

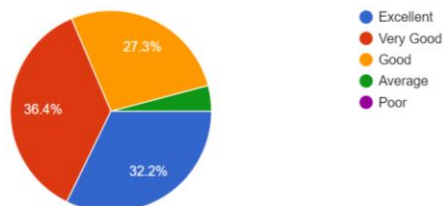
ALUMNI's FEEDBACK OF CURRICULUM ASPECTS

ભૂતપૂર્વ વિદ્યાર્થીઓના અભ્યાસક્રમને લગતા પ્રતિભાવો

Excellence (5), Very Good (4), Good (3), Average (2), Poor (1)

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

આગળના સેમેસ્ટરમાં અભ્યાસ કરેલ અભ્યાસક્રમ ના યુનિટ રચનાની તુલનામાં વર્તમાન અભ્યાસક્રમ નાં યુનિટ રચના કેવી લાગી ?



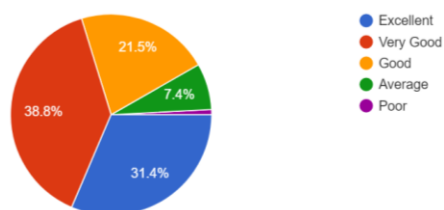
The chart displays the percentage of respondents. Approx. 69% of students rate sequence to what they have studied in the previous semester as very good or excellent, 31% percentage of students are just satisfied and only few students says that the sequence to what they have studied in the previous semester needs improvement.

Action Taken:

The senior Faculty members of the college through active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc., try to form the syllabus in to a meaningful subjective sequence.

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

વર્તમાન અભ્યાસક્રમને લગતા લાઈબ્રેરીમાં ઉપલબ્ધ પાઠ્ય પુસ્તકો અને સંદર્ભ ગ્રંથો શું આંતરરાષ્ટ્રીય સ્તરના છે?



The chart displays the percentage of respondents. Approx. 70% of students rate the international recognition of available textbooks and reference books as very good or excellent, 29 % percentage of students are just satisfied and only 0.8 % of students says that the collection of these books needs improvement.

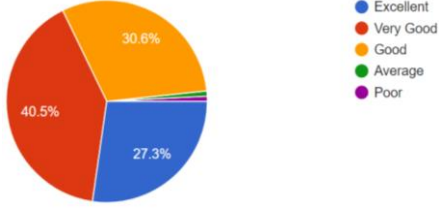
Action Taken:

Every year, many new textbooks and reference books suggested by subject experts have been added for various subjects to the rich collection of the library.

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How do you rate the percentage of courses having LAB components?

આપના અભ્યાસક્રમમાં લેબોરેટરી વર્કને આપવામાં આવેલ ભાર વિષે આપનો શું મત છે?



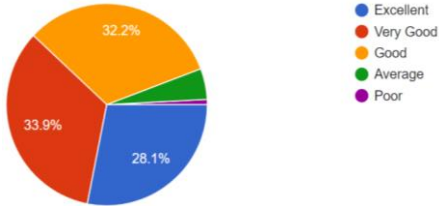
The chart displays the percentage of respondents. Approx. 68% of students rate the percentage of courses having LAB components very good or excellent, 31 % percentage of students are just satisfied and rest of students, 0.8 % says that the percentage of courses having LAB components needs improvement.

Action Taken:

As a part of the University Statutory Bodies, the college has actively contributed in balancing the Theoretical and Laboratory Teaching-Learning, and the college has developed the various departmental laboratories to fulfill the required practical infrastructure to justify the Laboratory work.

How do you rate the experiments in relation to the real-life Applications?

આપના અભ્યાસક્રમને લગતા પ્રાયોગિક શિક્ષણનું વાસ્તવિક જીવનમાં શું મહત્વ છે?



The chart displays the percentage of respondents. Approx. 62% of students rate the experiments in relation to the real-life Applications very good or excellent, 37 % percentage of students are just satisfied and rest of students, 0.8 % says that the experiments in relation to the real-life Applications needs improvement.

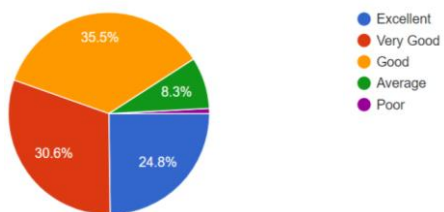
Action Taken:

Along with regular syllabus teaching, new Life Skill courses are implemented by the college to enhance the real-life learning experience of the students.

Is the education imparted at PSSHDA College is useful and relevant in your present job?

આપની કોલેજમાં ઉપલબ્ધ શિક્ષણ આપની વર્તમાન નીકારીમાં ઉપયોગી અને મહત્વપૂર્ણ સાબિત થયું છે?

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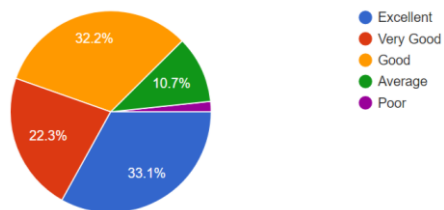
The chart displays the percentage of respondents. Approx. 56% of students rate the experiments in relation to the real-life Applications very good or excellent, 44 % percentage of students are just satisfied and rest of students, 0.8 % says that the experiments in relation to the real-life Applications needs improvement.

Action Taken:

Due to Skill-based learning, entrepreneurship trainings and workshops, Hands-on Practice training and workshops, Instrumentation Training-workshops, industrial visits-trainings and internships etc along with regular teaching and learning through ICT tools makes the college education useful and relevant to present job.

Does the syllabus help to provide employment?

શું વર્તમાન અભ્યાસક્રમ વ્યવસાયલક્ષી છે?



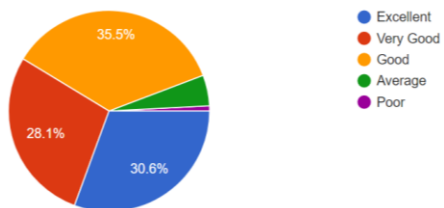
The chart displays the percentage of respondents. Approx. 43% of students rate the experiments in relation to the real-life Applications very good or excellent, 55 % percentage of students are just satisfied and rest of students, 1.7 % says that the experiments in relation to the real-life Applications needs improvement.

Action Taken:

Along with regular syllabus teaching, Students' Start Up and Innovation projects, Finishing School projects are implemented by the college to enhance the real-life learning experience of the students.

Whether the curriculum facilities available in your college are helpful for developing soft skills?

શું આપની કોલેજમાં ઉપલબ્ધ અભ્યાસલક્ષી સગવડો (સોફ્ટ સ્કીલ્સ: સ્પોક્ન ઈંગ્લીશ, કોમ્પ્યુટર, સંશોધન વગેરે કૌશલ્ય વિકસાવવામાં મદદરૂપ થઈ શકે છે?



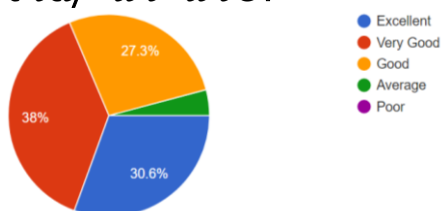
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The chart displays the percentage of respondents. Approx. 59% of students rate the curriculum facilities available in their college are helpful for developing soft skills very good or excellent, 45 % percentage of students are just satisfied and rest of students, 0.8% says that the curriculum facilities available in their college are helpful for developing soft skills needs improvement.

Action Taken:

The college has developed two Computer Laboratories for Mathematical Software Teaching, a Language Laboratory for SCOPE, a Govt. of Gujarat initiative for English Language Proficiency through four Soft Skills Teaching etc. to create employability among students.

Does the syllabus address to cross cutting issues such as environment, gender and human rights?
શું વર્તમાન અભ્યાસક્રમ તત્કાલીન મુદ્દાઓ જેવાકે પર્યાવરણ, જાતિવાચક અને માનવ અધિકારને સ્પર્શે/ન્યાય આપે છે?



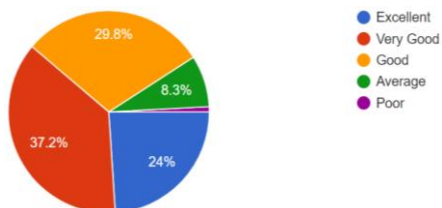
The chart displays the percentage of respondents. Approx. 69% of students rate the syllabus address to cross cutting issues such as environment, gender and human rights very good or excellent, 31 % percentage of students are just satisfied and few students say that the syllabus address to cross cutting issues such as environment, gender and human rights needs improvement.

Action Taken:

By implementation various University Elective Generic Papers to address the Cross-cutting issues such as environment, gender and human rights. Along with this, through various cocurricular and extra-curricular activities and competitions organized under NSS, NCC, Sarva Netrutva Project implemented by the Trust, and the seven Bands of Sapta-Dhara, Sapta-Dhara an initiative of Govt. of Gujarat, the college sensitizes students towards these cross cutting issues of environment, gender and human rights.

How relevant do you feel are the skills and knowledge that PSSHDA College provides students for the current employment situation in Overseas?

આપની કોલેજમાં ઉપલબ્ધ કૌશલ્ય અને જ્ઞાનલક્ષી શિક્ષણ શું વિદેશમાં રોજગારને ધ્યાનમાં લઈને કેટલા અંશે ઉપયોગી છે?



The chart displays the percentage of respondents. Approx. 62% of students rate the skills and knowledge that PSSHDA College provides students for the current employment situation in

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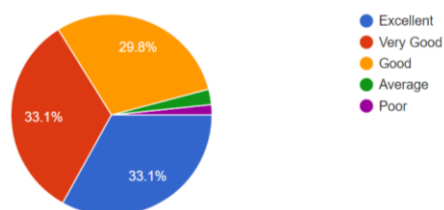
Overseas as very good or excellent, 38 % percentage of students are just satisfied and rest of students, 0.8 % says that it needs improvement.

Action Taken:

The faculties members of the college have referred popular international curricula. Through their active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc., they try to design the curriculum with experiential and application-oriented learning methodology. So, Students can learn to apply their knowledge and experience to real-life situations, making them ready to handle whatever life poses for them.

Does the College provide adequate and smooth support for projects and research facilities?

શું આ કોલેજ પુસ્તો અને સહજ સહકાર આપે છે પ્રોજેક્ટ વર્ક અને સંશોધન પ્રવૃત્તિઓ માટે?



The chart displays the percentage of respondents. Approx. 66% of students rate college's support for projects and research facilities as very good or excellent, 32.5 % percentage of students are just satisfied and rest of students, 1.7 % says that it needs improvement

Action Taken:

The college has Central Research Laboratory and Macro-micro Soil Testing Laboratory, Advanced Plant Tissue Culture Laboratory along with traditional departmental laboratories which have been opened for all the alumni students for their research and project works. Collaboration with various industries enhanced their experience.