

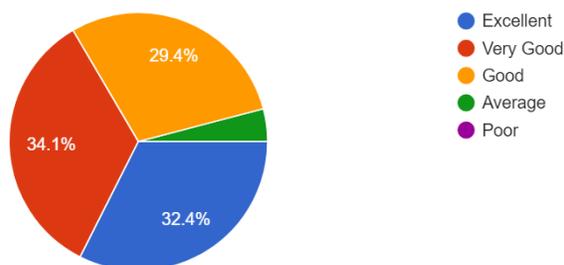
Student's FEEDBACK OF CURRICULUM ASPECTS

વિદ્યાર્થીઓના અભ્યાસક્રમને લગતા પ્રતિભાવો

Excellence (5), Very Good (4), Good (3), Average (2), Poor (1)

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

આગળના સેમેસ્ટરમાં અભ્યાસ કરેલ અભ્યાસક્રમના યુનિટ રચનાની તુલનામાં વર્તમાન અભ્યાસક્રમનાં યુનિટ રચના કેવી લાગી ?



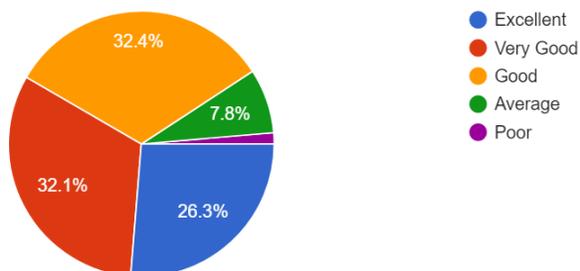
The chart displays the percentage of respondents. Approx. 68.5% of students rate sequence to what they have studied in the previous semester as very good or excellent, 33% percentage of students are just satisfied and 2% students says that the sequence to what they have studied in the previous semester needs improvement.

Action Taken:

The senior Faculty members of the college through active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc., try to form the syllabus in to a meaningful subjective sequence.

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

વર્તમાન ડીગ્રીનો અભ્યાસક્રમ કેટલા અંશે અપેક્ષિત સ્પર્ધાત્મકતા અનુરૂપ છે?



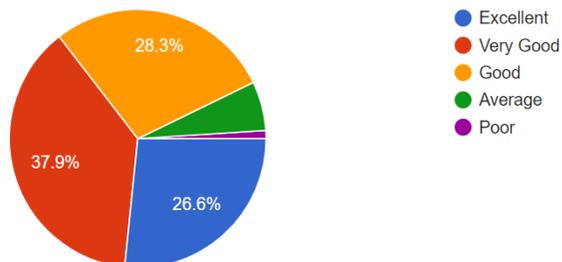
The chart displays the percentage of respondents. Approx. 58% of students rate the competencies of the course as very good or excellent, 40 % percentage of students are just satisfied and rest of students, 1.4 % says that the competencies of the course needs improvements.

Action Taken:

The college Faculty Members as a part of the University syllabus committees, time by time make the suggestions to update the syllabus to fulfill the compatibility of the syllabus relevant to present needs of the various field of studies.

How do you rate the allocation of the credits to the courses?

વર્તમાન અભ્યાસક્રમને યુનીવર્સિટીએ આપેલ ક્રેડિટ ગુણ તમને કેટલા અંશે યોગ્ય લાગ્યા?



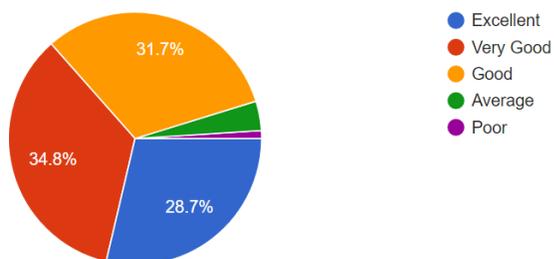
The chart displays the percentage of respondents. Approx. 51% of students rate the allocation of the credits to the courses as very good or excellent, 43.5 % percentage of students are just satisfied and rest of students, 5.5 % says that the allocation of the credits to the courses needs improvement.

Action Taken:

As per the UGC Guidelines and instructions, as a part of the University Statutory Bodies like BoS and AC, the college faculty members play a pivotal role in allocating appropriate credits to the courses.

How do you rate the distribution of the contact hours among the course components (L-T-P)?

વર્તમાન અભ્યાસક્રમના યુનિટ્સ/પ્રકરણોને આપેલ અભ્યાસ કલાકોની વહેંચણી તમને કેટલા અંશે યોગ્ય લાગ્યા?



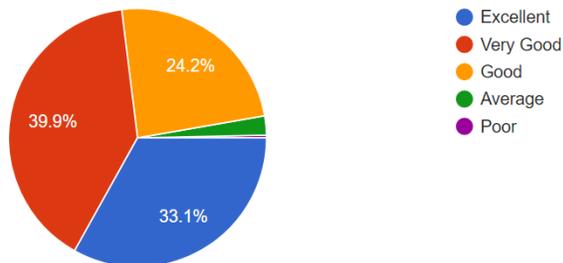
The chart displays the percentage of respondents. Approx. 63% of students rate the distribution of the contact hours among the course components (L-T-P) as very good or excellent, 35 % percentage of students are just satisfied and rest of students, 1% says that the distribution of the contact hours among the course components (L-T-P) needs improvement.

Action Taken:

As per the UGC and University Guidelines, the College Time-table Committee and the Departmental Committees plan Teaching and Practical Work distribution in such a way as to distribute the contact hours of the course to justify the teaching-learning process appropriately.

How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?

વર્તમાન અભ્યાસક્રમને લગતા લાઇબ્રેરીમાં ઉપલબ્ધ પાઠ્ય પુસ્તકો અને સંદર્ભ ગ્રંથો શું આંતરરાષ્ટ્રીય સ્તરના છે?



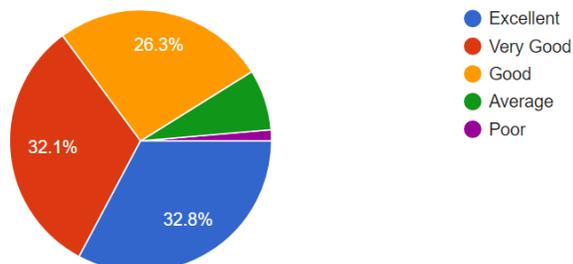
The chart displays the percentage of respondents. Approx. 73% of students rate the international recognition of available textbooks and reference books as very good or excellent, 26 % percentage of students are just satisfied and only 0.3 % of students says that the collection of these books needs improvement.

Action Taken:

Every year, many new textbooks and reference books suggested by subject experts have been added for various subjects to the rich collection of the library.

How do you rate the percentage of courses having LAB components?

આપના અભ્યાસક્રમમાં લેબોરેટરી વર્કને આપવામાં આવેલ ભાર વિષે આપનો શું મત છે?

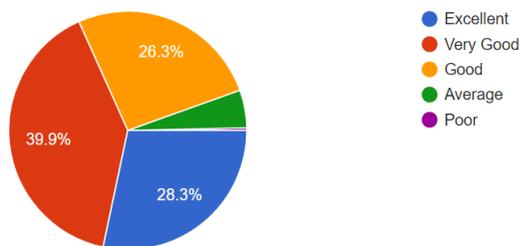


The chart displays the percentage of respondents. Approx. 65% of students rate the percentage of courses having LAB components very good or excellent, 33 % percentage of students are just satisfied and rest of students, 1.4 % says that the percentage of courses having LAB components needs improvement.

Action Taken:

As a part of the University Statutory Bodies, the college has actively contributed in balancing the Theoretical and Laboratory Teaching-Learning, and the college has developed the various departmental laboratories to fulfill the required practical infrastructure to justify the Laboratory work.

How do you rate the experiments in relation to the real-life Applications?
આપના અભ્યાસક્રમને લગતા પ્રાયોગિક શિક્ષણનું વાસ્તવિક જીવનમાં શું મહત્વ છે?

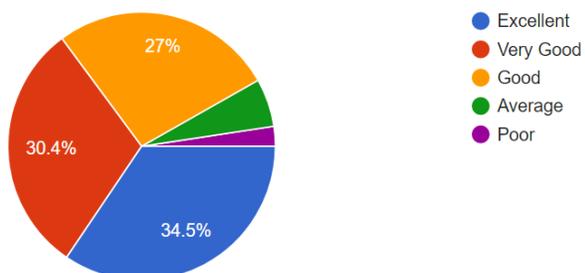


The chart displays the percentage of respondents. Approx. 68% of students rate the experiments in relation to the real-life Applications very good or excellent, 31.5 % percentage of students are just satisfied and rest of students, 0.3 % says that the experiments in relation to the real-life Applications needs improvement.

Action Taken:

Along with regular syllabus teaching, new Life Skill courses are implemented by the college to enhance the real-life learning experience of the students.

Whether the curriculum facilities available in your college are helpful for developing soft skills?
શું આપની કોલેજમાં ઉપલબ્ધ અભ્યાસલક્ષી સગવડો (સોફ્ટ સ્કીલ્સ: સ્પોકન ઈંગ્લીશ, કોમ્પ્યુટર, સંશોધન વગેરે કૌશલ્ય વિકસાવવામાં મદદરૂપ થઈ શકે છે?

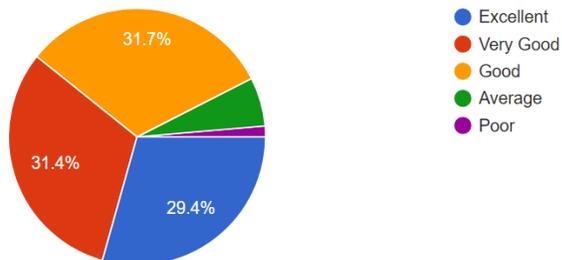


The chart displays the percentage of respondents. Approx. 65% of students rate the curriculum facilities available in their college are helpful for developing soft skills very good or excellent, 33 % percentage of students are just satisfied and rest of students, 2.4 % says that the curriculum facilities available in their college are helpful for developing soft skills needs improvement.

Action Taken:

The college has developed two Computer Laboratories for Mathematical Software Teaching, a Language Laboratory for SCOPE, a Govt. of Gujarat initiative for English Language Proficiency through four Soft Skills Teaching etc to create employability among students.

Does the syllabus address to cross cutting issues such as environment, gender and human rights?
શું વર્તમાન અભ્યાસક્રમ તત્કાલીન મુદ્દાઓ જેવાકે પર્યાવરણ, જાતિવાચક અને માનવ અધિકારને સ્પર્શે/ન્યાય આપે છે?



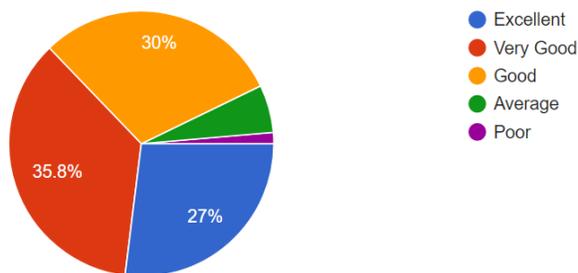
The chart displays the percentage of respondents. Approx. 61% of students rate the syllabus address to cross cutting issues such as environment, gender and human rights very good or excellent, 37.5 % percentage of students are just satisfied and rest of students, 1.4 % says that the syllabus address to cross cutting issues such as environment, gender and human rights needs improvement.

Action Taken:

By implementation various University Elective Generic Papers to address the Cross-cutting issues such as environment, gender and human rights. Along with this, through various cocurricular and extra-curricular activities and competitions organized under NSS, NCC, Sarva Netrutva Project implemented by the Trust, and the seven Bands of Sapta-Dhara , Sapta-Dhara an initiative of Govt. of Gujarat, the college sensitizes students towards these cross cutting issues of environment, gender and human rights.

How relevant do you feel are the skills and knowledge that PSSHDA College provides students for the current employment situation in Overseas?

આપની કોલેજમાં ઉપલબ્ધ કૌશલ્ય અને જ્ઞાનલક્ષી શિક્ષણ શું વિદેશમાં રોજગારને ધ્યાનમાં લઈને કેટલા અંશે ઉપયોગી છે?



The chart displays the percentage of respondents. Approx. 64% of students rate the skills and knowledge that PSSHDA College provides students for the current employment situation in Overseas as very good or excellent, 35 % percentage of students are just satisfied and rest of students, 1.4 % says that it needs improvement.

Action Taken:

The faculties members of the college have referred popular international curricula. Through their active participation in various University Statutory Bodies like Board of Studies, Academic Council, Executive Council, Senate etc., they try to design the curriculum with experiential and application-oriented learning methodology. So, Students can learn to apply their knowledge

and experience to real-life situations, making them ready to handle whatever life poses for them.