

## **BEST PRACTICE: STUDENTS' SKILLS EVALUATION THROUGH SKILL CARD**

### **Title of Practice: Students' Skills Evaluation through Skill Card**

#### **The context that required the initiation of the practice:**

Skills development is a cumulative process that occurs at every stage. An efficient skills development system embraces the entire spectrum of education and training, which provides opportunities for lifelong learning. As we know, the demand for job-specific skills has been growing around the world. Globally, firms say that the quality and supply of skilled labor is a major roadblock to their growth. Employers around the world are also demanding that new hires have both technical and "soft" skills.

In this context our college has adopted a unique practice for performance evaluation of students from Vocational studies, through Skill Cards. As we know that main aim of the vocational studies is to enhance the different type of skills into the students that will be useful for their entire life. So, with objective to evaluate the skill acquired by students during specific vocational program, College designed unique skill cards, in-consultation with associated industries for the specific vocational programs.

#### **Objectives of the practice:**

- To enhance skills of the students
- Development of the students through skills evaluation
- To Train and evaluate the students to fulfill the requirement of Skill workforce for industry.

#### **The practice:**

This practice includes three steps.

- 1. The First step is to define the levels of skill card:**

The vocational education is divided in different type of levels like Level-5 is Diploma, Level-6 is Advanced Diploma and Level-7 is Bachelor’s Degree. In the same pattern, we have also categorized the Skill Card into these levels under the Internal Skills Qualification Framework (ISQF). Requirements of ISQF, syllabus and companies are taken into consideration while making skill card.

**2. The Second step is to design the skill card with the help of academic & industry experts:**

After defining the levels of skill card, main and important stage is to design the skill card. We tried to design the skill card relevant to the industry needs. The draft of the skill card is prepared keeping in view the syllabus and the requirements of the companies. Industry experts reviewed the draft skill card and gave their suggestions to make it more précised. The updated skill card was put before the members of BoS (Board of Studies) for the final approval and implementation.

**3. Continuous Skill evaluation:**

The skills of the students are evaluated on a day to day based depending on the topics and skills taught. The performance of the students in terms of their work precision as well as time management is marked in the skill card. This is how students’ skills are tested along with their teaching round the year. At the end of each semester, the students’ skills are evaluated again with the help of industry experts. Based on their skills evaluation report, Special trainings are arranged for students to sharpen their skills.

**Obstacles faced if any and strategies adopted to overcome:**

<b>Obstacles</b>	<b>strategies adopted to overcome</b>
Need of experts for skill evaluation	Institute has signed MoUs with more than 78 industries for all vocational programs. Help from experts from collaborative industries
Continuous monitoring for skill upgradation and provision of ambiance for skill	Via industrial training and internships

improvement	
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### **Impact of practice:**

We and the subject/Industry experts are happily surprised by the results obtained after the implementation of this evaluation method. We have observed the clarity and preciseness in students work with perfect time management. Industry experts and employers have started recruitment based on the evaluation of students' skills by skill card. This help to identify skill acquired by the students and also help for studnets' placement for specific jobrole.

### **Resources required**

- ✓ A pool of Subject expert(Academic) in various skills
- ✓ A pool of Industry expert in various skills
- ✓ Industry Academic collaboration
- ✓ Collaboration with Academic institutions