

## **Program : M.A. History**

### **PO(Program Outcome)**

1. The Student of History comes across the detailed study of the History of the State i.e. Gujarat.
  - a. Ancient History (up to 474 A.D.)
  - b. Medieval History (474 A.D. – 1304 A.D.) all the major dynasties of Gujarat along with the major Kings and their Functions and Achievements. The Socio-political, economic and cultural conditions as well are studied.
2. The Student of History comes across the detailed study of the History of the Nation i.e. Indian History
  - a. Ancient History (up to 611 A.D.) Ancient dynasties' socio-political history is well studied here. Foreign Invasions as well as Foreign Travellers and Historians were well studied here.
  - b. Medieval History (611 A.D. – 1525 A.D.) all the major dynasties of India along with the major Kings and their Functions and Achievements. The Socio-political, economic and cultural conditions as well are studied.
  - c. Modern History (1525 A.D. – 1964 A.D.) The Foreign Invasions, the causes and consequences are studied including Tourkish, Mughal and British Invasions and their socio-political, cultural and archeological outcomes are studied. Later Indian Independence Movement, Major leaders and Social Reformers and National Unification movement, foreign Policies and the Construction of Constitution of India is in detail studied here.
3. The Student of History comes across the detailed study of the History of the World i.e. French, American, Russian, Chinese Revolutions along with World War – I & II, their causes and results are studied in detail. Along with these, the student studies the Peace Attempts by various International Bodies too.

## **Program : M.A. History**

### **PSO(Program Specific Outcome)**

1. Based on the detailed study of the History of Gujarat, India and the World, the student is capable to appear for any State or National level Public Service Commission Exams e.g GPSC / UPSC.

2. Apart from these National level exams, the student can also appear for other State level Competitive Examinations as well e.g. Talati, Gram Sevak, Lok Sevak, various Police Service Exams etc.
3. Along with an Educational Degree, the student can also appear for TET, TAT Primary and Secondary School Teachers Social Studies posts in Govt as well as Private Sector.
4. The Post Graduate Students of History Department, in addition to the aforesaid competitive Exams/Govt Jobs, can also apply for Tourist Guide posts all over India at various Historical and Archeological Places.
5. Along with Tourist Guide, a PG History student can also go for NET/SLET Exams, and either get Assistant Professor posts or can opt for Research Fellowship for Ph.D. in any UGC recognized Universities of India.
6. Apart from the academic scopes in Govt as well as Private Schools and Colleges, the PG History student can also apply for Archeological Institutes/Departments as well.

### **Program : M.A. History**

#### **CO(Course Outcome)**

#### **1. CC – 101 : Elements of Historical Methods:**

- a. The student gets information here about The Scope and Types of History.
- b. The student gets information here about History and its relations with other disciplines.
- c. The student gets information here about Collection and Selection of Sources of Historical Facts.
- d. The student gets information here about Importance, uses and abuses of Bibliography and Foot-notes.

#### **2. CC – 102 : Ancient Civilizations :**

- a. The students work upon here the Socio-political, administrative, economic and cultural aspects of Egyptian Civilization.
- b. The students work upon here the Socio-political and Non-political conditions of Sumerian Civilization.
- c. The students work upon here the Great Cultural Aspects of Persian Civilization.
- d. The students work upon here the Socio-political, administrative, economic and cultural aspects of Chinese as well as Greek Civilization.
- e. The students work upon here the causes of the Fall of Roman Empire.

**3. CC – 103 : History of Modern World (1850 – 1930 A.D.)**

- a. The students will observe here along with Industrial Revolution, the Growth of Nationalism and Democracy in Europe.
- b. The students will observe here Liberalism in Japan under Meiji Rule.
- c. The students will observe here World War – I, its nature, Treaty of Versailles and other Peace Settlements – its consequences.
- d. The students will observe here main Treaties of Washington Conference and its Impact.
- e. The students will observe here the Crisis of Capitalism in the form of Great Depression.

**4. CC – 104 : History of India ( 320 B.C. – 1206 A.D.)**

- a. The student studies here the Archeological and Literary Sources for the study of the Mauryas.
- b. The student studies here the Socio-political, administrative, economic and cultural aspects of the Establishment of the Rule of the Shungas, Kanvas, Satvahanas and Kushan.
- c. The student studies here the achievements of the Shaka – Kshtrapas.
- d. The student studies here the Socio-political, administrative, economic and cultural development during the Guptas.
- e. The student studies here the Invasion of Mohammad Gasnavi and Mohammad Ghorī, the factors and after effects as well here.

**5. CC – 105 : Historical Application in Tourism**

- a. The student gets information here about The Concept of Tourism and its various definitions
- b. The student gets information here about Tourism Organizations – International, national and Private Sectors
- c. The student gets information here about The Role of Media in Tourism Development
- d. The student gets information here about The Places of Tourism Interest in India and Gujarat in particular.

**6. CC – 201 : World History ( Medieval and Early Modern)**

- a. The students work upon here the Rise and Spread of Christianity and Islam and their main Preaching.
- b. The student studies here the Socio-political, administrative, economic and cultural development during the Middle Age in Europe – Holy Roman Empire – Byzantine Empire.
- c. The student studies here the Evolution and Decline of Feudalism in Europe.
- d. The student studies here the factors of Growth of Renaissance in the fields of literature, art, architecture and science and its effects as well.
- e. The student studies here the Geographical Discoveries and their results.

- f. The student studies here the causes of Reformation, causes and results as well.
- 7. CC – 202 : History of India (1206 – 1526)**
- a. The students work upon here the importance of sources of the establishment of Turkish Power in India and the achievements of the early Turkish Rulers as well.
  - b. The students work upon here the Socio-economic conditions of the people during the Sultanate Period.
  - c. The students work upon here the Religious Policy of the Sultans – the Hindu – Muslim Relations.
  - d. The students work upon here the Art, Architecture and literature development during the Sultanate Period.
- 8. CC – 203 : History of India ( 1526 – 1756)**
- a. The student gets information here about the eve of Invasion of Mughals – the early career and difficulties of Humayun.
  - b. The student gets information here about the condition of India during Akbar – Akbar’s Rajput and Religious Policy.
  - c. The student gets information here about Jahangir’s conquests, Aurangzeb’s religious policy.
  - d. The student gets information here about the Socio-economic conditions of the people during the Mughal Period.
- 9. CC – 204 : History of Modern World ( 1930- 2000 A.D.)**
- a. The students will observe here Franklin D. Roosevelt and the New Deal
  - b. The students will observe here the Rise and Growth of Nazism in Germany and Fascism in Italy and the Rise of Militarism in Japan.
  - c. The students will observe here the Progress of Soviet Union under Stalin.
  - d. The students will observe here UNO and the concept of World Peace along with its aims, achievements and failures.
  - e. The students will observe here Progress in the fields of Sciences, technology and Communication.
- 10. CC – 205 : History of Archeology**
- a. The students work upon here upon the activities and works of Archeology
  - b. The students work upon here upon the Archeological Sites of Gujarat and India at large.
  - c. The students work upon here upon the Archeological Study of Lothal Site in particular.
- 11. CC - 301 : History of Gujarat (746 – 1304 A.D.)**
- a. The student studies here the causes of the end of Maitraka Dynasty – Chavada Kingdoms.
  - b. The student studies here the early Invasion of Muslims on Gujarat.
  - c. The student studies here the the administration, literary and cultural achievements of Mulraj – I, Jaysinh Sidhhraj and Bhimdev-I dynasty.

- d. The student studies here the Economic, Religious, Social life during this period along with the Architecture Style and Constructions of the Historical Monuments of Gujarat.

**12. CC – 302 : State in India**

- a. The students work upon here the origin, aims and objectives of the states in Ancient India – Sabha and Samiti, Gana Rajyas.
- b. The students work upon here the Characteristics, Nature and Functions of the Rajput States, Vijaynagar in particular.
- c. The students work upon here the Characteristics, Nature and Functions of the Maratha and Mughal States, Shivaji in particular.
- d. The students work upon here the British Administration under the crown.

**13. CC – 303 : History of India ( 1757 – 1857 A.D.)**

- a. The student gets information here about the economy, socio-cultural polity of pre-colonial order.
- b. The student gets information here about the Battle of Plassey and Buxur and their results.
- c. The student gets information here about the causes and consequences of Anglo-French rivalry for power.
- d. The student gets information here about the Anglo-Sikh relations and Anglo-Afghan relations as well.
- e. The student gets information here about the Peasant, tribal and cultural Resistance before 1857 A.D.

**14. CC – 304 : Constitutional History of Independent India : 1947-1980 A.D.**

- a. The students will observe here the importance of the Indian Independence Act of 1947.
- b. The students will observe here the fundamental Rights.
- c. The students will observe here the Composition of Parliament and its power and position.
- d. The students will observe here the structure of the State Govt. : Governor, Assembly and Executive.
- e. The students will observe here the Constitutional Amendments up to 1980.

**15. CC – 305 : Cultural Heritage of Gujarat**

- a. The student gets information here about the major Tourist Places of Gujarat
- b. The student gets information here about the importance of Cultural Heritage
- c. The student gets information here about the Functions of the Various Literary Institutions of Gujarat

**16. CC – 401 : History of Gujarat: (1304 – 1403 A.D.)**

- a. The student studies here Gujarat under the Delhi Saltant.
- b. The student studies here the Rule and Achievements of Sultan Ahmed Shah.
- c. The student studies here the causes of the Fall of Gujarat Saltanate.

- d. The student studies here the economic, cultural and religious conditions and policies during this period.

**17. CC – 402 : Some Personalities of Modern Indian History**

- a. The students work upon here Raja Ram Mohan Roy as a Reformer.
- b. The students work upon here Dayanand Saraswati as a Socio-Religious Reformer.
- c. The students work upon here Swami Vivekanand as an Ambassador of Indian Culture.
- d. The students work upon here Gopal Krishna Gokhle and Lokmanya Tilak as Nationalist Leaders.
- e. The students work upon here Smt. Anne Besant and her contribution to Political and Cultural Awakening in India.
- f. The students work upon here Mahatma Gandhi, Sardar Patel, Subhashchandra Bose, J.Nehru, Abdul Kalam Azad, Dr Ambedkar as Indian Motivational Leaders.

**18. CC – 403 : History of Freedom Movement in India (1858 – 1905)**

- a. The student gets information here about the establishment of Indian National Congress and its early activities.
- b. The student gets information here about the Partition of Bengal and the Swadeshi Movement.
- c. The student gets information here about the Emergence of Communalism and the foundation of All India Muslim League and its role.
- d. The student gets information here about the Home Rule Movement, Non Cooperation Movement, Civil Disobedience Movement as well.
- e. The student gets information here about the the Armed Struggles of Bhagat Singh and his associates, Subhash Chandra Bose and Indian National Army as well as Quit India Movement towards Freedom.

**19. CC – 404 : Social and Religious Movement in India**

- a. The students will observe here the Reform Movements among the Muslims.
- b. The students will observe here the Rise of Social Consciousness among Women.
- c. The students will observe here the Hindu Social Structure and Problems of depressed Classes.
- d. The students will observe here the Post independence problems of Depressed Classes – efforts of justice – legislation and untouchability.
- e. The students will observe here the Growth of Secular ideas and attempts to bring about cultural synthesis.

**20. CC – 405 : Indian Culture**

- a. The student studies here the cultural heritage of Archeology and Art
- b. The student studies here the role of Bhakti Movement in India
- c. The student studies here the Challenges against the Indian Cultural Heritage