

Program : B.A. History

PO (Program Outcome)

1. The Student of History comes across the detailed study of the History of the State i.e. Gujarat.
 - a. Ancient History (up to 474 A.D.)
 - b. Medieval History (474 A.D. – 1304 A.D.) all the major dynasties of Gujarat along with the major Kings and their Functions and Achievements. The Socio-political, economic and cultural conditions as well are studied.
2. The Student of History comes across the detailed study of the History of the Nation i.e. Indian History
 - a. Ancient History (up to 611 A.D.) Ancient dynasties' socio-political history is well studied here.
 - b. Medieval History (611 A.D. – 1525 A.D.) all the major dynasties of India along with the major Kings and their Functions and Achievements. The Socio-political, economic and cultural conditions as well are studied.
 - c. Modern History (1525 A.D. – 1964 A.D.) The Foreign Invasions, the causes and consequences are studied including Tourkish, Mughal and British Invasions and their socio-political, cultural and archeological outcomes are studied. Later Indian Independence Movement, Major leaders and Social Reformers and National Unification movement, foreign Policies and the Construction of Constitution of India is in detail studied here.
3. The Student of History comes across the detailed study of the History of the World i.e. French, American, Russian, Chinese Revolutions along with World War – I & II, their causes and results are studied in detail. Along with these, the student studies the Peace Attempts by various International Bodies too.

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PSO (Program Specific Outcome)

1. Based on the detailed study of the History of Gujarat, India and the World, the student is capable to appear for any State or National level Public Service Commission Exams e.g. GPSC / UPSC.
2. Apart from these National level exams, the student can also appear for other State level Competitive Examinations as well e.g. Talati, Gram Sevak, Lok Sevak, various Police Service Exams etc.
3. Along with an Educational Degree, the student can also appear for TET, TAT Primary and Secondary School Teachers Social Studies posts in Govt as well as Private Sector.

4. Apart from the academic scopes in Govt as well as Private Schools and Colleges, the PG History student can also apply for Archeological Institutes/Departments as well.

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CO (Course Outcome)

1. **CC – 101 : Ancient History of India (ancient age to 3 B.C.):**
 - a. Aims: The student gets information about the sources to know Ancient India.
 - b. The student gets acquainted with the ancient Indian culture and civilization.
 - c. The student learns about the effects of ancient religions on society
2. **CC -102 : World History (Renaissance to American War):**
 - a. The student gets the glimpses of world history
 - b. The student learns about the various revolutions and socio-political movement of European countries and their effects on society at large.
 - c. The student comes across the attempts of treaty at world level
3. **SS - 105 : World Revolutions :**
 - a. The student studies here about the causes of American, French and England Revolutions
 - b. The student also studies the effects of these revolutions on various social sectors
 - c. The student studies the important contributions of the leaders of these revolutions
4. **CC – 201 : Ancient History of India (Maurya Age to 650 B.C.):**
 - a. The student studies here about the various ancient states of India
 - b. The student studies here about the works and contributions of different Kings of these ancient states of India
 - c. The student studies here about the various efforts of these ancient Indian states to spread Buddhism in India
5. **CC – 202 : World History (From French Revolution to League of Nations):**
 - a. The student studies the causes of World War I & II
 - b. The student studies the effects of World War I & II
 - c. The student studies the attempts of political efforts for World Peace
6. **SS – 205 : Indian Independence Movement (1857 to 1947):**
 - a. The student studies The form, causes and effects of 1857 Up-heaval.
 - b. The student studies the movements during Gandhian Period
 - c. The National Unification of regional states by Sardar Patel
7. **CC – 303 : History of India (From 1818 to 1885) :**
 - a. The students will learn the process of establishment of Britishers in India.

- b. The students will learn the works and actions taken by Britishers during their rule in India
 - c. The students will learn the various effects of Company Rule on Indian society.
8. **CC – 304 : History of Europe (From 1789 to 1890)**
- a. The students will study here Industrial Revolution as well as French Revolution and its effects on Western World.
 - b. The students will learn the Role of Metternich in Congress of Vienna (1815)
 - c. The students will learn the historical part of The Unification of Italy and Germany.
9. **CC – 305 : History of India (Age of Mughals)**
- a. The students will observe here the sources of the period of Mughals.
 - b. The students will observe here the political and Cultural conditions during the Mughal Emperors.
 - c. The students will observe here the reasons of the decline of Mughal Empire.
10. **CC – 403 : History of India (from 1885 to 1964):**
- a. The students work upon the Rise and Growth of Indian National Movement here.
 - b. The students work upon the Indian National and Revolutionary Movement of the Gandhian Era and Indian National Army by Subhashchandra Bose
 - c. The students work upon the Indian Foreign Policy of Republic of India with its characteristics and Non Aligned Policy.
11. **CC – 404 : History of Europe (From 1890 to 1960)**
- a. The students work upon here the Factors and Events leading to World War I & II.
 - b. The students work upon here the League of Nations and its Achievements and Failures.
 - c. The students work upon here the causes and consequences of The Cold War.
12. **CC – 405 : History of India (Age of Maratha)**
- a. The students work upon the Rise of the Maratha Power and the Role of Shivaji.
 - b. The students work upon The Development and Expansion of the Maratha Rule.
 - c. The students work upon the causes and consequences of 3rd Panipat Battle.
 - d. The students work upon the political and Cultural conditions during the Maratha Period.
13. **CC – 506 : Elements of Historical Method – I:**
- a. The student studies here the Meaning and Definitions of History.
 - b. The student studies also here the Sources and their Classification of History.
 - c. The student studies here the Need for Rewriting History.
14. **CC – 507 : History of India (from 1206 to 1414)**
- a. The student studies here the Various Resources and Material for Historiography of Sultanate Era
 - b. The student studies here the political and Cultural conditions during the Kings of the Sultanate Era.

- c. The student studies also here the Establishment of Vijaynagar State and Golden Era.
15. **CC – 508 : History of Gujarat : (470 – 942)**
- a. : The student gets information about the Sources for the study of History of Gujarat.
 - b. : The student gets information about The Historical Age of Gujarat i.e. Lothal.
 - c. : : The student gets information about the Political History of Maitrakas with special reference to Bhattark, Dhruvesen, Dharsen and Shiladitya VII.
16. **CC – 509 : History of USA (1861 – 1912)**
- a. : The student studies here the Career and Achievements of Abraham Lincoln.
 - b. : The student studies here the causes of Populist Movement.
 - c. : The student studies here the Economic, industrial and social reforms of The Progressive Movement.
17. **CC – 510 : The Constitution of the Republic India – I**
- a. The student studies here The Making of Constitution and its Salient Features.
 - b. The student studies here The Powers and Position of The Union Executive – The President.
 - c. The student studies here also The Composition, Power and Position of The Cabinet.
18. **CC – 606 : Elements of Historical Methods – II**
- a. The student gets information about Foot-Notes: its uses and abuses.
 - b. The student gets information about the Function of National and Gujarat State Achieves.
 - c. The student gets information about the importance of Kautilya's Arthshashtra and Girnar- Inscription.
19. **CC – 607 : History of India (from 1415 to 1525)**
- a. The student studies here The Objectives, characteristics, Nature, Causes and Impacts of Bhakti Movement.
 - b. The student studies here The Economic, Administrative and Technological Development during the Sultanate Time.
 - c. The student studies here also the Socio-religious Conditions during the Sultanate Time.
20. **CC – 608 : History of Gujarat : (942 – 1304)**
- a. The students work upon here the Political and Cultural Achievements of the Solanki and Vaghela Kings.
 - b. The students work upon here Acharya Hemchandra as a Scholar.
 - c. The students work upon here The Socio-eco-religious and cultural conditions of the Solanki and Vaghela Period.
21. **CC – 609 : History of USA (1912 – 1963)**
- a. The students will observe here the Post War life in USA.

- b. The students will observe here the Great Depression: its causes and steps taken by USA President.
- c. The students will observe here The Socio-scientific Development of USA after World War II.

22. CC – 610 : The Constitution of the Republic India – II

- a. The student studies here The Composition and Powers of Supreme Court of India.
- b. The student studies here the Relation between The Union and The State Govt.
- c. The student studies here also the Functions of The Election Commission.