



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**Pramukh Swami Science and
H.D.Patel Arts College, Kadi**

- Name of the Head of the institution **Dr.Ajay S Gor**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02764262634**
- Mobile no **9426766703**
- Registered e-mail **ajaysgor@gmail.com**
- Alternate e-mail **mail@psshda.ac.in**
- Address **Sarva Vidyalaya Campus, Behind
Railway Station**
- City/Town **Kadi**
- State/UT **Gujarat**
- Pin Code **372715**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Hemchandracharya North Gujarat University, Patan**
- Name of the IQAC Coordinator **Dr.Minal Trivedi**
- Phone No. **02764262634**
- Alternate phone No. **9737637111**
- Mobile **9737637111**
- IQAC e-mail address **iqacpsshda@gmail.com**
- Alternate Email address **minalmihir@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://psshda.ac.in/iqac/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://psshda.ac.in/academic-calendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.1	2007	10/02/2007	09/02/2012
Cycle 2	A	3.20	2014	21/02/2014	20/02/2019
Cycle 3	A	3.25	2019	15/11/2019	16/08/2021

6.Date of Establishment of IQAC **23/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	SSIP	KCG, Government of Gujarat	2020-2021	10,00,000.00
Dr. Minal Trivedi	Research Project	Gujarat State Biotechnology Mission, Government of Gujarat	2019 3 Years	5,26,166.00
Dr. Kamlesh Shah	Research Project	Gujarat State Biotechnology Mission, Government of Gujarat	2019 3 Years	6,23,850.00
Institutional 1	Finishing School	KCG, Government of Gujarat	2020-2021	1,25,000.00
Institutional 1	College Grant	Department of Higher Education	2020-2021	2,82,493.00

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Development of Research ecosystem in the institute by filling 5 patents and approval of 14 proof of Concepts under SSIP

Organization of International and National level conferences, Seminars/Webinars and competitions.

Organization of Online certificate course on Entrepreneurship As A Career Option" during 28/1/21 to 26/2/21 by SSIP Cell

Organization of 12th Crash Workshop (BT-CBC) Biotechnology Capacity Building sponsored by Gujarat State Biotechnology Mission, Govt of Gujarat during 15/3/21 to 25/3/21

Participation in Awards and Rankings at State and National level.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orgnization of intenational coference	Organization of two days International Conference on Emerging Trends in Material Science -2021
Promotion of entrepreneurial skill among among students	Organization of Online certificate course on Entrepreneurship As A Career Option
Promotion of Start-up and innovation ecosystem among students	Webinar On Types Of Intellectual Property Rights In The Field Of Startups on 22/2/21
Promotion of Start-up and innovation ecosystem among students	National Level Webinar On Innovation Strategy For Development Of New Startups In The Field Of Drugs And Chemicals on 6/2/2021 and webinar on Role Of Patent In The Generation Of Revenue on 3/2/2021

Promotion of research aptitude among students	Filled 5 patents for student start-up and innovation. 14 new Proof of Concepts have been approved for students' research projects.
To develop nationalism among students	Organization of seminars and Exhibitions as a part of celebration of 'AZADI KA AMRUT MAHOTSAV
Award and Ranking of Institute	The Department of Biotechnology won the National level award for The Best Department of India by Microbiologist Society of India.
Award and Ranking of Institute	College ranked among the 'Best Colleges of India" in survey of INDIA TODAY-MDRA. The college Rank 1st in Arts and 2nd in Science disciplines in our state.
Award and Ranking of Institute	The College ranked among TOP -10 Colleges of the State in
Award and Ranking of Institute	Outlook, I Care Survey 2020, College ranked 56th in the country in Colleges (4th In State) and 65th in the country Arts (2nd in Gujarat State)

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Board	19/04/2022

14. Whether institutional data submitted to AISHE

Part A

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• Designation	Principal
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Name	Date of meeting(s)
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14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	10/03/2021

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1 Number of courses offered by the institution across all programs during the year	325
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1563
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	329
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	453
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	128.34
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	563
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college, teachers of the college play a decisive role in designing curriculum by participating as members of the Board of Studies, Academic Council, Faculty Council. Academic planning is carried out by preparation of academic calendar. According to the institute academic calendar prepared by IQAC team, every department plan their academic and activity calendars. The timetable committee prepares a general time-table and each HoD prepares departmental timetable. The HoDs arrange meetings to assign syllabus and workload.

For the effective curriculum delivery, a combined strategy of participative, problem solving and student-centric learning methods is adopted by faculties. Efficient and creative use PPTs, video lectures, models, charts, various educational softwares is norm. Organization expert lectures of eminent academicians, scientist and industrialists academic year 2020-21, majority of the academic sessions were conducted through online mode. In the COVID pandemic era online teaching was need of time and various approaches like microsoft teams, zoom app, google class rooms were used for curriculum completion. For bridging the knowledge gap from higher secondary to college level, bridge Course is organized in the beginning of new session for all freshers. College also provides special guidance to the slow learners under the scheme of remedial coaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To make the Continuous Internal Evaluation effective, the college Academic Calendar plays a pivotal role. Prior to the beginning of every academic session, the Hemchandracharya North Gujarati University (HNGU) uploads the Academic Calendar containing admission and examination schedules, vacations and other information. The College Academic Calendar is prepared well in advance, based on this University Academic Calendar, before the commencement of the semester by the Coordinator, IQAC along with active cooperation and valuable inputs from the Time-table Committee, the Examination Committee, and all the conveners of the clubs and Saptadhara coordinators. The same is uploaded on the college website for the knowledge of all stakeholders. Keeping this College Academic Calendar, each HoD prepares the schedule of Seminars, allotment and collection of assignments, Unit Tests, Weekly Tests, projects and internships, industrial trainings etc which are part of Continuous Internal Evaluation. Vocational Dept furnishes the Skill Card Evaluation by Industry Experts before the End-semester Examination starts.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
14	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
28	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
957	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The issues of Environment sustainability, Disaster management, Gender issues and Human values, Professional Ethics are included in studies as part of core and elective papers in respective branches.

Program

Semester

Course

Area Worked

B.A. & B.Sc.

II

Environmental Studies, Indian Geography

Value Oriented Education, Disaster Management & Environment Science

Environment Sustainability

Professional Ethics

IV

Indian Constitution

Professional Ethics

V

Human Rights, Indian History (Modern Era)

Human Values

VI

Naturopathy, Personality Development

Human Values

B.A.

History

I

CC101 Ancient History of India (ancient age to 3 B.C.):

Professional Ethics

IV

CC403 History of India

Gender Issues Human Values

V

CC - 510 :The Constitution of the Republic India

Human Values

VI

CC 610 The Constitution of the Republic India II

Human Values

M.A.

History

IV

CC 402Some Personalities of Modern Indian History

CC 404Social Religious Movement in India

Gender Issues Human Values

IV

CC 405 Indian Culture

Human Values

B.A.

Psychology

I

CC 102Social Psychology

Human Values

I

SE105Psychology Effective Behaviour

Professional Ethics

II

SE 114Contemporary Issues of Social Psychology

Human Values

Professional Ethics

II

SE 115Applied Psychology

B.Sc.

Chemistry

II

CC Zoo 122 Ecology Wild Life Biology

CC BOT122 Plants Human Welfare

CC BOT212 Plant Ecology

Environment Sustainability

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

284

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

812

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://psshda.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://psshda.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

621

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

329

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses learning level of all students via several strategies like test, quiz, seminars and segregates them in to advanced ,slow and average learners.

The techniques used for improving performance include Bridge Course, Presentations and seminars, Remedial Lectures and Practicals, Online Quiz, Competitions and webinars, Capacity Building Cell, Finishing School

To bridge the knowledge gap between higher secondary school studies and several new and applied subjects at graduate level a one-week bridge course was conducted after orientation program during 17-22 August, 2020.

For slow learners' special remedial lectures have been conducted. They are specifically grouped with advanced learner students for field projects to improve performance. Home assignments, question paper solving, extra lectures, special guidance and personal counseling from their respective mentors are provided to them to bring them into a main stream.

For advanced learners, Capacity Building Cell provides special trainings by inviting experts. Online Crash workshop have been organized during 15-25 March 2021.

Finishing School: During the academic year 2020-21, online training program of 80 hours have been organized by KCG, Department of Higher Education, Govt. Gujarat. 176 Students from final year B.A. and B.Sc. were benefited in this training for enhancing their Employability skills and Professional skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1563	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The learning experience of the students is augmented by judicious combination of various methods of experimental and participatory learning. The problem-solving methodologies are also implemented to increase the involvement of students in the learning process and to bridge the gap between theory and practice.

Under the students' startup and innovation cell of the college, students are encouraged for startup and innovative projects. 14 PoC have been approved during current academic year and 5 patents also filled through SSIP. This participative learning, is unique as students identify the local problems and develop strategies for providing appropriate solutions to problems.

Entrepreneurship development program: online Entrepreneurship development program conducted by the college.

Field projects: Students undertake field related their subject specifically from research point of view. The topics for field projects are allotted by their subject mentors.

Industrial Trainings have been organized for Skill based programs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The Institute has 22 ICT enabled classrooms including 4 classrooms with smart boards for effective learning process. The faculties effectively use power point presentations, audio and video clips and smart boards to enhance learning process.
- The faculties also use of Microsoft teams, Google classroom platforms for giving assignments, project submissions, quiz, question banks etc.
- A You-tube channel for the college has been created. The faculties have recorded videos on various topics and uploaded on the channel for student's reference and benefit.
- The enhance the ICT based and virtual teaching skill of faculty members, college regularly organizing various

training programs. During academic year 2020-21, 5 days FDP "Digitalization of Education-the need of the hour" have been organized by the college during which faculties were trained for use of various updated tools and components of ICT enabled digital education like OBS Studio, Video editing soft-wares, Microsoft-Teams, Moodle, Google classrooms etc.

- The faculties delivered live lectures for effective online teaching and learning during the pandemic.
- Live demonstration of practical's was also done for science streams.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

572

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College made internal assessment system transparent, effective and efficient with the involvement of both the faculty and the students. The students and parents informed about evaluation process in the Orientation program. The Examination Committee of the college recommends a basic structure for the Internal assessment of theory and practical with guidelines for dealing with absenteeism.

Dates for the tests/submission of assignments are notified through College Academic Calendar, the college notice boards and announced by faculty mentors in the classes at least a week in advance.

The marking pattern of answer sheets of internal exams are shared with students. The students are asked to sign in internal assessment mark lists/ registers of teachers once they are satisfied with marks obtained.

If a student has a doubt or is dissatisfied about the marks obtained, he can give a written application to the Examination Coordinator. In response to the application the examination committee appoints another teacher to reassess the answer-sheet of the complainer. Thus, the marks of second assessor are considered. In this way, the college addresses students' grievances about their internal assessment objectively. Finally, the Internal Sheet is forwarded to the University. Thus, Transparency and security of evaluation system is ensured.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At College Level, an Examination Committee (EC) comprising of senior teachers ensures effective redressal of students grievances related to examination and evaluation. The Mid- semester (Internal) examination and Re-test schedules are communicated to the students in advance. If a student has a doubt about the marks obtained at college Mid-semester Tests, he/she can give a written application to the Examination Coordinator. The EC goes through primary re-checking of the answer- sheet and if found doubtful, they appoint another teacher to reassess the answer-sheet of the

complainer. Thus, the marks of second assessor are considered. In this way, the college addresses students' grievances about their internal assessment objectively.

Class wise Internal Evaluation Preparation Committees (IEPC) are also formed at college level to prepare final University Cumulative Internal-sheet. Before submitting the final Internal Evaluation sheet to the university, the IEPC takes the sign of every student. If a student raises any query related to marks statement, attendance or assignment, the IEPC promptly deals with mistakes/errors respectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website very clearly displays the Programme outcomes (PO), Programme specific outcomes (PSO) and course outcomes (CO) for all Programme offered by the institution. Before the commencement of academic year all the HoDs have their department meetings to discuss the syllabus and the course outcomes with the faculties. The PO, PSO and CO are well communicated and discussed in detail with the students through the Mentor Meetings and Departmental club meetings by the respective faculties.

All the programs of the college are ameliorated with the Programme Outcomes- which are identified based on the core and prime objective of the institution 'to cultivate career orientation in students' at undergraduate and post-graduate level. In Vocational Programs, the college has the liberty to solely design and form, the syllabus in consultation with the Industry Experts. Here the Program Outcome (PO) is strictly Industrial need-based.

Programme Specific Outcomes - are designed to describe the skills that the students acquire along with the subjective learning for career, employability as well as entrepreneurship cultivation. Along with the classroom teaching, special emphasis is given to

Industrial Visits, Training, project-based learning, subject based certificate courses, Internships and SSIP.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://psshda.ac.in/po-co-and-pso/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has meticulously planned the teaching, learning and assessment strategies for accomplishing specified learning outcomes i.e. PO, PSO and CO. The effective and proper implementation of the curriculum, provision of optimum learning environment and well-designed evaluation system ensure the achievement of the specified learning outcomes. The data on student learning outcomes is collected through multiple channels viz,

- Seminar presentations
- Class room debates and Quiz
- Surprise tests
- Evaluation through Skill card and Mentor Card
- External examination results (university exam)
- Involvement in Co-curricular and extracurricular activities
- Performance in Project-based learning, fieldworks and internships
- Comprehensive feedback in prescribed formats from all stake holder
 - o Students ,
 - o Parents,
 - o Alumni,

o Employer

The examination results and feedback reports are thoroughly analyzed by the IQAC and steps for improvement are initiated at various levels.

The findings of the feedback of all stakeholders are analyzed and discussed by IQAC. The department level academic activities like internal assessment, seminars, projects and academic discussions are reviewed by the respective mentors.

The results obtained in semester examinations; higher education enrollment ratio, feedback from industries and employer etc. indicate the successful achievement of the learning outcomes by our students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://psshda.ac.in/po-co-and-pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

453

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://psshda.ac.in/student-satisfaction-survey/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1150016	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
10	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://btm.gujarat.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has well planned strategy and takes various initiatives for developing conducive environment for creation and transfer of knowledge and for scavenging practical innovations.

The institute has incubation center for SSIP (Student Start-up and Innovation Policy) by Government of Gujarat .We provide financial and technical support to students for various stages of startup from prototype development upto patent filling. In academic year 2020-21, f patens have been filled by students through Institute SSIP Incubation Centre.

The college have developed Mushroom cultivation incubation room, Advanced Plant Tissue Culture Laboratory, Lab for Assembly of LED lights for technical support for startup and innovation.

The well equipped and digitalized library, State of art central research laboratory, Soil testing laboratory, Tissue culture laboratory, Incubation centre for SSIP are main contributors for creative innovations and transfer of knowledge.

The college regularly organizes webinars for startup and Entrepreneurship. Under SSIP, the College organized successfully run the online lecture series on various topics. 7 National level online Webinars has been organized by SSIP Cell of the college during entire academic year 2020-21. SSIP achieved approval for 14 new Proof of Concepts have been approved by SSIP Unit of the college during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	https://psshda.ac.in/research-guide/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To develop and maintain social harmony among community people and the students, the college has organized numerous extension and outreach programs through its NSS, NCC, Unnat Bharat Abhiyan Club, Sapta-Dhara Bands, Departmental Clubs Women's Development Cell Women Entrepreneurship cell. During the academic year 2020-21 in collaboration with the various NGOs, Govt. agencies and non-profit agencies, the college has extended humanitarian services through students and teachers. The NCC and NSS workers contributed as corona warriors and social service in this pandemic era.

Club

Activities

NSS

Plant Distribution

Tree Plantation

Thalassaemia Awareness

Corona Awareness Prevention , Ayurvedic Syrup Distribution

Annual Blood Donation Camp ;Corona Warriors

NCC

Independence Day Parade at campus

Flag-hoisting at City Bus Depot

Ozone -World Yoga Day

Campus Cleaning

Unnat Bharat Abhiyan Club

Workshop on organic farming technique and marketing through EPO and farm gate

Webinar On NAYA BHARAT national series for school education with expert group

Women's Entrepreneurship Cell

Awareness for Entrepreneurship Schemes for Girls

Impact:

- Moral and spiritual strength enhancement
- Leadership skill development
- Cultivating social responsibilities in students
- Shaping matured citizenship
- Inculcating empathy towards human values
- Generating humanitarian approach in pandemic situation
- Acquainting Entrepreneurial skills
- Promoting Gender equality in Society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1194

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has ample and modernized infrastructure facilities for teaching and learning which includes well- equipped ICT enabled classrooms, Virtual class room, state of art laboratories, workshops, computing equipments, seminar halls, conference halls and digitalized library supported with A.C reading room.

Academic Building and Classrooms:The academic building of the college has two Blocks both the blocks are connected with internal bridge. There are total 22 classrooms and all are ICT enabled. 10 classrooms are Air- conditioned.

Laboratories:The institute has 20 separate laboratories for various science courses

Number of laboratories

Branch

7

Chemistry

3

Physics

2

Biology

3

Biotechnology

2

Computer labs for Mathematics and Vocational program

1

Language Laboratory

1

Central Research Laboratory equipped with highly sophisticated equipments like GC, High-Performance liquid chromatography (HPLC), Ultra-pressure liquid chromatography (UPLC), FT-IR, PCR machine, Cooling Centrifuge etc.

1

Advanced Plant Tissue Culture Laboratory equipped with Horizontal Autoclave, 2 Laminar Air- flow, Inverted Microscope, Phase-contrast Microscope Incubator and automated Incubation Racks

2 major workshops for vocational programs.

- Textile and Ginning Technology workshop Ceramic workshop

Computing Equipments:The institute has 181 computers in all the departments for day-to-day use for students and the staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has excellent facilities for sports and Cultural activities.

The institute has diverse indoor-outdoor sports facilities including centralized air conditioned multipurpose indoor sports complex .The Indoor Sports Complex is accessible from 5:30 am to 8:00 pm.

Sr.no

Facility

Establishment year

Area

User rate

1

Indoor sports complex

2015

55*30 Mtr

1000

2

Tennis court

2016

40*20 Mtr

30 students per week

3

Horse riding track

2015

4

Shooting range

2015

Open 10*10 Mtr

150 students / week

5

Gymnasium

2015

2 Halls of 6.20*6.20 per Mtr.

100 students /week

6

Multipurpose hall

2015

55*30 Mtr

7

Yoga centre

2012

Indoor Games

Outdoor Games

1

Badminton

Rifle Shooting

Table Tennis

Softball

Kabaddi

Baseball

Volleyball

Kho-kho

Pool table

Archery

Ball Badminton

Tennis

Chess

Javelin Throw

Carom

Shot put

Karate

Disc Throw

Basket Ball

Football, Hockey

Gymnasium facility separately for Boys and Girls. Both Gymnasiums are equipped with dumbbells-set, multiple exercise equipments, Elliptical Cycle etc.

Separate hall is provided for regular Yoga training of students and staff.

The Multipurpose Hall and Cultural room equipped with multiple sound system, various musical instruments like Harmonium, Tabla, Dholki, Dhol, Flutes, Lezim, electric organ etc is available for practice and performance of cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.40

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is Fully Automated with SOUL 3.0 (Integrated Library Management Software) Developed by INFLIBNET Center of UGC. The SOUL 3.0 is supporting international standards like MARC 21, AACR-2, ISO2709, MARCXML, Multi Language Supports etc.

The LMS consists of modules such as Acquisition, Cataloguing, Circulation with Barcode Facility, Serial Control, OPAC and Administration. The ILMS has additional features of Member's photograph display during transaction. The Library has own Institutional Digital Repository using D'Space Open Source Software and also with rich Open Access Resources in the form of Courseware and Learning Resources;

Online educational videos through Spoken Tutorial by IIT Mumbai, Sandhan, NPTEL, videolectures.net and PhET.

Sr.No

Description

Remark

1

ILMS Software

SOUL 3.0

2

Nature of Automation

Fully Automated

3

Digital Library Software

D'Space 4.1

4

Online Library Services

Library's own website

5

Power Backup facility

UPS

6

Library Server

IBM Server

7

Internet surfing Nods

12 PCs for Students and Faculty

8

Electronic Visiting Register

Self Developed Software

9

Library OPAC for users

2 KIOSK for Library Searching

10

Reprographic Service

2 Printers , Xerox and scanner

11

Year of Automation

2010

Library has collection of 30079 books , 650CDs/DVDs and 80 Periodicals 6000 e- journals and 31,35,000 e-books,1076 back volumes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://14.139.122.106/library/default.aspx +

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.09

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****158.79**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This college regularly updates IT facilities to improve teaching, learning and evaluation processes, and to make the administrative process user-friendly, competent and transparent.

OPTIC FIBRE NETWORK

The college has four types of Internet connectivity.

- Under e-Governance project of KCG, Government of Gujarat, all the college departments are networked through leased line with 100 mbps speed broad band connections.
- The College Management has provided leased line with 100 mbps bandwidth internet services to all the departments, computer and Language laboratories and all the classrooms.
- Under MHRD project NMEICT, Govt. of Gujarat has provided 10 mbps speed internetconnection
- The college have leased line with 300 mbps bandwidth of BSNL.
- A dedicated server has been equipped for network management

of the college, along with firewall and other software for advanced network security.

Educational SOFTWARE AND TOOLS

- Nova Software for Chemistry, Chems sketch Builder 603 for Research Laboratory
- Quick Heal Total Security Antivirus to secure college computer data
- Matlab licensed version for Maths
- Tally, MS Office 7 Professional, Windows 7 Professional, Acrobat DC and Windows 8.1 and Windows 10 licensed software versions are purchased for day-to-day effective Office work.
- Open-source software like PYTHON, Scilab, Kile 2.0, Linux, LibreOffice, ExpeYES,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

233

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

64.696

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a very well-coordinated protocol for efficient maintenance and utilization of college facilities and infrastructure. The Maintenance Committee, Building Committee, Purchase Committee, College Governing Board and IQAC play a active role by providing necessary support systems and charting out time based plan for maintenance and repair of infrastructure.

Utilization of Infrastructure

Class rooms: Apart from the regular lecture sessions, the classrooms are used for conducting remedial coaching, certificate courses, annual and semester examinations;

Virtual class room: The virtual class room has to be booked a week prior to its utilization. A log book is maintained for booking and utilization details of the class room.

Indoor stadium: The indoor stadium has to be booked a week prior to its utilization. The stadium is used for conducting various indoor sports events for college as well as other institutes of management. The stadium is also used for annual day celebrations.

Hostel rooms: During the corona pandemic when there was online teaching the hostel rooms were allotted for home isolation of corona patients and for the health workers who were serving corona patients.

The maintenance and Repair work :The Maintenance Committee invites maintenance requirements from all departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

808

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://psshda.ac.in/capability-enhancement-development-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
59	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
59	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

135

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of the College play an important and active role in academic, administrative, co-curricular and extracurricular activities and research progression.

The student representation in various academic and administrative bodies

1. DEPARTMENTAL STUDENTS' CLUBS: There are 8 departmental clubs in Science and Arts; where students are the department representatives to look after curricular, co-curricular and extracurricular activities throughout the year besides other supporting positions.

2. College IQAC (Internal Quality Assurance Cell) :The student representatives are required to participate and take active part in the quarterly IOAC meetings.

3. Students' Grievances Redressal Cell :The Students Grievances Redressal Cell has two students' representatives. The students share their suggestions or grievances through the suggestion Box.

4. Anti-Ragging committee: The Anti-ragging committee has two students' representatives; as per UGC guideline.

5. ICC (Internal Complaints Committee): The Internal Complaints Committee has two girls students' representatives; who work to make female students, aware about physical-mental harassments.

6. Hostel Committee :The college has Boys and Girls hostel committee students' representatives, to look after the students'

requirements, to avoid food waste, to manage the meals and to sort out infra-hospitality related difficulties. They also actively organize Hostel Cultural celebrations and Sports activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has Alumni association popularly known as PAA (Pramukh Swami Science and H. D. Patel Arts College Alumni Association). PAA is a lifelong association of the students with their alma mater. The PAA has been registered since 2006 and has 10,312 members till date. Since 2013, PAA has diverged 9 Departmental Chapters with a very zestful calendar of activities through which it connects alumni. The alumni play active role in development of college. The various departments also conduct their alumni meets where the past students share their

industry/academic/entrepreneur experiences and showcase expertise with the current students which enable them to gear up with the competitive world. The Alumni are part of the College IQAC and they are regularly invited to participate in the Quarterly College IQAC meetings to be acquainted with development of the college. During the College Placement Camps, PAA plays a pivotal role by providing placement to the current year students in to their educational as well as industrial set ups. The institute alumni extend also help students by organizing Pre- placement camp for formal training of Interviews, GDs and Competitive Exam preparations etc. The Alumni also assist financially to the institute via fund and donations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : "To keep pace with global advances in education, by providing value based knowledge and nurturing professional skills in the areas of Science, Arts and Vocation, with special emphasis on societal elevation through rural development"

Misison:

1. To achieve the status of "Centre for Excellence" after being recognized as 'College with Potential for Excellence'.
2. To hoist employability among the students through Vocation Education
3. To fortify self-employability through Students' Start Ups and Innovations.

4. To strengthen Industry-Academia linkages to next level for advance curriculum design, training and placement.
5. To increase soft-skill and technology-oriented Pedagogy to stimulate "Digital Educational Youth"
6. To endorse research aptitude at UG level by project based pragmatic learning
7. To infuse fervor for perpetuation of languages, art and cultural heritage.
8. To inculcate entrepreneurship capability among students through Student Startup and Innovation Cell
9. To encourage teachers for consultancy and patent generation.
10. To contribute to societal elevation by empowering women through Value based education.

The mission statement defines the institution's distinctiveness to prepare the students as per The Needs of the Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management by participation of its stakeholders in college organization.

The apex decision making body is the Management- Sarva Vidyalaya Kalavani Mandal (SVKM), Kadi. The management forms College Governing Board (CGB), which takes care of the college management.

The Vice-principal of the college, appointed by management is assisted by Faculty in-charge for Arts and Science discipline and Nodal officer of vocational program. Heads of various department take care of their departmental governance and academic event.

The College Management is equally facilitative in the development process of the institute. Along with all qualitative academic initiatives, the Management is devoted to College Infrastructure development.

The College IQAC comprises of Management representatives,

Principal, Vice-principal, HoDs, industry representatives, alumni and current students. IQAC forms various committees for co-curricular and extra-curricular activities.

College is having various committees for co-curricular and extracurricular activities. Each committee has a convener, members and student representative under the chairmanship of the principal.

- Admission committee
- Timetable committee
- Examination committee
- IQAC committee
- Sapt-dhara (7 bands)
- Anti-sexual harassment committee
- Student Redressal Cell
- Disciplinary and anti-raging Cell
- Research committee
- Library committee
- Alumni Association
- Purchasing committee
- RUSA committee
- Placement Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a precise action plan and strategies for students' educational and career orientation. Through College IQAC, the institute involves stakeholders to share their inputs for college development and is taken into account during planning and execution.

Important Perspective plan and implementation 2020-21:

Perspective plans

Action taken

Construction of Hotel Building

Construction of Hostel Building from Grant of RUSA 2.0 is going on

Renovation of College Building

College building renovation work is going on from Grant of RUSA 2.0

This mainly includes renovation of laboratories, common rooms for Girls and Boys.

Academic Development of Students

Offering various Add-on and Value added courses.

Organization of online workshops for guidance for competitive exam

Organization of online training for 'Finishing School'

Development of Research aptitude among students

Organization of 9 webinars related to startup and innovation ecosystem development.

Approval of 14 Proof of Concept for startup projects.

Filing 5 patents under SSIP.

Co-curricular and Extra-curricular activities for holistic development of students.

Organization of various online cultural activities under ' Sapt-Dhara"

Organization of seminars and Exhibitions as a part of celebration of 'AZADI KA AMRUT MAHOTSAV

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set-up:

The College Governing Body (CGB) comprises of representatives from the Management (SVKM), Industry, Kadi Municipality, Principal, Directors/ Principals of campus institutions. Principal is assisted in administrative, academic and financial matters by Vice-principal, two Faculties In-charge from Arts and Science and a Nodal officer of Vocational program. Every department is headed by HoD who takes care of the academic and administrative work in department.

The non-teaching Office wing consists of a Head Clerk, Accountant, and Junior Clerks to look after the college office administration. For laboratory work laboratory assistant, plant collector, electrician, computer operator, store keeper, lab-hamal and peons discharge duties in various departmental laboratories.

Procedures for Recruitment:

1. Permanent Grant-in aid Posts : As per the norms of the University, State Government and UGC, these posts are recruited by Government of Gujarat accordingly.
2. Permanent Management Appointed posts: as per the recruitment ordinance of the university, these posts are filled in by the Management.

Service Rules:All the Teaching and nonteaching staff members are regulated by the service conditions laid down by Government of Gujarat, the university and the trust-SVKM.

Procedures for Promotion: This is carried out according to the rules of State Government and Hemchandracharya north Gujarat University, Patan.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides various welfare schemes for teaching and non-teaching staff members. The college runs a Registered Credit Society for all the permanent teaching and non-teaching staff members which provides loans upto 5 lakh to employees in financial emergency and an accidental insurance of 1 lakh.

Other welfare measures are:

- Group insurance as per Government norms
- General Provident Fund Scheme is allocated to all the Grant-in-aid teaching and non-teaching employees while Employee's Provident Fund Scheme is availed to all the Management appointed teaching and non-teaching employees.
- Free Medical facility at on campus health centre
- Interest Free Loan to all the staff members is provided by the Management in financial/medical emergency.

- Fee waiver to the children , Free uniform and shoes and Festival bonustoclass IV employees
- Duty Leave & Travelling Allowance forFor Participation in Seminars, Conferences, and Workshops, Research work/FIP/FDP/ Orientation/ Refresher/ Training etc.
- Fee waiver for all the Faculty Development Programs organized by the Management for all the staff members
- Medical Leave,Maternity Leave and Paternity Leave as per State Govt. norms.
- Leave Travel Concession (LTC)
- The College provides residential quarters for the teaching and the nonteaching staff on the campus on demand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System for teaching staff following UGC regulations 2010 (and the two amendments thereafter) and as per latest NAAC guidelines. Faculty Members can offer themselves for assessment for promotion, if they fulfill the

minimum API scores indicated in the appropriate API system tables by submitting an application and the required PBAS (Performance Based Appraisal System) proforma (Old or Revised, as may be applicable time to time by the UGC) as per the UGC Career Advancement Scheme guideline to the College Research Committee.

Alongside, two evaluation methods have been developed by the institute for mapping Academic Performance of all the Teachers.

Self appraisal for teachers: Every faculty member has to submit Self-Appraisal Report to the College IQAC at the end of every academic year.

Performance Appraisal System for Non-teaching staff: The college adopted system for mapping Academic and Administrative Performance of the Non-teaching Staff Members. All the Office as well as Laboratory Staff members have to submit Self-Appraisal Report to College IQAC after the proper evaluation by the concerned HoD at the end of every academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a distinct system for both internal and external Financial Audit.

Internal Audit is carried out by the Management, SVKM, Kadi. The college Management has entrusted a Chartered Accountant Firm (Patel Mankad and Co.) for College Financial Audit. The CA firm executes two Mid-Term audits (in October & February each) and a final audit in April every year. All audited statements and balance sheets are submitted to the Management for the approval in Annual General Meeting (AGM) of the Management.

External Audit (Government): The External/Statutory Audit is carried out by a Government Auditor appointed by the Department of Higher Education, Government of Gujarat.

The audit of various Government Grants/Schemes received by our college is carried out by our Chartered Accountant and the audited Utilization Certificate with detailed Statement of Expenditure is sent to the Sanctioning Authority for the Final External Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

36.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Fund:

Funds from UGC: The College has been receiving funds from various UGC Schemes like General Development Grant, Research Grant and funds for skill-based Vocational Programs under DDU KAUSHAL Kendra.

Funds from State Government:

- 100% Salary Grants along with grants for books, laboratory, building rent and other miscellaneous administrative expenses are received from Government of Gujarat.
- Research project Grants are received from State Government funding agencies like Gujarat State Biotechnology Mission (GSBTM), Government of Gujarat.
- RUSA Grants for Infrastructural Development, Finishing

School Project, Sapta-Dhara, UDISHA and Placement are received from KCG, Govt. of Gujarat.

4. Grants for Capacity Building Program are received from GSBTM, DST, Government of Gujarat.

Other Resources of Grant: Apart from grants by UGC and State Government, the other sources of funding are:

1. Students Tuition Fees
2. Grants are received from University for various programs of NSS and organization of Student Development Activities.
3. Consultancy is generated through various industrial projects like determination of anti-microbial activities, Production of LED bulbs etc.
4. Contribution from Alumni in the form of Scholarships, financial support to organize Seminar, Workshop and other students' development activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Incubation Centre for Student Startup and improvement Program :college IQAC has initiated Student Startup and Innovation project (SSIP) with Govt. of Gujarat by providing golden platform in entrepreneurship culture to enhance innovative thinking, to bring out hidden skills and creativity amongst students.

The college have incubation centre for Startup and Innovation by Government of Gujarat. During academic year 2020-21, 9 webinars have organized for regarding start-up and innovation ecosystem development, entrepreneurship etc. As an outcome of consistent efforts, the 14 PoC has been approved . Through SSIP cell, 5 patents filed from startup projects of student. .

2. Digitalization of Education in Pandemic situation through 360

Degree Teaching and Learning process: During the pandemic tough situation, as per the requirement, online teaching was need of time and was effectively adopted by efforts of IQAC and College Staff. The entire staff was imparted training for taking online classes and recording of audio-video lectures. The following events were organized for strengthening Education in pandemic situation:

- Faculty Development programme on Digitizing Education and Linux operating system
- Faculty training on Microsoft Team
- Web Series on Exploring Science
- MOOCs Coordination (IIT-Bombay Spoken Tutorial)
- Online certificate courses Online Quiz

File Description	Documents
Paste link for additional information	https://psshda.ac.in/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college IQAC takes keen interest and plays a pivotal role in designing and implementing strategies for augmentation of quality of the teaching- learning process, research and planning.

The IQAC reviews the achievements of goals and outcomes by :

Quarterly College IQAC Meetings: The college IQAC organizes 4 Quarterly IQAC Meetings. The major achievements and Road map ahead is shared in these meetings. The IQAC invites new initiatives and discussions for betterment of institute.

Departmental Presentations : During every Quarterly Meetings, three departments, each one from Science, Arts and Vocation Programs, share their Annual Departmental Progress Report.

The Academic Calendar containing 30 various Agendas for AQAR: The IQAC has designed 30 agendas containing Departmental Academic Calendar for all Head of Departments and faculties. The core aspect is to strengthen and enhance active participation of probably each student in all kinds of activities. The follow up is also taken regularly for remarks and suggestions.

viii. Nodal agency for best practices: The Green Audit, Safety Audit and Academic Audit in the form of NIRF, GSIRF and Indian Today Best College Ranking are also taken up by IQAC.

ix.

File Description	Documents
Paste link for additional information	https://psshda.ac.in/igac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://psshda.ac.in/igac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has firmly built a Gender- Sensitive Environment through various curricular, co-curricular and extra-curricular opportunities of development, availed to all the staff and students without Gender bias. Inculcating above context, the college has following facilities avail for women on Campus:

- Specific Facilities provided for women:
 - Safety and security: The following measures have been adopted by the college for safety and security
 - Security Guard
 - CCTV Monitoring
 - Suggestion Box
 - Grievance Redressal Committee
 - Anti-ragging Committee
 - Discipline Committee
 - Health Aid Facilities
 - Fire Safety Equipment
 - Gender sensitivity awareness programmes
 - Women Development Cell
 - Women Entrepreneur CellCounseling: The College provides counseling for betterment of the students:
 - Mentor Program
 -
 - Common Room Facility : The college provides adequate facilities to Girls as well as boys which are as follows:
1. Separate common room: The College provides separate common rooms and washrooms for girls and boys.
 2. Girls' common room facility: The desks are arranged for sitting and easy chairs are also placed. It is equipped with facilities like Sanitary Napkin Vending Machine and incinerator machine. It is well ventilated.
 3. Boy's common room facility: The desks are arranged for sitting. It is well ventilated.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://psshda.ac.in/agar/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

Solid waste management:The institute follows government guidelines and provides separate dustbins for biodegradable and nonbiodegradable components. In Biogas plant, the food waste is mixed with cow-dung and is fed as slurry in biogas plant. The Bio-gas generated is used as cooking fuel in the Gaushala Kitchen and the Bio-gas slurry generated is used as manure in Gaushala and Campus Gardens.

The Liquid waste generated Laboratories, washrooms, hostels and RO systems is disposed by proper drainage system to the municipal main drain.

The Biomedical waste generated is disposed by two ways Incineration and Autoclave. The college has two incinerators installed in Girls Washroom. The incinerators are mainly used for disposal of used Sanitary pads. The biomedical and experimental waste generated in bioscience department is decontaminated by running an autoclave cycle. After decontamination the waste is disposed in a way to

prevent clogging of drainage pipes.

E-waste management : Proper steps are taken disposal of all kinds of electronic (E-waste) waste by submitting the E-waste to the Trust for proper disposal through E-waste scrap dealer.

The hazardous chemicals are collected separately in containers. The chemicals are appropriately diluted, neutralized and then disposed.

The college does not generate any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic	
5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To strengthen the sense of Nationalism, cultural integrity and harmony amongst the students from various Communities, the college organizes and celebrates various National as well Regional festivals and birth- death anniversaries. The main objective is to awaken the students about National Integrity, tolerance, Unity and diversity of various Ethnicities. The College celebrates the following Festivals: 1. Independence Day 2. Republic Day 3. Youth Week 4. Guru Purnima 5. Language Bridge Course 6. Azadi ka Amrut Mahotsav- Elocution and Presentation on Indian Freedom Fighter 7. Essay Writing on Gandhian Philosophy on Gandhi Jayanti 8. Blood Donation Camp 9. Voter Awareness Programme

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. NSS Volunteers to help the Government Administrative team to fight against COVID-19 pandemic.
2. 19 NSS students along with NSS coordinator Dr.Babubhai Vankar worked as Corona Warrior.
3. During Corona Pandemic Lieutenant Dr.Parimal Chatrubhuji was assigned the duty at Naroda Police station along with 21 NCC cadets and 20 NSS volunteers of the college offered services

as Corona warriors.

- Isolation wards (Covid Care Center)
- In the hostel of the institute, 500 Bed for covid care center had been set up with necessary kits (bath towels, napkins, sanitizers, bed sheets, combs, shampoos, Colgate, oils, soaps, brushes, handkerchiefs, mosquito repellents with machine)
- Ayurvedic Ukala, tea-breakfast and meal was provided free of cost by the organization
- Distribution of Grain Materials (Grocery Kit)
- 4442 grocery kits distribution to the needy people at kadi taluka
- 2000 grocery kits were given to Mehsana Disaster Relief
- Arrange meals in times of sudden need
- 2168 food snack kits distributed at free of cost to poor people
- 2000 dishes were distributed to the pedestrians going to their hometown
- Arrangements for expatriates' people
- Provision of transportation, Meals and other necessary arrangements

Above mentioned activities were conducted by faculties and students of the institute during Covid-19 Pandemic that shows our responsibilities towards society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has concern for cultural integrity amongst the students. Thus, the college organizes and celebrates various National and International Commemorative days. The detail is as follows:

- **National Festivals:** The College arranges the theme based programmes to aware the students for celebrating National Festival through the entire year. The college celebrates the following National Festivals:

1. National Yoga Day
2. Independence Day
3. Makar sankranti Day
4. Republic Day
5. Teacher's Day
6. Youth Week
7. Guru Purnima
8. Rakshabandhan
9. Christmas Day
10. World AIDS Day
11. World Ozone Day
12. International Women's Day

- **Birth/Death Anniversary of Great and Renowned Indian Personalities:** As a young citizen of India, it is very important to know the contribution of renowned personalities. In order to understand the concept, the college celebrates birth and death anniversaries of renowned Indian Personalities. The detail is as follows:

1. Mahatma Gandhin Jayanti as a Birth anniversary of Mahatama Gandhi
2. Swami Vivekananda Jayanti as Birth anniversary of Swami Vivekananda
3. Zaverchand Meghani Jayanti as Birth anniversary of Zaverchand Meghani
4. Teacher's Day as a Birth anniversary of Dr.Sarva Palli Radhakrishana
5. Maths Day as a Birth anniversary Srinivasa Ramanujan

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1: READER APPROACHABLE DIGITIZED LIBRARY

<https://psshda.ac.in/wp-content/uploads/2022/05/Best-Practice-1-2020-21.pdf>

Best Practice 2: Students' Skills Evaluation through Skill Card

<https://psshda.ac.in/wp-content/uploads/2022/05/Best-Practice-2-2020-21.pdf>

Details of both the best practices are available with above

mentioned URL on Institutional Website.

File Description	Documents
Best practices in the Institutional website	https://psshda.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Strong Industry-Academic Linkages

Aiming at the Institutional Vision, Thrust, and Skill-based Employability Mission, the college has taken up Skill Acquisition Program to equip students with good Industrial exposure to provide them with multiple industrial employments, self-employment and holistic development.

Through Vocational Education the college caters the Industrial needs. Based on the Institutional Vision, Industry Need-Based Skills are imparted to the students thereby facilitating them in getting desirable jobs.

Kadi is known as Asia's largest hub for Cotton industries. There are around 300 Cotton industries within 5 km radius of Kadi.

15 leading Pharma Companies including MNCs like Torrent Pharma, Lincoln

Pharmaceuticals Pvt. Ltd., Hester Bio-sciences, Cadila Pharmaceuticals are around Kadi region.

More than 20 ceramic industries around Kadi region including multinational Companies like

Cera Sanitary wares Ltd. and Somany Ceramics Ltd. with annual turnover of more than Rs 1,500 crore.

Institute offers skill based vocational programs. Institute have

MoUs with more than 75 industries of various service sectors like Textile, Pharmaceutical, Ceramic, It industries, Agriculture industries and academic institutes.

These collaboration with industries provides better opportunities for students for Training, Internship and Placement.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Continuation of Renovation work.

Continuation of New hostel building construction work.

Participation in awards and Ranking for Quality assessment of the college.

Organization of various students' development and Faculty development programs.

Promotion of research aptitude among students and faculties.

Counseling sessions for students for their health and well being as well as to start offline classes.

Continuous monitoring of institutional development through IQAC designed 30 point plan of action for each department.