various University Elective Generic Papers to address the Cross cutting issues such as environment, gender and human rights. Along with this, through various Co-curricular and extracurricular activities and competitions organized under NSS, NCC, SarvaNetrutva Project implemented by the Trust, and the seven Bands of Sapta-Dhara ,Sapta-Dharaan initiative of Govt. of Gujarat, the college sensitizes students towards these cross cutting issues of environment, gender and human rights.